

TRANSFORMATIONAL BIBLICAL EDUCATION WORLD MISSION UNIVERSITY

CATALOG 2025-2026 (8.1 2025 - 7.31 2026)

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Vision from Our Founder



Dr. Dong Sun Lim
WMU Founder

World Mission University was founded by Reverend Dong Sun Lim on his firm determination and belief that “*The Global Village is My Ranch*”. There was no place too far or remote to take the message of the gospel.

Founder Dong Sun Lim was a life-long missionary who had a passion to take the message of the gospel to the ends of the world.

Founder Dong Sun Lim’s desire was to raise up Christian leaders with a strong desire to expand the kingdom of God. World Mission University was established to train pastors, missionaries and lay leaders.

Founder Lim’s vision was to establish a quality educational institution both academically and spiritually.

“The reason I founded this school was to train faithful pastors, passionate missionaries, and lay leaders. What I dream for this school will not be achieved overnight. My hope and prayer is that World Mission University would become a Korean Harvard, a Korean Yale, and a Korean Princeton in the near future”.

(Dong Sun Lim, *Retrospect and Prospect*, 2000).

Through a shared and united vision for the school, the leadership of World Mission University stands committed to realize/expand on the vision that founder Dong Sun Lim had for the institution and what God has in store for our future.

Message from the President



Dear Friends,

I am delighted that you are studying at World Mission University. Our desire is to train men and women who will impact the world for Christ. Whether as full time pastors, missionaries, or as lay leaders, I believe that God has a clear purpose for each one of us.

I am excited that you have decided to answer God's call for ministry.

Every day, our Christian values and beliefs are being challenged and threatened. There is a distinct need for godly, spirit-filled servant leaders to combat these threats and lead men and women through these challenges.

We stand committed to develop godly, spirit-filled servant leaders to be the leading men and women of God to expand His kingdom.

Once God leads you to WMU, I am confident that the faculty, staff and administrators will assist you to grow academically, personally and spiritually to become a godly, spirit-filled servant leader. May God bless you as you seek His guidance.

Sung Jin Lim, D. Min.

President

Administration

Lim, Sung Jin

President
DMin, San Francisco Theological Seminary, 1995
MA, World Mission University, 1992
MDiv, Azusa Pacific University, 1991
BA, Sejong University, 1985

Shin, Seon Mook

Vice President for Planning
Dean of the School of Theology,
DMiss, Fuller Theological Seminary, 2000
ThM, Fuller Theological Seminary, 1996
MDiv, Fuller Theological Seminary, 1992
BA, Sungkyunkwan University, 1985

Choi, Yoon Jung

Vice President for Academic Affairs
PhD, Biola University, 2009
MA, Fuller Theological Seminary, 2002
MDiv, Presbyterian University and Theological Seminary, 1996
BA, Hankuk University of Foreign Studies, 1990

Nam, Jong Sung

Dean of the Undergraduate Programs
Director of Center for Christian Spirituality
PhD, Fuller Theological Seminary, 2001
ThM, Talbot School of Theology, 1994
MDiv, Seoul Theological Seminary, 1988
BA, Choong Nam National University, 1984

Yoon, Im Sang

Dean of Student Affairs
DMA, American Conservatory of Music, 2002
MDiv, Azusa Pacific University, 2000
MM, University of Southern California, 1996
BA, Chung Ang University, 1990

Lim, Jong Ho

Chief Financial Officer
MDiv, Methodist Theological Seminary, 1997
BS, Han Yang University, 1987

Kim, Kyoung Jun

Director of Planning
PhD, Fuller Theological Seminary, 2017
MA, Southwestern Baptist Theological Seminary, 2011
MDiv, M.A., Chongshin University, 2008
BS, Sungkyunkwan University, 1996

Kim, SeoYoung

Librarian,
Director of Assessment
MAT, World Mission University, 2023
MLIS, San Jose State University, 2016
MLS, Chung-Ang University, 1998
BA, Duksung Women's University, 1994

Kim, Kyung H.

Director of Financial Aid,
Student Accounts Receivable,
BA, El Camino College, 1982

Kim, Kyu Ho

Director of I.T.
MDiv, World Mission University, 2010
BA, World Mission University, 2004

Woo, Sang Mun

Director of Media Center
Certificate., Los Angeles Film School
MDiv., World Mission University
BA, Gachon University

Kim-Park, Sunmi

Online Education Manager
MDiv, World Mission University, 2011
BA, World Mission University, 2005

Lee, Myoung Uk

Admissions Manager
MDiv, World Mission University, 2012
BA, World Mission University, 2005

Choi, Soo Jin

Registrar
Director of International Student Services
BA, Ewha Woman's University, 2003

Faculty

The faculty of World Mission University is committed to the Evangelical faith as an accurate expression and application of the inspired and infallible Word of God, the final authority for faith and life. In equipping students for ministry, the faculty seeks to instill and encourage fidelity to the Word of God, soundness of theology, and appreciation for academic excellence, coupled with the warmth and compassion of genuine piety and fervent concern for evangelism and missions, and for the building up of God's people toward maturity in Christ.

The basic educational qualification for faculty to teach in the college is to be a Christian who has specific professional knowledge and experiences in the academic areas.

Full Time Faculty

Lim, Sung Jin

Professor of Practical and Systematic Theology
DMin, San Francisco Theological Seminary, 1995
MAT, World Mission University, 1992
MDiv, Azusa Pacific University, 1991
BA, Sejong University, 1985

Shin, Seon Mook

Associate Professor of Missiology and Leadership
DMiss, Fuller Theological Seminary, 2000
ThM, Fuller Theological Seminary, 1996
MDiv, Fuller Theological Seminary, 1992
BA, Sungkyunkwan University, 1985

Choi, Yoon Jung

Associate Professor of Practical Theology
Chief Academic Officer
PhD, Biola University, 2009
MA, Fuller Theological Seminary, 2002
MDiv, Presbyterian University and Theological Seminary, 1996
BA, Hankuk University of Foreign Studies, 1990

Nam, Jong Sung

Associate Professor of New Testament
Director of PhD / BACM Program
PhD, Fuller Theological Seminary, 2001
ThM, Talbot School of Theology, 1994
MDiv, Seoul Theological Seminary, 1988
BA, Choong Nam National University, 1984

Yoon, Im Sang

Associate Professor of Music: Conducting
Director of BAM/MAM Program
DMA, American Conservatory of Music, 2002
MDiv, Azusa Pacific University, 2000
MM, University of Southern California, 1996
BA, Chung Ang University, 1990

Kim, Hyun Kyung

Associate Professor of Christian Counseling
PhD, Talbot School of Theology, 2015
MA, Talbot School of Theology, 2002
BA, Mackenzie University, 1979

Kim, Seo Young

Assistant Professor of Research and Writing
MAT, World Mission University, 2023
MIS, San Jose State University, 2016
MLS, Chung Ang University, 1998
BA, Duk Sung Women's University, 1994

Yu, Kang Soo

Assistant Professor of Missiology
Director of DMin Program
DMin, Fuller Theological Seminary
ThM, Fuller Theological Seminary
MDiv, Seoul Theological Seminary
BA, Seoul Theological University

Yune, Esther

Assistant Professor of Music: Piano/ Music History
Director of DMA Program
DMA, Eastman School of Music, 2003
MM, New England Conservatory of Music, 1998
BM, New England Conservatory of Music, 1996

Lee, Joon Sung

Assistant Professor of Missiology
Director of Latin American Program
PhD, Cand., PRODOLA
MDiv, Sem. Bautista
MA, Fuller Theological Seminary
BA Licenc. International Baptist Seminary
BS, College of Wooster

Lee, Young Joo

Associate Professor of Nursing
Director of RN to BSN Program
PhD in Nursing, Korea University, 2004
MS in Nursing, Ewha University, 1991
BS in Nursing, Ewha University, 1987

Song, Kyung Hwa

Student Advisor
Director of MACP/DMin in CCSF Program
PhD, Claremont School of Theology, 2020
MA, Claremont School of Theology, 2013
PhD Coursework., Ewha Women's University, 2009
MA, Asian Center for Theological Studies and Mission, 2005
BA, Seoul National University, 1998

Ga, Jinsoo

Assistant Professor of Worship Studies
Director of BACM-PW/MAWS/DWS Program
DWS, The Robert D. Webber Institute for Worship Studies
DMin, Fuller Theological Seminary, 2012
ThM, Korea Baptist Theological Seminary, 2000
MDiv, KC Theological Seminary, 1997
BA, Inha University, 1992

Lee, Hyuna

Assistant Professor of Social Work
Director of BASW Program
DSW, Kangnam University, 2014
MSW, Kangnam University, 2010
BA, Kangnam University, 2008

Kim, Kyoung Jun

Assistant Professor of Counseling Psychology
Director of MACP Campus Program
Ph.D., Fuller Theological Seminary, 2017
M.A., Southwestern Baptist Theological Seminary, 2011
M.Div. M.A, Chongshin University, 2008
B.S., Sungkyunkwan University, 1996

Jung, Eun Joo

Assistant Professor of Counseling and Coaching
Director of MAGL-CH/ BACC Program
PhD, Sookmyung Women's University Candidate
MA, Sookmyung Women's University (MA) 2004
BA, Ewha Womans University (BA) 1990

Kim, Yoon Tae

Assistant Professor of Theology and Religious Studies,
Director of PhD-MM Program
PhD, King's College London 2013
ThM, Fuller Theological Seminary 2007
MDiv, Fuller Theological Seminary 2003
BS, Hongik University 1998

Cho, Young-sik

Assistant Professor of Nursing,
Associate Director of RN to BSN Program
DNP, Western University of Health Sciences, Current
MSN, Seattle Pacific University 2017
BSN, University of Washington 2014
ADN, Central Texas College 2005
BA, Kyung Hee University 1998

Oh, Won Woong

Assistant Professor of Counseling and Coaching
Director of DMin – Coaching with Spiritual Formation
Program
Director of PhD in Practical Theology – Spirituality and
Coaching Program
PhD., Yonsei University 2011
MA, Yonsei University 2004
BA, Yonsei University 2002

Adjunct Faculty

Brooks, Steven Adjunct Professor of Worship Studies DWS, The Robert D. Webber Institute for Worship Studies, 2012 MA., Azusa Pacific University, 2006 BA., Azusa Pacific University, 1998	Cha, Eurina Yujin Adjunct Professor of Nursing PhD, Walden University, 2018 MS, Walden University, 2008 BS, Hawaii Pacific University, 2003
Chang, Mee Sung Adjunct Professor of Counseling Psychology PhD, Hanyang University, Candidate 2019 ME, Hanyang University 2017 BM, Dankook University 1998	Cho, Byung Sung Adjunct Professor of Social Work D.I.S., Fuller Theological Seminary, Current M.Div., Kangnam University 2015 MSW., Kangnam University 2013 BA, Seoul National University of Science and Technology 1999
Cho, Naeyoun Adjunct Professor of Old Testament PhD, Claremont School of Theology, Candidate MA, Graduate Theological Union MDiv., Seoul Theological University BA, Handong Global University	Cho, Sungmin Adjunct Professor of Worship Studies ThM, Alphacrucis College of Music 2021 BM, Berklee College of Music 2010 BM, Australian Institute of Music 2007
Chung, Jong Won Adjunct Professor of Praise Ministry ThM, Fuller Theological Seminary, 2006 MDiv, Methodist Theological Seminary, 1993 BA, Asian Center for Theological Studies and Mission University, 1987	Gin, Mieye Adjunct Professor of Clinical Psychology MDiv., World Mission University 2020 MA, Azusa Pacific University 2006 BA, Sangmyung University 1983
Hwang, Jee Young Adjunct Professor of Christian Coaching Ph.D., Kosin University M.Div., Kosin University M.A., Kosin University B.A., Sookmyung Women's University	Jeong, Ji-Ung Adjunct Professor of Social Work Ph.D., Kangnam University MSW., Kangnam University BA, Kangwon National University
Jeong, Myong Ho Adjunct Professor of General Studies MDiv, Fuller Theological Seminary, 2014 MS, California State University, Los Angeles, 2007 MA, Hanyang University, 1992 BA, Hanyang University, 1990	Jung, Mihye Adjunct Professor of Old Testament PhD Claremont School of Theology, Current ThM Seoul Theological University, 2011 MDiv, Seoul Theological University, 2003 BA, Seoul Theological University, 2000
Jung, Seok Gyu Adjunct Professor of Old Testament PhD, Claremont Graduate University, 2001 ThM, Princeton Seminary, 1993 MDiv, Seoul Theological Seminary, 1992 BS, Yonsei University, 1989	Kang, Kyeong Suk Adjunct Professor of Christian Coaching Ph.D., Baekseok University M.A., Hanil University B.A., Korea National Open University
Kim, Jae Won Adjunct Professor of Social Work MSW., University of Texas at Arlington MSW., Yonsei University BA., Yonsei University	Kim, Jong Hwa Adjunct Professor of Christian Ethics PhD, Fuller Theological Seminary, Candidate ThM, Emory University, 2014 ThM, Presbyterian University and Theological Seminary, 2009 MDiv, Presbyterian University and Theological Seminary, 2007 BA, Presbyterian University and Theological Seminary, 2003

Kim, Minji

Assistant Professor of Christian Counseling
PhD, World Mission University, Current
MS, California State University 2021
BA, Biola University 2007

Kim, Sasaki

Adjunctive Professor of Nursing
MS in Psychiatric Mental health Nursing, Oregon Health
Sciences University, 1984
BS in Nursing, Hanyang University, 1975

Kim, Yoon Kyung

Adjunct Professor of Church History
PhD, Saint Louis University, 2006
ThM, Calvin Theological Seminary, 2000
MDiv, Asian Center for Theological Studies and Mission University, 1997
MA, Asian Center for Theological Studies and Mission University, 1997
BS, Yonsei University, 1993

Kim, Young Wook

Adjunctive Professor of Nursing
DNP, University of San Diego, 2014
MSN, University of Cincinnati, 2006
BSN, Yonsei University, 1991

Lee, Hi-Woo

Adjunct Professor of Social Work
MSW., University of California-Los Angeles 2011
MA., California State University 2001
BA., Ewha Womans University 1997

Lee, Jun Woo

Adjunct Professor of Social Work
DMin., Southwestern Baptist Theological Seminary 2017
PhD., Soongsil University 2003
MA, Soongsil University 1997
MDiv., Chongshin University 1994
BA, Chongshin University 1991

Lee, Keum Hee

Associate Professor of English
PhD, Sookmyung Women's University, 1998
MA, Sookmyung Women's University, 1986
BA, Sookmyung Women's University, 1984

Lee, Keum Hee

Associate Professor of English
PhD, Sookmyung Women's University, 1998
MA, Sookmyung Women's University, 1986
BA, Sookmyung Women's University, 1984

Lee, Kwang Kil

Adjunct Professor of Leadership
PhD, Fuller Theological Seminary
ThM, Fuller Theological Seminary
MDiv, Hapdong Theological Seminary
B.Th., Asia United Theological University

Lee, Myong Jin

Adjunct Professor in Christian Coaching
PhD, Yonsei University 2007
ThM, Yonsei University 1992
MA, University of Cincinnati 1980
BA, Hankook University of Foreign Studies 1977

Lee, Sungho

Adjunct Professor of New Testament
PhD, Yonsei University 2013
STM, Boston University 2006
ThM, Asian Center for Theological Studies and Mission
University 2003
BA, Yonsei University 2000

MacNeil, Robert

Adjunct Professor of Music
MM., Vocal Performance, University of Southern
California
BM., Vocal Performance, Chapman University

Muto, Vicki

Adjunct Professor of Music
DMA University of Southern California
MM, State University of New York
BA, San Francisco State University

Ottaway, Jonathan

Adjunct Professor in Worship Studies
ThD, Duke University 2022
MA, Gordon-Conwell Theological Seminary 2017
MBA, St Mary's University 2011
BM, Oxford University 2010

Rique Pantoja

Adjunct Professor of Music
Arranging and Composition Certificate., Berklee College of Music

Robert MacNeil

Adjunct Professor of Music: Vocal
MM, Vocal Performance, University of Southern California, 2007
BM, Vocal Performance, Chapman University, 1993

Ruth, Lester

Adjunct Professor in Worship Studies
PhD, Notre Dame University 1996
ThM, Emory University 1988
MDiv, Asbury Theological Seminary 1985

Scheer, Greg

Adjunct Professor of Worship Studies
MM, University of Pittsburgh 1993
BA, University of Rhode Island 1990
BA, Barrington College 1985

Song, In Seo

Adjunct Professor of Church History
PhD, Princeton Theological Seminary, 2015
MTS, Duke Divinity School, 2009
MDiv, Yonsei University, 2006
BA, Korea University, 2002

Sung, Suzie

Adjunctive Professor of Nursing
MS in Nursing, University of Phoenix, 2015
BS in Nursing, University of Southern California, 1996

Walker, Tommy

Adjunct Professor of Worship Studies
DD., Shepherd University
MM., Music Institute
BPM., CFNI

Willmington, Edwin

Adjunct Professor of Worship Studies
D.MA, University of Arizona
M.M., University of Arizona
BA Bethel University

Woo, Sang Mun

Adjunct Professor of Media Ministry
Certificate., Los Angeles Film School
MDiv, World Mission University
BA, Gachon University

Yang, Jee-Hae

Adjunct Professor of Worship Studies
PhD, Graduate School of Practical Theology 2022
DWS, Institute for Worship Studies 2018
MA, Dallas Baptist University 2013
MDiv, Seoul Theological Seminary 2009
BA, Seoul Theological University 2006

Yoon, Hyung Chul

Adjunct Professor of Systematic Theology
Th.D., University of Stellenbosch, 2011
ThM, University of Stellenbosch, 2008
MDiv, Reformed Theological Seminary, 2003
BL, Seoul National University, 1996

Latino Program Adjunct Faculty

Chang, Kyung Ho (Javier Chang)

Adjunct Professor of Theology in Latin American Program
MDiv, South America Reformed Theological Seminary
BA, Bible Institute Buenos Aires

Drago, Miguel Angel

Adjunct Professor of Theology and Counseling in Latin American Program
PhD, Counseling Christian University
MA, Wesleyan University
BA, Latin American Theological Seminary, Asambleas de Dios
I.B., Instituto Wesleyano Hispanoamericano

Kim, Tae Eun

Adjunct Professor of Theology in Latin American Program
MA, Fuller Theological Seminary
BA, Medicina., Universidad de Buenos Aires

Gione, Roberto

Adjunct Professor of Theology in Latin American Program
MA, Fuller Theological Seminary
BA, North Park University & Theological Seminar
E.M., Southwest Baptist Conference

Tapia, Enrique Guang

Professor Invitado en Consejería
Latin American Program
PhD, Psicología, Univ. De Barcelona
MA, Psicología General, Universidad de Guayaquil, Ecuador
MA, Psicología Educativa, Univ. Católica de Guayaquil, Ecuador
Profesorado en Psicología General, International Baptist Seminary
Universidad de Guayaquil Ecuador

Marquez, Walter

Profesor invitado de WMU en Consejería del Programa Latino
MA, Palmer University
BA, Psicología. Univ Autónoma de Baja California. México
BA, Seminario Teológico Bautista de Mexico

Cenena, David

Profesor invitado de WMU en Consejería del Programa Latino
PhD, Cand., S. African Theolog. S.
MDiv, Seminario Teológico Bautista
MA, Universidad Evangélica de Las Américas. San José. Costa Rica
MA, STN C. Juarez, México
BA, STN C. Juarez, México

Morales, Luis

Profesor Invitado en Consejería
Latin American Program
MA, Gordon-Conwell Theological Seminary-Charlotte
MA, Cambridge Rindge and Latin School
BA, Cordon-Conwell Theological Seminary

Castillo, Jose Pacheco

Profesor Invitado en Programa de línea
Latin American Program
PhD Midwestern Baptis Theological Seminary, Candidate
PhD South African Theological Seminary
MA Seminario Teológico Bautista Mexicano
MA Tecnológico de Monterrey
BA Seminario Teológico Bautista Mexicano

Introducing the University

Mission Statement

World Mission University empowers people through transformational biblical education to serve the church and impact the world for Christ.

Institutional Goals

Graduating students will be able to:

- To demonstrate the ability to think critically on the basis of appropriate knowledge of Scripture and evangelical tradition.
- To demonstrate spirituality and character maturity through spiritual disciplines and praxis of Gospel.
- To demonstrate theoretical understanding and practical skills in their professions.

Philosophy of Education

World Mission University, as a Christ centered institution, acknowledges the supremacy of biblical truth and strives for excellence in the service of the church and the world, under the guidance and power of the Holy Spirit, to the glory of God.

State Authorization

World Mission University is approved by the State of California Bureau for Private Postsecondary Education (BPPE) to operate an accredited private institution. This approval to operate means compliance with state standards.

The graduation from this institution does not guarantee or imply any possible future employment.

Any questions a student may have regarding this catalog that have not been satisfactorily answered by the institution may be directed to the **Bureau for Private Postsecondary Education** at 1747 N. Market Blvd. Ste 225 Sacramento, CA 95834 PO Box 980818, West Sacramento CA 95798-0818 www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897, 916)574-8900 or by fax (916)263-1897.

As a prospective student, you are encouraged to review the Catalog and the School Performance Fact Sheet which must be provided to you prior to signing an enrollment agreement.

A student or any member of the public may file a complaint about this institution with the Bureau for Private Postsecondary Education by calling (888) 370-7589 toll free or by completing a complaint form, which can be obtained on the bureau's Internet Web site, www.bppe.ca.gov.

The Office of Student Assistance and Relief is available to support prospective students, current students, or past students of private postsecondary educational institutions in making informed decisions, understanding their rights, and navigating available services and relief options. The office may be reached by calling (888-370-7589) or by visiting www.bppe.ca.gov

Accreditation

World Mission University is accredited by the Association for Biblical Higher Education Commission on Accreditation (5850 T. G. Lee Blvd., Ste. 130, Orlando, FL 32822, 407.207.0808) to grant certificates and degrees at the Associate, Baccalaureate, Master's, and Doctoral levels. The ABHE Commission on Accreditation's recognition with the Council on Higher Education Accreditation (CHEA) includes certificates, diplomas, associate, baccalaureate, and graduate degrees, including doctoral degrees. The Commission's scope of recognition with the U.S. Department of Education does not include doctoral education.

Also, the School of Theology is accredited by the Association of Theological Schools (ATS, 10 Summit Park Dr, Pittsburg, PA 15275; 412-785-6505) and the RN to BSN program at World Mission University is accredited by the Commission on Collegiate Nursing Education, 655 K Street NW, Suite 750, Washington, DC 20001, 202-887-6791

Accredited by the Commission on Accrediting of the Association of Theological Schools in the United States and Canada, and the following degree programs are approved:

Master of Divinity
Master of Arts in Counseling Psychology
Master of Arts in Music
Master of Arts in Global Leadership
Master of Arts [Theology]
Doctor of Ministry
Doctor of Musical Arts
Doctor of Philosophy
Doctor of Worship Studies
Entire Online programs of Graduate school

ABHE, ATS and CCNE are accrediting agencies recognized by the Council for Higher Education Accreditation (CHEA) and the United States Department of Education.

Notice Concerning Transferability of Credits and Credentials Earned at Our Institution.

The transferability of credits you earn at World Mission University is at the complete discretion of the institution to which you may seek to transfer. Acceptance of the degree or certificate you earn in the educational program is also at the complete discretion of the institution to which you may seek to transfer. If the credits, degree or certificate that you earn at this institution are not accepted at the institution to which you seek to transfer, you may be required to repeat some or all of your coursework at that institution. For this reason you should make certain that your attendance at this institution will meet your educational goals. This may include contacting an institution to which you may seek to transfer after attending World Mission University to determine if your credits, degree or certificate will transfer.

Articulation Agreement

World Mission University has not entered into an articulation or transfer agreement with any other college or university.

Location and Facilities

World Mission University (WMU) is located at 500 Shatto Place Los Angeles, California 90020. All classes sections are held at this address. The campus houses a 250 seat chapel, library, student lounge, computer lab, classrooms, and administrative and faculty offices.

The WMU library is equipped with computer stations with internet access, spacious study tables for study groups, as well as more secluded study areas. The collection consists of over 56,000 volumes to support the curriculum. The electronic library catalog makes the resources of the library available for both local and Online students.

The library is a member of The Southern California Theological Library Association (SCATLA) which provides WMU students access to over one million theological volumes.

Denominational Recognition

World Mission University (WMU) is a member of World Evangelical Mission Alliance (WEMA). WEMA recognizes World Mission University as a major source for training prospective missionaries, ministers, professionals, and church leaders.

A Brief History

On September 28, 1988, the Oriental Mission Church implemented a special committee to pray about the need for a new seminary for training missionaries, pastors, and lay leaders. When the meeting adjourned, the seed that would become World Mission Theological Seminary had been planted. In March 1989, World Mission Theological Seminary started with thirty-two students and Rev. Dong Sun Lim was appointed as the first President.

World Mission Theological Seminary was authorized to issue the Master of Divinity and Master of Arts degrees in 1991, and the Bachelor of Arts degree in 1992 by the California Department of Education. In 1993, the name of the institution was changed from World Mission Theological Seminary to World Mission University to reflect the school's broader offering of programs.

In August 2003, the institution moved to a new location in Koreatown, a center of downtown Los Angeles. In 2004, World Mission University achieved Candidate Status from the Association for Biblical Higher Education. Today, World Mission University is accredited by the Association of Biblical Higher Education and the School of Theology is accredited by the Association of Theological Schools. All two accrediting agencies are members of the Council for Higher Education Accreditation and recognized by the United States Department of Education.

Statement of Faith

WMU subscribes to the historic creeds of the Church including The Apostle's Creed and stands firmly in the confessional tradition of Protestant Evangelicalism.

1. We believe the Bible is the inspired Word of God and the only standard for faith, life, and academic discipline (2 Peter 1:21; Isaiah 1:20; 2 Thessalonians 2:15; 2 John 9; 1 Timothy 6:20; 2 Timothy 1:14).
2. We believe in the Holy Triune God, existing eternally in three persons, the Father, the Son, and the Holy Spirit (Matthew 28:19; John 10:30; 14:9; 1 John 5:7; 2 Peter 1:2; 2 Corinthians 13:14).
3. We believe in the creation of the universe as presented in Scripture and in the reality of heaven and hell and the literal existence of the devil (Hebrews 1:10; 11:3; Revelation 3:14; Romans 4:17; John 1:3; 1 Corinthians 8:6; 2 Peter 2:4; Jude 6; Acts 5:3; Luke 22:3; Matthew 13:24-30; 1 Corinthians 7:5; 2 Timothy 2:26).
4. We believe God created humankind in His image and likeness, but by the disobedience of Adam, all humankind was alienated from God and lost (Hosea 9:15; Jeremiah 12:8; Psalms 5:5; 11:5; Romans 1:18; John 3:36).
5. We believe that Jesus of Nazareth is the Messiah, the Son of God, born of the Virgin Mary, who died on the cross, was physically resurrected from the dead, ascended into heaven, and will one day return in His glory to reign upon the earth (Mark 1:1; Matthew 1:25; Luke 1:26-28; Matthew 27:35; 1 Peter 1:3; Matthew 24:30, 64; Mark 13:26; Luke 21:27; John 14:3; 1 Thessalonians 4:15-16).
6. We believe in the gospel of salvation through the cross for those that put their faith in Jesus will be saved (John 1:12; 3:16; Ephesians 2:8-9; Acts 10:43).
7. We believe that the Church is the body of Christ and that the people of God are called to mission, education, and service (Matthew 28:19-20; Luke 4:18-19; Acts 1:8; Ephesians 4:12; 1 Corinthians 9:14, 16).

Diversity Statement

World Mission University (WMU) believes that all people are created in the image of God (Gen 1:27), are all one in Christ Jesus (Gal. 3:28) and are to pursue unity in Christ Jesus (John 17:21). These principles guide/direct WMU's approach to diversity. We believe that God loves all people and has called his followers to do the same. We believe it is supremely important to build a biblical community and seek to preserve the dignity and worth of every individual. We embrace individuals of different distinctives, including but not limited to culture, race, ethnicity, gender, socio-economic status, religion and ability. WMU is firmly committed to fostering a safe, inclusive, and equitable campus for all our students, staff and faculty.

Marriage and Human Sexuality

Marriage

Marriage has been ordained by God and is the exclusive covenantal union between a man and a woman in which such union is a lifetime commitment. A civil government's sanction of a union will be recognized as a legitimate marriage by the World Mission University only to the extent that it is consistent with the definition of "marriage" found in the Articles of Incorporation.

Human Sexuality

Legitimate sexual relations are exercised solely within marriage. Hence, sexual relations outside of marriage (referred to in the New Testament as "porneia"-- πορνεία) including but not limited to, adultery, premarital sex, homosexuality, and pedophilia are inconsistent with the teachings of the Bible and the WMU.

Student Records and Family Educational Rights and Privacy Act (FERPA)

Student Records

The Board of Directors of World Mission University have adopted a resolution that all school records shall be retained for a minimum of five years with the exception of individual student records which shall be kept permanently, securely, and confidentially. The Board of Directors will from time to time verify that the school administrators are in fact adhering to the requirements of this resolution. All records of the University are located in the main office. The important records, including each student's file, grade reports, and financial records, are stored in fire-proof cabinets and on computer disks. In case of the closing of the school, the World Evangelical Mission Alliance will be responsible to retain all documents.

Family Educational Rights and Privacy Act

The Family Educational Rights and Privacy Act (FERPA) affords students certain rights with respect to their education records. These rights include:

- 1. The right to inspect and review the student's education records within 45 days of the day World Mission University (hereinafter referred to as WMU) receives a request for access.**

A student should submit to the registrar or academic dean a written request that identifies the record(s) the student wishes to inspect. The registrar or academic dean will make arrangements for access and notify the student of the time and place where the records may be inspected. If the records are not maintained by the registrar or academic dean, the official shall advise the student of the correct official to whom the request should be addressed.

- 2. The right to request the amendment of the student's education records that the student believes are inaccurate or misleading.**

A student who wishes to ask WMU to amend a record should write to the registrar, academic dean or other official responsible for the record, clearly identify the part of the record the student wants changed, and specify why it should be changed.

If WMU decides not to amend the record as requested, WMU will notify the student in writing of the student's right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing. After the hearing, if WMU still decides not to amend the record, the student has the right to place a statement with a record setting forth the student's view about the contested information.

- 3. The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent.**

- a.** One exception which permits disclosure without consent is disclosure to school officials with legitimate educational interests. A school official is a person employed by WMU in an administrative, supervisory, academic or research, or support staff position; a person or company with whom WMU has contracted (such as an attorney, auditor or collection agent); a person serving on the board of trustees; or members of official committee, such as disciplinary or grievance committee, or assisting another school official in performing his or her tasks.

A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility. Upon request, WMU discloses education records without consent to officials of another school in which a student seeks or intends to enroll.

- b. Another exception that permits disclosures without consent is the disclosures of directory information, which the law and WMU defines to include the following: a student's name, home and campus address, e-mail address, telephone listing, parent's name and address(es), major field of study, participation in officially recognized activities, dates of attendance, degrees and award received, photograph and the most recent previous educational agency or institution attended.

These exceptions are subject to the right of student to object to the designation of any or all of the types of information listed above as directory information in his or her case, by giving notice to the Dean of Student Affairs on or before September 15 of any year. If such an objection is not received, WMU will release directory information when appropriate.

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by WMU to comply with the requirements of FERPA.

Students may review FERPA regulations, frequently asked questions, significant opinions, and other information regarding FERPA through the following website:

www.ed.gov/policy/gen/guid/fpco/index.html

For concerns or issues that were not addressed on the website, students may contact the Office at the following address:

Family Policy Compliance Office

U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202-8520

Questions regarding FERPA and the procedures followed by the WMU to comply with the act may be referred to the office of academic dean or the registrar.

A Statement about the United States Bankruptcy Code

World Mission University does not have a pending petition in bankruptcy, is not operating as a debtor in possession, has not filed a petition within the preceding five years, or has not had a petition in bankruptcy filed against it within the preceding five years that resulted in reorganization under Chapter 11 of the United States Bankruptcy Code (11 U.S.C. Sec. 1101 et seq.).

Americans with Disabilities Act (ADA) policy

WMU is committed to providing equal educational opportunities and full participation for students with disabilities. No qualified student will be excluded from participation in any program or be subject to any form of discrimination based on disability. WMU provides reasonable accommodations to students with disabilities in order to reduce or eliminate any disadvantages that may exist due to said disability by providing all the necessary arrangements.

Title IX at WMU

No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity receiving federal financial assistance. Title IX of the Education Amendments of 1972

Title IX of the Education Amendments of 1972 (Title IX) prohibits discrimination based on gender in educational programs that receive federal financial assistance. Programs and activities that may be included are admissions, recruitment, financial aid, academic programs, athletics, housing, and employment. Title IX also protects men and women from unlawful sexual harassment in school programs and activities.

Sexual misconduct can be committed by men or women and it can occur between people of the same or different sex. The WMU considers sexual misconduct in any form to be a serious violation of the Christlike conduct expected from all members of its community. The WMU's Policy Against Sexual Misconduct applies to any on-campus conduct and any off-campus conduct that affects the learning experience of students or the campus climate.

Title IX Coordinator: Paul Lim
titleix@wmu.edu
(213) 385-2322 ext 109
500 Shatto Place, Suite 400, Los Angeles, CA 90020

WMU's Title IX Coordinator oversees the implementation of the WMU's Policy Against Sexual Misconduct; provides training, including a course for all employees and students on preventing discrimination and sexual violence, and targeted training based on student and/or employee roles; coordinates discrimination and sexual misconduct investigations to ensure they are fair and equitable; makes sure appropriate remedies or measures are provided to impacted students and employees; and facilitates the writing and updating of relevant policies.

Labor's Standard Occupational Classification codes

Certificate in Christian Ministries:
21-2099 Religious Workers, All Other

Associate of Arts in Christian Counseling:
21-1010 Counselors

Bachelor of Arts in Christian Counseling:
21-2099 Religious Workers, All Other

Bachelor of Arts in Social Work:
21-2099 Religious Workers, All Other

Master of Arts [Theology]
21-2099 Religious Workers, All Other

Master of Arts in Music
27-2041 Music Directors and Composers

Master of Arts in Worship Studies:
21-2099 Religious Workers, All Other

Doctor of Ministry:
21-2011 Clergy

Doctor of Musical Arts:
27-2041 Music Directors and Composers

Associate of Arts in Christian Ministries:
21-2099 Religious Workers, All Other

Bachelor of Arts in Christian Ministries:
21-2099 Religious Workers, All Other

Bachelor of Science of Nursing:
29-1141 Registered Nurses

Master of Arts in Counseling Psychology
21-1010 Counselors

Master of Arts in Global Leadership:
21-2099 Religious Workers, All Other

Master of Divinity:
21-2011 Clergy

Doctor of Worship Studies:
21-2099 Religious Workers, All Other

Doctor of Philosophy:
21-2021 Directors, Religious Activities and Education

CERTIFICATE PROGRAMS

WMU offers a Certificate in Christian Ministries. For students completing a prescribed program, WMU awards a certificate based upon the successful completion of the requirements of each program.

Certificate Programs	Bible/Theology	Major	Student Ministry/Chapel	Total
Certificate in Christian Ministries	12 credits	15 credits	2 credits	29 Credits

Certificate in Christian Ministries (CCM)

Admissions Policies

Students who apply for the Certificate in Christian Ministries and NGO certificate programs must have an earned high school diploma or its academic equivalent. Students who desire to take courses by audit will not be subject to this requirement.

Application

All applicants to WMU must willingly agree upon the educational philosophy and the policy of WMU that is based on the beliefs of Christianity.

WMU does not discriminate on the basis of sex, race, color, national or ethnic origin in the administration of educational policies, admission policies, scholarships, or any other programs or activities.

The following documents must be included in the application process.

Admission requirements

1. The application form and a non-refundable application fee (\$100);
2. Official transcripts from the last school attended (Except NGO program)

To apply, go to <https://kr.wmu.edu/applicationforms/>, click on the appropriate application, fill it out, and click the submit button. Once submitted, application materials will not be returned. For more information about the application process, please contact admissions@wmu.edu or call (213) 388-1000 (Ext. 131).

Admissions Office

World Mission University
500 Shatto Pl. Suite 400
Los Angeles, CA 90020

Phone: (213) 388-1000 / Fax: (213) 385-2332
E-mail: admissions@wmu.edu
Home Page: www.wmu.edu

Application Deadlines

The deadline to apply for the Fall semester is early August, and for the Spring semester it is early January. For exact dates please see the academic calendar on the school's website.

Admissions Procedure

Once the student submits the application and the supporting documents, the Admissions Office reviews the documents and confirms the completion of each applicant's file. The application and records are submitted to the admissions committee for evaluation based on the following criteria:

- Evaluation of prior academic performance and the ability to successfully complete the academic program.
- Recommendations.
- Additional materials are required for nursing, MDiv, Music applicants; and
- Interview with program director

Applicants will be officially notified by mail, and admitted students will receive new student orientation information.

English Language Requirements

Since WMU uses Korean as its primary language of instruction, it does not require English proficiency tests such as the TOEFL for admissions. However, applicants to English-language programs at World Mission University whose native language is not English, and whose secondary or post-secondary education was not conducted in English, are required to submit official scores from the Test of English as a Foreign Language (TOEFL) as part of the admissions process. All TOEFL scores must be less than two years old at the time of application.

The Admissions Committee reserves the right to request an official TOEFL score from any applicant if the submitted materials do not sufficiently demonstrate the level of English proficiency required for college or graduate-level academic work.

Minimum TOEFL iBT Score Requirements:

- Undergraduate programs: 70
- Graduate programs: 80
- Doctoral programs: 80

Spiritual Requirements

All applicants to WMU must be born-again Christians whose lives demonstrate excellent Christ-like character and attitude. Students wishing to enroll at WMU must have a compassionate heart to serve as Christ served and actively engage in the pursuit of spiritual disciplines.

Non-discriminatory Policy

WMU seeks a diverse student body. Everyone has equal opportunity and access to WMU's educational programs and activities. The school does not discriminate on the basis of race, color, age, sex, physical condition, or national origin. Non-discriminatory policies apply to the admissions policy, educational programs, employment, and all other activities that WMU provides.

WMU complies with the provisions of Title VI of the Civil Rights Acts of 1964, Title IX of the Education Amendment of 1972, Section 504 of the Rehabilitation Act of 1973, and the Age Discrimination Act of 1975.

Academic Policies

Grading

World Mission University utilizes letter grades. Grades are reported to students in writing from the Registrar's Office. Grades are designated as follows:

Grade	GPA	Numeric Description
A	4.0	93+
A-	3.7	90-92
B+	3.3	88-89
B	3.0	83-87
B-	2.7	80-82
C+	2.3	78-79
C	2.0	73-77
C-	1.7	70-72
D+	1.3	68-69
D	1.0	63-67
D-	0.7	60-62
F	0.0	0-59***
I	Incomplete*	
CR	Credit**	
NC	No Credit	
H	Hold	
P	Pass	
NP	No Pass	

* A grade of "I" can be raised to a grade of "B+" by the end of the next semester when all course requirements have been satisfied.

** A grade of "CR" will not be included in the computation of Grade Point Average.

*** A grade of "F" can be raised a maximum grade of "B+" after retaking the course.

Registration

To begin study, all students must submit registration forms each semester which have been approved by the students' academic advisor. Student information, the title and number of the course, academic advisors signature and students' signature regarding the financial policy are required.

Time Limit for Completion of Program

Students who receive financial aid must take 8 classes (24 credits) and complete all courses within two semesters.

All courses and examination requirements must be completed within two years. An extension may be granted for special circumstances.

Academic Freedom Policies

WMU recognizes that within the field of education, academic freedom is a highly held right. In that regard, WMU will do everything possible to ensure that faculty, staff, student and board members are given the freedom to represent views, theories, research results, and opinions in the normal process of university life. However, WMU also recognizes that academic freedom must be weighed in response to the responsibilities of Christian faith and practice. The principles of developing Christian community, the responsibility of leadership by faculty, staff, student and board members as role models, and the ethics of Christian faith as prescribed by the school's Statement of Faith also provide the boundaries within which members of WMU community are given to exercise their academic freedom. Those who hold differing and potentially contentious theological

views may be asked to step down from their faculty positions. When this happens, WMU will still hold the resigning faculty member in highest regard, realizing that the human perspective on theological truth is never complete and clear.

WMU has adopted the statement of Academic Freedom as developed by the Association of Theological Schools, a recognized accrediting association by the U.S. Department of Education, as its standard concerning faculty academic freedom. The statement reads as follows:

1. The Christian faith directs all thought and life toward God who is the source of truth, the judge of all human thoughts, and the ultimate end of all theological inquiry.
2. The freedom of the Christian always involves a commensurate responsibility toward God and neighbor. It is never the freedom merely to be left alone or ignore basic obligations.
3. Christian freedom exists within the confession of Christian faith. A theological school may acknowledge specific confessional adherence as laid down in its own charter and constitution. A concept of freedom appropriate to a theological school will respect this confessional loyalty, both in the institution and with their individual members. At the same time, no confessional standard obviates the requirement for responsible liberty of conscience in the Christian community and the practice of the highest ideal of academic freedom.
4. While freedom must ultimately be realized through the spirit and loyalties of humanity, it must take form and be protected through concrete standards of institutional practice. Every statement of such standards moves somewhat in the sphere of law and regulation. We recognized that the effectiveness of stated principles depends finally upon the dedication within the Christian theological school to a genuine concern for liberty of mind and spirit in theological teaching.

Right to Review the Academic Record

Students have the right to review their own academic records and files. To review them, a request form must be filed with the Registrar. Any errors will be corrected.

Satisfactory Academic Progress Policy

Certificate program students are to follow the same guidelines as undergraduate students as stated below.

Full-Time Undergraduate Students:

Satisfactory Academic Progress toward a baccalaureate degree as a full-time undergraduate student is obtained by completing 12 or more credits per semester or 24 or more credits per academic year while maintaining a cumulative GPA of 2.0 or higher. Repeated courses which students previously passed cannot be counted toward minimum Satisfactory Academic Progress requirements. The student must complete the degree requirements within the period of time required when progressing at the minimum full-time rate.

Academic Standing

At the end of each semester, a student's progress will be monitored. When there is evidence of lack of satisfactory progress toward meeting completion requirements, the Academic Committee may place students on academic probation or disqualify them from attendance at the university.

Academic Integrity Commitment

The maintenance of academic integrity and quality education is the responsibility of each student at World Mission University (WMU). Cheating or plagiarism in connection with an academic program is an offense for which a student may be expelled, suspended, or given a less-severe disciplinary action. Academic dishonesty is a serious offense which diminishes the quality of scholarship and defrauds those who depend upon the integrity of the educational system. Academic dishonesty includes:

1. **Cheating:** Intentionally using or attempting to use unauthorized materials, information, or study aids in any academic exercise.
 - a. Students completing any examination should assume that external assistance (e.g., Books, notes, calculators, conversations with others) is prohibited unless officially authorized by the instructor.
 - b. Students may not allow others to conduct research or prepare any work for them without advance authorization from the instructor.
 - c. Substantial portions of the same academic work may not be submitted for credit in more than one course without authorization.
2. **Fabrication:** Intentional falsification or invention of any information or citation in an academic exercise.
3. **Facilitation of academic dishonesty:** Intentionally or knowingly helping or attempting to help another to commit an act of academic dishonesty.
4. **Plagiarism:** Intentionally or knowingly representing the works, ideas, or work of another as one's own in any academic exercise.

CCM Program Descriptions

Certificate in Christian Ministries

General Description and Program Goals

World Mission University offers a Certificate in Christian Ministries requiring 29 semester hours of credit. The program requires an academic year and is designed to equip students for effective lay ministries.

The goal of the Certificate in Christian Ministries program is to prepare students for helping professional ministers through various roles in church and Christian organization

Program Learning Outcomes

Upon completion of the certificate, students will be able to:

- Demonstrate a knowledge of Scripture, proper use of hermeneutics, and ability to communicate the Gospel;
- Exhibit spiritual maturity as a Christian leader; and
- Demonstrate the basic theoretical understanding and practical skills for ministry.

Graduation Requirements

Certificate in Christian Ministries program requires the completion of a minimum of 29 semester hours of credit, and demonstration of Christian character. A minimum of 15 units must be completed at WMU and the remaining 14 units may be satisfied through transfer credit.

Degree Requirements: 29 credits

Biblical/Theological Studies: 12 credits

BT117 New Testament Survey	(3 credits)
BT118 Old Testament Survey	(3 credits)
BT225 Bible Hermeneutics and Teaching Methods	(3 credits)
BT231 Spiritual Formation and Soul Care	(3 credits)

Christian Ministry Major: 15 credits

Childhood Education Ministry Focus

EC111 Child Growth and Development	(3 credits)
EC112 Child in Home, School, and Community	(3 credits)
EC104 Curriculum for Early Childhood Programs	(3 credits)
EC105 Administration & Instruction for Early Childhood Programs	(3 credits)
EC120 Educational Programs for Infants and Toddlers	(3 credits)

Family Ministry Focus

FC115 Essential Qualities of a Christian Counselor	(3 credits)
FC210 Life-Span Development	(3 credits)
FC215 Family Life Ministry	(3 credits)
FC217 Marriage and psychology	(3 credits)
FC221 Abnormal psychology	(3 credits)

Christian Service/Chapel: 2 credits

PT111-2 Student Ministry I-II	(.5 credit each)
PT211-2 Student Chapel I-II	(.5 credit each)

Non-Governmental Organization Certificate (NGO)

General Description and Program Goals

The purpose of the NGO certificate course is to equip students with the theoretical basis and practical skills for NGO projects. A high school diploma or its equivalent is required for admission, and students must complete the required courses with an average grade of “C” or better.

Program Learning Outcomes

Upon completion of this program, students will be able to:

- Understand the missional application of NGOs;
- Find effective fundraising and campaigning methods for NGOs;
- Understand how NGOs operate and promote marketing;
- Understand the linkages and various activities of international organizations and NGOs;
- Understand the partnership between NGOs and enterprises by looking at the social contribution of the enterprise; and
- Understand the biblical application of NGOs.

Degree Requirements

NC101 Theoretical Understanding and Practice of NGO	(1 credit)
NC102 Fundraising and Campaigning	(1 credit)
NC103 Operation and Public Relations of NGO	(1 credit)
NC104 International Organization and global NGO	(1 credit)
NC105 Social Contribution of Enterprise and NGO	(1 credit)

CCM Course Descriptions

Early Childhood Education

EC101 Child Growth and Development (3 credits)

The developmental theories from the prenatal stage through adolescence with a particular emphasis placed on the processes through which the normal human being reaches physical, mental, social, and emotional maturity.

EC102 Child in Home, School, & Cross-cultural Community (3 credits)

Surveys major educational issues, legislation, and trends affecting the family and the community. Examines the sociological, cultural, and economic influences on various patterns of family life. Identified community resources for health, education, and public welfare.

EC103 Creative Experiences for Children(3 credits)

An interpretation of the values of creative experiences for young children. Illustrated lectures and class discussions cover such topics as dramatic play, blocks, music, rhythmic movement, art experiences, and crafts.

EC104 The Curriculum for Early Childhood Programs (3 credits)

Examines basic principles in the planning, development, and implementation of curriculum. Covers environmental design of the classroom and its impact on learning. Develops teaching skills in language arts, multicultural activities, botany, math, science, and social studies; lectures, film, demonstrations, and class discussion are methods of instruction utilized.

EC105 Administration & Instruction for Early Childhood Programs (3 credits)

Examines the principles and practices of nursery school organization and administration; includes state and city regulations, administrative skills, purchasing budgets, staff selection, personnel policies and practices, record keeping, school layout, curriculum planning, menu, parent relations, community resources, and enrollment building.

EC106 Health, Nutrition, and Safety for Children (3 credits)

This course is focused on acquiring knowledge about health, nutrition, and safety to grow healthy mentally and physically for children.

EC108 Multicultural Society and Children (3 credits)

This course is designed to explore the multicultural environments surrounding children's daily lives and introduce ways to implement a multicultural perspective that incorporates anti-bias values in the early childhood education program in the United States. Students learn to develop multicultural curriculum and plan developmentally appropriate activities based on goals of multicultural education. Emphasis is also given to culturally responsive care and education for children and families.

EC120 Educational Programs for Infant and Toddlers (3 credits)

A study of sensory motor, physical, cognitive, affective, and social development of infants and toddlers in relation to theory and age-appropriate practice in care-giving context.

Family Christian Counseling

FC115 Essential Qualities of a Christian Counselor (3 credits)

A study of character qualities of a Christian counselor. Students identify their strengths and weaknesses as counselors through self-examination and explore ways to grow in their personal walk with Christ as a Christian counselor.

FC210 Life-Span Development (3 credits)

A survey of human development from infancy to adulthood that includes physical, cognitive, emotional, social, moral, and faith aspects. The emphasis is on the application of understanding human development in ministry.

FC215 Family Life Ministry (3 credits)

This course offers the theological and practical foundation for Christian counseling. Integration of theology and psychology is emphasized by exploring key areas relating to the nature of man, nature and dynamics of sin, guilt, and shame. Practical approaches to prevention programs for the local church and community are presented (i.e. lay counseling models). A team approach for pursuing wholeness and utilizing the appropriate resources is emphasized.

FC217 Marriage and Psychology (3 credits)

An examination of marriage from a social psychological and biblical perspective. An intimate relationship relation to interpersonal communication, marital sexuality, the developmental course of the marital relationship, emotional abuse and violence, and spirituality in marriage will be explored.

FC221 Abnormal Psychology (3 credits)

A Study of theories and issues of abnormal behavior, including the full range of mental disorders identified within current categorical systems. Therapeutic approach is examined from the perspective of Christian worldview.

Non-Governmental Organization

NC101/NC401/NC501 Theoretical Understanding and Practice of NGO (1 Credit)

In this course, students will learn how to practically perform missions through NGO on the field based on a missional understanding of NGO.

NC102/NC402/NC502 Fundraising and Campaigning (1 Credit)

This course deals with acquiring basic knowledge on effective fundraising activities for NGO and examines various channels and methods of fundraising activities through cases. Students will learn fundraising campaigns that can be practiced ethically.

NC103/NC403/NC503 Operation and Public Relations of NGO (1 Credit)

In this course, students will understand the definition of social contribution and the current status of nonprofit organizations in major developed countries. Students will also learn how marketing and public relations activities are conducted in nonprofit organizations.

NC104/NC404/NC504 International Organization and global NGO (1 Credit)

In this course, students will examine the various activities of international organizations and NGO, as well as an understanding of ODA (Official Development Assistance) promoted by the international community for the peace and harmonious development of humanity as a whole.

NC105/NC401/NC501 Social Contribution of Enterprise and NGO (1 Credit)

In this course, students will understand the social contribution of nonprofit organizations and corporations and discuss their partnership. Students also learn about biblical practices of nonprofit organizations as mission centers.

UNDERGRADUATE PROGRAMS

Degree	General Education	Bible/Theology	Professional Studies	Field Education	Open Electives	Total Credits	Special Requirements
AA in Christian Ministries	21	12	15	2	10	60	
AA in Christian Counseling	21	12	15	2	10	60	
BA in Christian Ministries	39	30	30	6	21	126	
BA in Christian Ministries (Praise & Worship)	39	30	Praise & Worship (24)	6 Practical	Praise (27)	126	
BA in Christian Ministries (Counseling & Coaching)	39	30	30	6	21	126	
BS in Nursing Completion	31	15	43(30)	4	0	31(126)	
BA in Social Work	39	30	27	10	20	126	

Admissions Policies

Students who apply for the Bachelor of Arts degree must have an earned high school diploma or its academic equivalent. Students who desire to take courses by audit will not be subject to this requirement.

Application

All applicants to WMU must willingly agree upon the educational philosophy and the policy of WMU that is based on the beliefs of Christianity.

WMU does not discriminate on the basis of sex, race, color, national or ethnic origin in the administration of educational policies, admission policies, scholarships, or any other programs or activities.

The following documents must be included in the application process.

1. The online application form and a non-refundable application fee;
2. Testimony or Essay (included in application);
3. One reference;
4. Official transcript(s) from high school;
5. RN License (RN to BSN only)
6. ID (RN to BSN only)
7. Photo (taken within 6 months) (uploaded to the application)

To apply, go to <https://kr.wmu.edu/applicationforms/>, click on the appropriate application, fill it out, and click the submit button. Once submitted, application materials will not be returned. For more information about the application process, please contact admissions@wmu.edu or call (213) 388-1000 (Ext. 131).

Admissions Office

World Mission University
500 Shatto Pl. Suite 400
Los Angeles, CA 90020

Phone: (213) 388-1000/ Fax: (213) 385-2332

E-mail: admissions@wmu.edu

Home Page: www.wmu.edu

The deadline to apply for the Fall semester is the early of August, and for the Spring semester it is the early of January. For exact dates please see the academic calendar on the school's website. International students must apply earlier in order to process visas and make the necessary arrangements to enroll.

Admissions Procedure

Once the student submits the application and the supporting documents, the Admissions Office reviews the documents and confirms the completion of each applicant's file. The application and records are submitted to the admissions committee for evaluation based on the following criteria:

- Evaluation of prior academic performance and the ability to successfully complete the academic program;
- Recommendations;
- Additional materials are required for nursing, MDiv, Music applicants; and
- Interview with program director.

Applicants will be officially notified by mail, and admitted students will receive new student orientation information.

Personal Interview

The program director interviews the applicant in the application process. In the interview, the director will check the sense of calling and the academic qualification for the study.

Language

Since WMU uses Korean as its primary language of instruction, it does not require English proficiency tests such as the TOEFL for admissions.

English Language Requirements

Since WMU uses Korean as its primary language of instruction, it does not require English proficiency tests such as the TOEFL for admissions. However, applicants to English-language programs at World Mission University whose native language is not English, and whose secondary or post-secondary education was not conducted in English, are required to submit official scores from the Test of English as a Foreign Language (TOEFL) as part of the admissions process. All TOEFL scores must be less than two years old at the time of application.

The Admissions Committee reserves the right to request an official TOEFL score from any applicant if the submitted materials do not sufficiently demonstrate the level of English proficiency required for college or graduate-level academic work.

Minimum TOEFL iBT Score Requirements:

- Undergraduate programs: 70
- Graduate programs: 80
- Doctoral programs: 80

Health Insurance

World Mission University highly recommends that every student have health insurance. World Mission University does not provide a student health plan.

Admissions Categories

Full Acceptance: A student who has met all the requirements and is fully accepted as a student at WMU.

Provisional Acceptance: A student who is not able to complete the admission file before the deadline may be accepted with full benefits of the school for one semester. This restricted status allows the student the opportunity to complete the admission file. If the student fails to move to the full acceptance status within one semester, he or she will be dismissed.

Probationary Acceptance: A student who does not meet the normal academic standards or lacks other qualifications, but provides a strong indication for academic success may be accepted on probationary status. The student is granted one year to achieve the academic level or other qualifications necessary to move to full acceptance.

Visiting Student: A visiting student is one concurrently enrolled at another school who desires to take courses at WMU for transfer back to their primary school of enrollment.

International Students and Visas

WMU is authorized by the U.S. Government to issue the I-20 form for visas from foreign countries. Once the applicant is accepted, WMU will send various documents including the I-20 form. International students must enroll as full time students,

which means an undergraduate student must take at least 12 credits. International students should direct their questions to the International Student Office.

Spiritual Requirements

All applicants to WMU must be born-again Christians whose lives demonstrate excellent Christ-like character and attitude. Students wishing to enroll at WMU must have a compassionate heart to serve as Christ served and actively engage in the pursuit of spiritual disciplines.

Non-discriminatory Policy

WMU seeks a diverse student body. Everyone has equal opportunity and access to WMU's educational programs and activities. The school does not discriminate on the basis of race, color, age, sex, physical condition, or national origin. Non-discriminatory policies apply to the admissions policy, educational programs, employment, and all other activities that WMU provides.

WMU complies with the provisions of Title VI of the Civil Rights Acts of 1964, Title IX of the Education Amendment of 1972, Section 504 of the Rehabilitation Act of 1973, and the Age Discrimination Act of 1975.

Transfer of Credits

World Mission University accepts transfer credits from accredited institutions. Accredited means that the school is listed as accredited in the current issue of Accredited Institutions of Postsecondary Education published by the Council on Higher Education Accreditation or approved by the Ministry of Education for the Republic of Korea. If a degree student desires to transfer credit from another postsecondary school to WMU, an official transcript stating the courses and grades must be submitted to the Department of Admissions prior to acceptance.

Transfer Policy from Accredited Schools:

- Associate degree programs students can receive a maximum of 40 credits.
- Bachelor's degree programs students can receive a maximum of 84 credits.

The transcripts from foreign educational institutions must be confirmed by an official seal. WMU may ask schools in foreign countries to be evaluated through the American Council for Education.

Only courses receiving a C- or higher are considered for transfer. Students need to submit requests for transfer consideration prior to enrollment.

Transfer Policy from Unaccredited Schools:

The transfer of credit from non-accredited institutions is individually evaluated and determined. Courses are evaluated on an individual basis. If credit is granted, the basic transfer policy for work done at non accredited American schools is as follows:

- 1/3 of a credit may be granted for each credit earned at an unaccredited American school that has achieved state approval with a limit of 1/3 of a total credits required for graduation.
- 1/3 of a credit may be granted for each credit earned at an unaccredited American school that has not achieved state approval with a limit of 20 credits for Bachelor degrees and 10 credits for Associate degrees.

It is the responsibility of the student desiring the transfer of credit from a non-accredited institution to provide WMU with academic catalogs of the attended institutions and syllabi of each course to be considered for transfer.

Prior Experiential Learning

World Mission University does not award any credit for prior experiential learning.

Academic Policies

The school operates on a traditional semester calendar. There are two semesters in the academic year that occur from August to May. The Fall Semester usually starts the third week of August and ends in December. The Spring Semester usually starts the third week of January and ends in May. During the academic year each semester is 16 weeks in length. The Summer and Winter sessions are divided into several two-week intensive courses.

The majority of courses are equivalent to three semester hours of credit and thus requires a minimum of 37 1/2 contact hours. Each credit represents one fifty-minute period of class instruction for each of the fifteen weeks plus approximately two-to-three hours of out-of-class involvement. For field education, 30 hours of ministry involvement is required for one unit.

Undergraduate students must be enrolled for a minimum of 12 semester credits in order to be classified as full-time students. Special permission must be granted to enroll in more than 18 credits per semester for undergraduate students. Such permission must be approved in writing from the Chief Academic Officer before registration. Students can obtain the form in the main office.

Grading

World Mission University utilizes letter grades. Grades are reported to students in writing from the Registrar's Office. Grades are designated as follows:

Grade	GPA	Numeric Description
A	4.0	93+
A-	3.7	90-92
B+	3.3	88-89
B	3.0	83-87
B-	2.7	80-82
C+	2.3	78-79
C	2.0	73-77
C-	1.7	70-72
D+	1.3	68-69
D	1.0	63-67
D-	0.7	60-62
F	0.0	0-59***
I	Incomplete**	
CR	Credit***	
NC	No Credit	
H	Hold	
P	Pass	
NP	No Pass	

* A grade of "I" can be raised to a grade of "B+" by the end of the next semester when all course requirements have been satisfied.

** A grade of "CR" will not be included in the computation of Grade Point Average.

*** A grade of "F" can be raised a maximum grade of "B+" after retaking the course.

Repeated Courses

If a student receives a failing grade, the student may retake the course. If the course is retaken, the new grade will be calculated into the student's Grade Point Average (GPA) replacing the previous failing grade. The credits are counted only once. All grades become a permanent part of the student's academic history. Student must pay the current tuition to retake the course.

Incomplete Policy

Sometimes a student discovers that they are unable to finish their requirements for a course or courses during a semester. Sometimes, life presents us with problems that we have no way of foreseeing or planning for. In these situations, a student may need extra time to complete their course requirements. If a student needs extra time to complete their course work, WMU has devised a way to help individual students work through these problems.

Please be sure to follow the procedures correctly:

First, students need to obtain permission for an incomplete from the Dean of Academic Affairs. Then, students must obtain approval from the instructor. Students should not assume that he/she will be given an incomplete for a course just because he/she chose not to complete the assignments, tests or quizzes. Instructors will assign grades based on submitted work if students have not been granted an official incomplete from the Dean of Academic Affairs office. Students who have been given an incomplete will not receive credit for the course before work is completed.

Auditing

Regularly matriculated students as well as those not enrolled in the school may audit a course upon the written permission of the Dean of Academic Affairs. An application to audit must be submitted and tuition must be paid before auditing. Credit is not given for audited courses. There are no scholarships available for auditing students. The fee for auditing a course is 50% of the regular tuition. Online courses are not allowed to audit.

Class Attendance

Regular classroom attendance is crucial, and students are expected to attend all classes. Absences exceeding 1/3 (6 wks) of the total scheduled class periods (16 wks) will result in an automatic failing grade.

Attendance in online courses is based on 8 weeks and is checked by quizzes.

Registration

To start classes, all students must consult with their advisors during the registration period and register for courses on the portal. The registered courses will be emailed to the advisor, who will confirm it and send it to the Registrar's Office. The Registrar's Office will send the student an invoice, which the student can pay within the registration period according to the payment method specified by the school.

Full/Part Time Status

Undergraduate students who register for 12 or more semester credits are considered full time students. However, in order to graduate on-time, undergraduate students should register for at least 15 credits each semester. Any student whose GPA in a previous semester is 3.5 or above can register for up to 21 semester credits with the Chief Academic Officer's approval.

Time Limits for Completion of Degree

All courses and examination requirements must be completed within six years beginning from the date of the student's first registration at World Mission University. An extension may be granted for special circumstances.

Requirements for Graduation

In addition to the regulations outlined under the sections dealing with degree requirements in this catalog, a Grade Point Average of 2.0 or above is required for graduation with the bachelor's degree. Students must fulfill all financial obligations to WMU and file a petition to graduate before the middle of February to be eligible to receive a degree in June.

Application for Graduation

Students must file their applications and pay their graduation fee at the time of enrollment for their last semester of study. All financial accounts and documents, files, etc., are to be in satisfactory order before a student is permitted to graduate. Students are expected to be present for graduation. Graduation in absentia will be permitted only by special approval of the Chief Academic Officer in response to a written request that cites acceptable reasons.

Academic Freedom Policies

WMU recognizes that within the field of education, academic freedom is a highly held right. In that regard, WMU will do everything possible to ensure that faculty, staff, student and board members are given the freedom to represent views, theories, research results, and opinions in the normal process of university life. However, WMU also recognizes that academic freedom must be weighed in response to the responsibilities of Christian faith and practice. The principles of developing Christian community, the responsibility of leadership by faculty, staff, student and board members as role models, and the ethics of Christian faith as prescribed by the school's Statement of Faith also provide the boundaries within which members of WMU community are given to exercise their academic freedom. Those who hold differing and potentially contentious theological views may be asked to step down from their faculty positions. When this happens, WMU will still hold the resigning faculty member in highest regard, realizing that the human perspective on theological truth is never complete and clear.

WMU has adopted the statement of Academic Freedom as developed by the Association of Theological Schools, a recognized accrediting association by the U.S. Department of Education, as its standard concerning faculty academic freedom. The statement reads as follows:

1. The Christian faith directs all thought and life toward God who is the source of truth, the judge of all human thoughts, and the ultimate end of all theological inquiry.
2. The freedom of the Christian always involves a commensurate responsibility toward God and neighbor. It is never the freedom merely to be left alone or ignore basic obligations.
3. Christian freedom exists within the confession of Christian faith. A theological school may acknowledge specific confessional adherence as laid down in its own charter and constitution. A concept of freedom appropriate to a theological school will respect this confessional loyalty, both in the institution and with their individual members. At the same time, no confessional standard obviates the requirement for responsible liberty of conscience in the Christian community and the practice of the highest ideal of academic freedom.
4. While freedom must ultimately be realized through the spirit and loyalties of humanity, it must take form and be protected through concrete standards of institutional practice. Every statement of such standards moves somewhat in the sphere of law and regulation. We recognized that the effectiveness of stated principles depends finally upon the dedication within the Christian theological school to a genuine concern for liberty of mind and spirit in theological teaching.

Withdrawal & Leave of Absence

Students wishing to withdraw from the school must complete a Petition to Withdraw, secure the necessary signatures, and submit it to the registrar's office. Courses must be officially dropped or a grade of "F" will be entered on the permanent record. Failure to properly withdraw will result in the student not being allowed to re-enroll in the future or to receive proper refunds.

In the case of discontinuing course work due to serious illness or other valid reasons, permission for a leave of absence may be granted by the Chief Academic Officer. The student must submit a Leave of Absence Form and in certain cases submit a petition with documentation (i.e., a note from a licensed doctor, etc.).

International Students

Those who want to transfer out have to complete a Petition to Transfer, secure the necessary signatures, and submit it to the registrar's office.

International students who want to transfer in should complete the Transfer Release form and get necessary information from the previous schools for benefits of F-1 visa status.

Contract, Cancellation, and Dismissal

Registration can be canceled anytime by students without hindrance. The contract and cancellation forms are available online. Concerning refunds, see the Financial Information section. Students who do not register consecutively for more than two semesters without written notification will be dismissed automatically for academic reasons. Dismissed students desiring to be re-admitted must submit a re-admission application.

Right to Review the Academic Record

Students have the right to review their own academic records and files. To review them, a request form must be filed with the Registrar. Any errors will be corrected.

Satisfactory Academic Progress Policy

Full-Time Undergraduate Students:

Satisfactory Academic Progress toward a baccalaureate degree as a full-time undergraduate student is obtained by completing 12 or more credits per semester or 24 or more credits per academic year while maintaining a cumulative GPA of 2.0 or higher. Repeated courses which students previously passed cannot be counted toward minimum Satisfactory Academic Progress requirements. The student must complete the degree requirements within the period of time required when progressing at the minimum full-time rate. For example, in a program requiring 126 credits progressing at 12 credits, a student would have 11 semesters (approximately 5 years) to complete the program. When a student takes 12 credits each semester, he/she is considered full time, however, in order to complete the program within the “normal” time frame, a student must take approximately 15 credits each semester.

Academic Standing

At the end of each semester, a student’s progress will be monitored. When there is evidence of lack of satisfactory progress toward meeting graduation requirements, the Academic Committee may place students on academic probation or disqualify them from attendance at the university.

Academic Warning

Undergraduate students receive an academic warning when the semester GPA is lower than 2.0 but the cumulative WMU GPA is 2.0 or higher. This notation is not recorded on the student’s academic transcript.

Academic Probation

To remain in acceptable academic standing, an undergraduate student must maintain a cumulative GPA of 2.0 in their coursework taken at World Mission University. The school will notify the student in writing, when their cumulative GPA is below 2.0 and place the student on academic probation for two semesters. Academic probation will be recorded on the student’s permanent academic record.

Students on academic probation are limited to a course load of 12 credits or fewer.

A student failing to attain the minimum GPA during the probationary period may be dismissed. If the student remains on probation for two consecutive semesters the student may be dismissed from WMU. Incoming students may be admitted on academic probation.

The student’s High School or undergraduate GPA was below the admission standard.

Probation Removed

If the student raises their cumulative GPA above the minimum requirement during the probation period, he/she will be removed from probation and it will be recorded on the student's academic record.

Appeals

If a student is dismissed for failure to meet academic standards, the student may appeal to the Academic Committee for readmission. The student must show that there were exceptional circumstances involved and provide evidence indicating that he or she can remove the GPA deficiency within one semester.

Academic Integrity Commitment

The maintenance of academic integrity and quality education is the responsibility of each student at World Mission University (WMU). Cheating or plagiarism in connection with an academic program is an offense for which a student may be expelled, suspended, or given a less-severe disciplinary action. Academic dishonesty is a serious offense which diminishes the quality of scholarship and defrauds those who depend upon the integrity of the educational system. Academic dishonesty includes:

1. **Cheating:** Intentionally using or attempting to use unauthorized materials, information, or study aids in any academic exercise.
 - a. Students completing any examination should assume that external assistance (e.g., Books, notes, calculators, conversations with others) is prohibited unless specifically authorized by the instructor.
 - b. Students may not allow others to conduct research or prepare any work for them without advance authorization from the instructor.
 - c. Substantial portions of the same academic work may not be submitted for credit in more than one course without authorization.
2. **Fabrication:** Intentional falsification or invention of any information or citation in an academic exercise.
3. **Facilitation of academic dishonesty:** Intentionally or knowingly helping or attempting to help another to commit an act of academic dishonesty.
4. **Plagiarism:** Intentionally or knowingly representing the works, ideas, or work of another as one's own in any academic exercise.

International Students

F-1 students are held to the same standards as regular students and must maintain academic eligibility.

If an F-1 student fails to maintain Satisfactory Academic Progress, he/she will be notified in writing and placed on academic probation for one semester. The F-1 student must show he/she is making progress during the probation period. If at the end of that semester the student has not brought their GPA above the satisfactory level of 2.0 for undergraduate, the student will be dismissed from the university and their I-20 will be terminated.

Financial Aid Students

One of the requirements of eligibility for federal financial aid is a student must maintain Satisfactory Academic Progress (SAP) and be in good academic standing. At the end of each semester WMU will measure the student's SAP and academic standing in the following ways:

1. Cumulative GPA

All students who have attempted more than 16 credits must maintain a cumulative GPA of 2.0 or higher. GPA's are reviewed at the end of each semester. Students who fail to maintain the minimum GPA will be given one semester of probation for Financial Aid in which they must earn the above GPA for that semester, or they will be suspended from the Federal Aid programs and not eligible for aid the following semester.

2. Class Completion Rate

The number of credits a student has successfully completed at WMU is calculated each semester. Full-time undergraduates must complete 21 credits per year to graduate on time. The student has a maximum time limit to complete his/her degree or program at WMU. BA degree program maximum time limit is 12 semesters.

Consequences of Failing

Failing to maintain SAP can adversely affect a student's eligibility for current and future financial aid. The student will not be eligible to receive WMU scholarships, Pell Grant or Campus Based funds until he/she regains eligibility or a petition is approved on his/her behalf. Even if a student's petition receives approval, he/she may not be eligible to receive funds from past semesters.

Financial Aid SAP Petition Policy

WMU acknowledges that there are certain circumstances that may limit a student completing his/her courses or maintaining SAP. Students can request a petition for a SAP waiver if they meet one of the following criteria:

- Death in the family;
- Illness or medical emergency; and
- Other performance factors beyond a student's control.

To petition, a student must submit the following documentation:

- A letter explaining the exceptional circumstances that affected the student's ability to meet the Financial Aid SAP requirements;
- A resolution or plan of action explaining how the student will assure future academic success;
- A statement from the student's academic advisor confirming his/her ability to meet the SAP requirements; and
- Documentation of illness or medical condition. The student must provide a letter from his/her attending physician confirming that his/her condition will no longer hinder the student's ability to succeed academically. The letter must include the dates the condition occurred. The dates must coincide with the period in which the student failed to meet Financial Aid SAP requirements.

The Academic Committee will make a decision and notify the student in writing of a decision within 30 days of submission. Decisions of the Academic Committee are final.

Undergraduate Program Descriptions

General Education Program

The undergraduate general education program at World Mission University is designed to support students as they develop analytical skills, communication skills, broad domains of knowledge and increased abilities to integrate a biblical worldview in any field the graduate enters.

General education courses focus upon key concepts and philosophical issues in various disciplines such as Communication, Humanities/Fine Arts, Natural Science/Mathematics and Social/Behavioral Sciences.

General Education Learning Outcomes

Upon completion of the degree, students will be able to:

- Demonstrate the knowledge, abilities, and skills necessary to speak and write effectively for a variety of audience;
- Observe and then analyze relevant information in order to evaluate and construct arguments and draw conclusions;
- Demonstrate the basic understanding of key concepts in general education; and
- Integrate broad knowledge in general education for a Christian worldview.

WSCUC Standard/ WMU Courses

Oral and Written Communication

LA173 Communication Critical Thinking

LA167 College Writing

Information Literacy

LA169 Informational Literacy

Quantitative Reasoning

LA121 College Algebra

LA181 Introduction to Science

Broad Domains of Knowledge

HS203 Christianity and Civilization

LA101 Introduction to Philosophy

MH343 Introduction to Music History

TH106 Christian Life and Ethics

LA232 Health Science

LA102 Introduction to Psychology

LA103 Introduction to Sociology

LA204 Introduction to Cultural Anthropology

BA Bible Core Learning Outcomes

Upon completion of the degree, students will be able to:

- Demonstrate the knowledge of the general content, purpose, structure, themes, relationship, and theology of the Old and New Testament Scriptures;
- Exhibit spiritual maturity as a Christian leader; and
- Understand the basic concepts of the Christian theology.

Associate of Arts in Christian Ministries

General Description and Program Goals

World Mission University offers an Associate degree in Christian Ministries requiring 60 semester hours of credit. The program requires two academic years and is designed to equip students for effective lay ministries. The goal of the program is to help students attain a fundamental grounding in general education, Biblical Studies, and practical ministry skills.

The goals of the Associate of Arts in Christian Ministries program are to:

- To prepare students for transferring to Bachelor programs.
- To prepare students for helping professional ministers through various roles in church and Christian organization

AACM Program Learning Outcomes

Upon completion of the degree, students will be able to:

- Integrate broad knowledge in general education for a Christian worldview;
- Demonstrate a knowledge of Scripture, proper use of hermeneutics, and ability to communicate the Gospel;
- Exhibit spiritual maturity as a Christian leader; and
- Demonstrate the basic theoretical understanding and practical skills for ministry.

General Education Learning Outcomes

Upon completion of the program, students will be able to:

- Demonstrate the knowledge, abilities, and skills necessary to speak and write effectively for a variety of audience;
- Observe and then analyze relevant information in order to evaluate and construct arguments and draw conclusions;
- Demonstrate the basic understanding of key concepts in general education; and
- Integrate broad knowledge in general education for a Christian worldview.

Bible Core Courses Program Learning Outcomes

Upon completion of the degree, students will be able to:

- Demonstrate the knowledge of the general content, purpose, structure, themes, relationship, and theology of the Old and New Testament Scriptures;
- Exhibit spiritual maturity as a Christian leader; and
- Understand the basic concepts of the Christian theology.

Graduation Requirements

Associate of Arts in Christian Ministries program requires the completion of a minimum of 60 semester hours of credit, and demonstration of Christian character. Credits can be a combination of transfer credits and completion of course work with a Grade Point Average of a C (2.0). At least 21 credits must be in General Education. A minimum of 20 units must be completed at WMU and the remaining 40 units may be satisfied through transfer credit.

Degree Requirements: 60 credits

General Education: 21 credits

HS203 Christianity and Civilization	(3 credits)
LA101 Introduction to Philosophy	(3 credits)
LA103 Introduction to Sociology	(3 credits)
LA167 College Writing	(3 credits)
LA169 Informational Literacy	(3 credits)
LA173 Communication	(3 credits)

LA181 Introduction to Science (3 credits)

Biblical/Theological Studies: 12 credits

BT117 New Testament Survey (3 credits)

BT118 Old Testament Survey (3 credits)

BT225 Bible Hermeneutics and Teaching Methods (3 credits)

BT231 Spiritual Formation and Soul Care (3 credits)

Major: 15 credits

CE102 Introduction to Christian Education (3 credits)

IS203 Evangelism and Mission (3 credits)

MC380 Praise and Worship (3 credits)

PT314 Media and Ministry (3 credits)

SW310 Introduction to Social Welfare (3 credits)

Christian Service/Chapel: 2 credits

PT111 Student Ministry I (.5 credit)

PT211-213 Student Chapel I-III (.5 credit each)

Open Elective: 10 credits

Field Education

World Mission University is committed to equipping students to become full-time ministers or lay leaders in Christian ministry. In order to serve God more effectively, all students at World Mission University are required to participate in ministry outside of the classroom experience.

Student Ministry

Associate Degree Program students are required to complete three semesters of student ministry. Students will earn half a credit for each semester.

Student ministry courses are graded pass/fail. Student Ministry “PT111” must be taken beginning with the first semester of enrollment at WMU and must be taken consecutively. Students register for the course during registration and must also submit the Student Ministry Registration Form.

For transfer students, the number of semesters he/she must register for student ministry depends on the number of credits the student transferred and has remaining to complete their degree program. A general rule for transfer students is for every 30 credits remaining the student must register and successfully complete one student ministry course.

At the end of the semester in order to pass the student ministry course, the following forms are to be submitted to the student ministry professor: The Ministry Supervisor Evaluation Form and the Student Self-evaluation Form. If a student fails to submit these forms, they cannot pass and must retake the student ministry course.

Student Chapel

Associate Degree Program students are required to register and complete three semesters of student chapel. Students will earn half a credit for each semester.

Student chapel is graded pass/non-pass. Student Chapel “PT211-213” must be taken beginning with the first semester of enrollment at WMU and must be taken consecutively. Students register for the course during registration.

In order to pass the student chapel, students must not miss it more than three times. Chapel occurs every Tuesday and Thursday. Students who are not able to attend chapel on campus may sign up for online chapel.

Students must ensure that they register for online chapel. Students who register for online chapel must follow the regulations of the online chapel. Students who have a campus course before or after Tuesday or Thursday chapel must register for campus chapel. No exceptions will be made.

AACM Counseling and Coaching Concentration

General Description and Program Goals

World Mission University offers an Associate degree Christian Ministries - Counseling and Coaching Concentration requiring 60 semester hours of credit. The program requires two academic years and is designed to equip students for effective lay ministries. The goal of the program is to help students attain a fundamental grounding in general education, Biblical Studies, and practical ministry skills.

The goals of the Associate of Arts in Christian Ministries - Counseling and Coaching are to:

- To prepare students for transferring to Bachelor programs.
- To prepare students for helping professional ministers through various roles in church and Christian organization

AACM - CCH Program Learning Outcomes

Upon completion of the degree, students will be able to:

- Integrate broad knowledge in general education for a Christian worldview.
- Demonstrate a knowledge of Scripture, proper use of hermeneutics, and ability to communicate the Gospel;
- Exhibit spiritual maturity as a Christian leader; and
- Demonstrate the basic theoretical understandings and practical abilities for counseling.

General Education Learning Outcomes

Upon completion of the program, students will be able to:

- Demonstrate the knowledge, abilities, and skills necessary to speak and write effectively for a variety of audience;
- Observe and then analyze relevant information in order to evaluate and construct arguments and draw conclusions;
- Demonstrate the basic understanding of key concepts in general education; and
- Integrate broad knowledge in general education for a Christian worldview.

Bible Core Courses Program Learning Outcomes

Upon completion of the degree, students will be able to:

- Demonstrate the knowledge of the general content, purpose, structure, themes, relationship, and theology of the Old and New Testament Scriptures;
- Exhibit spiritual maturity as a Christian leader; and
- Understand the basic concepts of the Christian theology.

Graduation Requirements

The Associate of Arts in Christian Ministries - Counseling and Coaching degree program requires the completion of a minimum of 60 semester hours of credit, and demonstration of Christian character. Credits can be a combination of transfer credits and completion of course work with a Grade Point Average of C (2.0). At least 21 credits must be in General Education. A minimum of 20 units must be completed at WMU and the remaining 40 units may be satisfied through transfer credit.

Degree Requirements: 60 credits

General Education: 21 credits

HS203 Christianity and Civilization	(3 credits)
LA101 Introduction to Philosophy	(3 credits)
LA103 Introduction to Sociology	(3 credits)
LA167 College Writing	(3 credits)

LA169 Informational Literacy	(3 credits)
LA173 Communication	(3 credits)
LA181 Introduction to Science	(3 credits)

Biblical/Theological Studies: 12 credits

BT117 New Testament Survey	(3 credits)
BT118 Old Testament Survey	(3 credits)
* BT225 Bible Hermeneutics and Teaching Methods	(3 credits)
BT231 Spiritual Formation and Soul Care	(3 credits)

Major: 15 credits

CC115 Essential Qualities of a Christian Counselor	(3 credits)
CC215 Family Life Ministry	(3 credits)
CC 325 Parenting and Child Guidance	(3 credits)
CC412 Counseling Theory and Techniques	(3 credits)
CH 202 Christian Coaching	(3 credits)

Christian Service/Chapel: 2 credits

PT111 Student Ministry I	(.5 credit)
PT211-213 Student Chapel I-III	(.5 credit each)

Open Elective: 10 credits

Field Education

World Mission University is committed to equipping students to become full-time ministers or lay leaders in Christian ministry. In order to serve God more effectively, all students at World Mission University are required to participate in ministry outside of the classroom experience.

Student Ministry

Associate Degree Program students are required to complete three semesters of student ministry. Students will earn half a credit for each semester.

Student ministry courses are graded pass/ non-pass. Student Ministry “PT111” must be taken beginning with the first semester of enrollment at WMU and must be taken consecutively. Students register for the course during registration and must also submit the Student Ministry Registration Form.

For transfer students, the number of semesters he/she must register for student ministry depends on the number of credits the student transferred and has remaining to complete their degree program. A general rule for transfer students is for every 30 credits remaining the student must register and successfully complete one student ministry course.

At the end of the semester in order to pass the student ministry course, the following forms are to be submitted to the student ministry professor. The Ministry Supervisor Evaluation Form and the Student Self-evaluation Form. If a student fails to submit these forms, they cannot pass and must retake the student ministry course.

Student Chapel

Associate Degree Program students are required to register and complete three semesters of student chapel. Students will earn half a credit for each semester.

Student chapel is graded pass/non-pass. Student Chapel “PT211-213” must be taken beginning with the first semester of enrollment at WMU and must be taken consecutively. Students register for the course during registration.

In order to pass the student chapel, students must not miss it more than three times.

Students must ensure that they register for online chapel. Students who register for online chapel must follow the regulations of the online chapel.

Bachelor of Arts in Christian Ministries

General Description and Program Goals

World Mission University offers a Bachelor of Arts in Christian Ministries degree requiring 126 semester hours of credit. The program requires four academic years, includes general education courses, and is designed to equip students for effective Christian ministries. The goal of the program is to help students attain a fundamental grounding in bible and theology, and an introduction to the theory and practice of various kinds of ministries such as counseling, praise, education and so on.

The goals of the Christian Ministries program are to:

- To prepare students for graduate study
- To prepare students for Christian ministries.

Learning Outcomes

Upon completion of the program, students will be able to:

- Demonstrate a knowledge of Scripture, proper use of hermeneutics, and ability to communicate the Gospel;
- Exhibit spiritual maturity as a Christian leader; and
- Demonstrate the basic theoretical understanding and practical skills for ministry.

General Education Learning Outcomes

Upon completion of the program, students will be able to:

- Demonstrate the knowledge, abilities, and skills necessary to speak and write effectively for a variety of audience;
- Observe and then analyze relevant information in order to evaluate and construct arguments and draw conclusions;
- Demonstrate the basic understanding of key concepts in general education; and
- Integrate broad knowledge in general education for a Christian worldview.

Bible Core Courses Program Learning Outcomes

Upon completion of the degree, students will be able to:

- Demonstrate the knowledge of the general content, purpose, structure, themes, relationship, and theology of the Old and New Testament Scriptures;
- Exhibit spiritual maturity as a Christian leader; and
- Understand the basic concepts of the Christian theology.

General Education

The Bachelor of Arts degree in Christian Ministries requires a minimum of 39 course credits earned in General Education. General Education courses include courses in Humanities, communications, Math/Sciences, and the social sciences.

Graduation Requirements

The Bachelor's degree program in Christian Ministries requires the completion of a minimum of 126 semester hours of credit, passing the Bible Comprehensive Exam, and demonstration of Christian character. Credits can be a combination of transfer credits and completion of course work with a Grade Point Average of C (2.0). At least 39 credits must be in General Education. A minimum of 42 units must be completed at WMU and the remaining 84 units may be satisfied through transfer credit.

Course Titles and Level

All courses are at the Bachelor degree level. Courses are numbered 100-400. Course descriptions are provided in this catalog.

Degree Requirements: 126 credits

General Education: 39 credits

Humanities :12 Credits

HS203 Christianity and Civilization	(3 credits)
LA101 Introduction to Philosophy	(3 credits)
MH343 Introduction to Music History	(3 credits)
TH106 Christian Life and Ethics	(3 credits)

Communications: 9 credits

LA167 College Writing	(3 credits)
LA169 Informational Literacy	(3 credits)
LA173 Communication	(3 credits)

Math/Sciences: 9 credits

LA121 College Algebra	(3 credits)
LA181 Introduction to Science	(3 credits)
LA232 Health Science	(3 credits)

Social Sciences: 9 credits

LA102 Introduction to Psychology	(3 credits)
LA103 Introduction to Sociology	(3 credits)
LA204 Introduction to Cultural Anthropology	(3 credits)

Bible/Theology: 30 credits

BS316 Genesis	(3 credits)
BS345 Gospel of John	(3 credits)
BT 117 New Testament Survey	(3 credits)
BT 118 Old Testament Survey	(3 credits)
* BT225 Bible Hermeneutics and Teaching Methods	(3 credits)
* BT231 Spiritual Formation and Soul Care	(3 credits)
* BT232 Spiritual Leadership and Mentoring	(3 credits)
IS203 Evangelism and Mission	(3 credits)
TH203 Introduction to Christian Theology	(3 credits)
TH204 History of Christian Theology	(3 credits)

Professional Studies: 36 credits

Christian Ministries: 30 credits

CH202 Christian Coaching	(3 credits)
CC325 Parenting and Child Guidance	(3 credits)
CE102 Introduction to Christian Education	(3 credits)
MC380 Praise and Worship	(3 credits)
PT314 Media and Ministry	(3 credits)
PT405 Discipleship and Small Group	(3 credits)
SW310 Introduction to Social Welfare	(3 credits)
SW311 Human Behavior & Social Environment	(3 credits)
SW411 Community Welfare and Practice	(3 credits)
BT402 Graduation Project	(3 credits)

The courses with an (*) will not be credited as a transfer credit and must be taken at WMU.

Field Education: 6 credits

PT111-114 Student Ministry I-IV	(.5 credit each)
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PT211-218 Student Chapel I-VIII (.5 credit each)

Open Electives: 21 credits

Field Education

World Mission University is committed to equipping students to become full-time ministers or lay leaders in Christian ministry. In order to serve God more effectively, all students at World Mission University are required to participate in ministry outside of the classroom experience.

Student Ministry

Baccalaureate students are required to complete four semesters of student ministry. Students will earn half a credit for each semester.

Student ministry courses are graded pass/non-pass. Student Ministry “PT111-114” must be taken beginning with the first semester of enrollment at WMU and must be taken consecutively. Students register for the course during registration and must also submit the Student Ministry Registration Form. Students who need less than four semesters to graduate (transfer students) will not be required to complete four semesters of student ministry, but will be required to take a student ministry course every semester they study at WMU.

For transfer students, the number of semesters he/she must register for student ministry depends on the number of credits the student transferred and has remaining to complete their degree program. A general rule for transfer students is for every 30 credits remaining the student must register and successfully complete one student ministry course.

At the end of the semester in order to pass the student ministry course, the required forms are to be submitted to the student ministry professor.

Student Chapel

Undergraduates students are required to register and complete eight semesters of student chapel. Students will earn half a credit for each semester.

Student chapel is graded pass/ non-pass. Student Chapel “PT211-218” must be taken beginning with the first semester of enrollment at WMU and must be taken consecutively. Students register for the course during registration.

In order to pass the student chapel, students must not miss it more than three times.

Students must ensure that they register for online chapel. Students who register for online chapel must follow the regulations of the online chapel.

BACM Praise and Worship Concentration

General Description and Program Goals

World Mission University offers a Bachelor degree in Christian Ministries concentrate on Praise and Worship requiring 126 semester hours of credit. This program requires four academic years based on 126 semester hours of credit and builds upon the General Education, Bible, and provides students with practical skills in playing modern musical instruments and singing ministry, the basics of biblical worship and worship theology in the field of worship to become a balanced minister. It has been opened to provide a wealth of opportunities. After graduation, they will be equipped to serve as worship leaders and praise leaders, worship group ministries, worship team performers and sessions, and worship and praise ministers in churches.

The goals of the Bachelor of Arts in Christian Ministries concentrate on Praise and Worship program are to:

- To prepare students for graduate study
- To prepare students for worship and praise ministries

Learning Outcomes

Upon completing this program, students will be able to:

- Demonstrate a knowledge of Scripture, proper use of hermeneutics and ability to communicate the Gospel;
- Exhibit spiritual and personal growth of emerging leader;
- Understand basic concepts of the Christian theology;
- Understanding the work of worship and praise through the biblical foundation and history of worship and worship theology.
- Understanding of practical modern musical instrument performance and skill acquisition in the worship ministry.

General Education Learning Outcomes

Upon completion of the program, students will be able to:

- Demonstrate the knowledge, abilities, and skills necessary to speak and write effectively for a variety of audience;
- Observe and then analyze relevant information in order to evaluate and construct arguments and draw conclusions;
- Demonstrate the basic understanding of key concepts in general education; and
- Integrate broad knowledge in general education for a Christian worldview.

Bible Core Courses Program Learning Outcomes

Upon completion of the degree, students will be able to:

- Demonstrate the knowledge of the general content, purpose, structure, themes, relationship, and theology of the Old and New Testament Scriptures;
- Exhibit spiritual maturity as a Christian leader; and
- Understand the basic concepts of the Christian theology.

General Education

The Bachelor of Arts degree in Social Work requires a minimum of 39 course credits earned in General Education. General Education courses include courses in humanities, communication, math/science, and the social sciences.

Graduation Requirements

The Bachelor of Arts degree in Social Work requires the completion of a minimum of 126 semester hours of credit, and demonstration of Christian character. Credits can be a combination of transfer credits and completion of course work with a

Grade Point Average of C (2.0). At least 39 credits must be in General Education. A minimum of 42 units must be completed at WMU and the remaining 84 units may be satisfied through transfer credit.

Course Titles and Level

All courses are at the Bachelor degree level. Courses are numbered 100-400. Course descriptions are provided in this catalog.

Degree Requirements: 126 credits

General Education: 39 credits

Humanities :12 Credits

HS203 Christianity and Civilization	(3 credits)
LA101 Introduction to Philosophy	(3 credits)
MH343 Introduction to Music History	(3 credits)
TH106 Christian Life and Ethics	(3 credits)

Communications: 9 credits

LA167 College Writing	(3 credits)
LA169 Informational Literacy	(3 credits)
LA173 Communication	(3 credits)

Math/Sciences: 9 credits

LA121 College Algebra	(3 credits)
LA181 Introduction to Science	(3 credits)
LA232 Health Science	(3 credits)

Social Sciences: 9 credits

LA102 Introduction to Psychology	(3 credits)
LA103 Introduction to Sociology	(3 credits)
LA204 Introduction to Cultural Anthropology	(3 credits)

Bible/Theology: 30 credits

BS316 Genesis	(3 credits)
BS345 Gospel of John	(3 credits)
BT117 New Testament Survey	(3 credits)
BT118 Old Testament Survey	(3 credits)
* BT225 Bible Hermeneutics and Teaching Methods	(3 credits)
* BT231 Spiritual Formation and Soul Care	(3 credits)
* BT232 Spiritual Leadership and Mentoring	(3 credits)
IS203 Evangelism and Mission	(3 credits)
TH203 Introduction to Christian Theology	(3 credits)
TH204 History of Christian Theology	(3 credits)

Worship Studies: 24 credits

WS310 Christian Worship and History	(3 credits)
WS320 Instruction to Worship Leading	(3 credits)
WS330 The Art of Worship	(3 credits)
WS340 History of Modern Worship	(3 credits)
WS350 Praise Leading Worship Team Ministry	(3 credits)
WS410 Worship Spirituality and Worshiper	(3 credits)
WS420 Worship Models and Design	(3 credits)
WS430 Routine Worship	(3 credits)

Practical/Performance Skill: 27 credits

WP 310 Practical Harmonics	(3 credits)
WP 320 Understanding of Composition	(3 credits)

WP 330 Understanding of Arrangement	(3 credits)
WP 340 Understanding of Vocals	(3 credits)
WP 410 Media and Video	(3 credits)
WP 420 Audio Production	(3 credits)
WP 431 Music Production I	(3 credits)
WP 432 Music Production II	(3 credits)
WP211 Major Practical I	(1credit)
WP212 Major Practical II	(1credit)
WP213 Major Practical III	(1credit)

Field Education: 6 credits

PT111-114 Student Ministry I-IV (.5 credit each)

PT211-218 Student Chapel I-VIII (.5 credit each)

The courses with an (*) will not be credited as a transfer credit and must be taken at WMU.

** Bachelor's degree Praise and Worship concentration students must complete the Practical Course of Praise and Worship Ministry every semester. Each semester, students choose to take an instrumental or vocal performance course.

Field Education

World Mission University is committed to equipping students to become full-time ministers or lay leaders in Christian ministry. In order to serve God more effectively, all students at World Mission University are required to participate in ministry outside of the classroom experience.

Student Ministry

Baccalaureate students are required to complete four semesters of student ministry. Students will earn half a credit for each semester.

Student ministry courses are graded pass/non-pass. Student Ministry “PT111-114” must be taken beginning with the first semester of enrollment at WMU and must be taken consecutively. Students register for the course during registration and must also submit the Student Ministry Registration Form. Students who need less than four semesters to graduate (transfer students) will not be required to complete four semesters of student ministry, but will be required to take a student ministry course every semester they study at WMU.

For transfer students, the number of semesters he/she must register for student ministry depends on the number of credits the student transferred and has remaining to complete their degree program. A general rule for transfer students is for every 30 credits remaining the student must register and successfully complete one student ministry course.

At the end of the semester in order to pass the student ministry course, the required forms are to be submitted to the student ministry professor.

Student Chapel

Undergraduates students are required to register and complete eight semesters of student chapel. Students will earn half a credit for each semester.

Student chapel is graded pass/non-pass. Student Chapel “PT211-218” must be taken beginning with the first semester of enrollment at WMU and must be taken consecutively. Students register for the course during registration.

In order to pass the student chapel, students must not miss it more than three times.

Students must ensure that they register for online chapel. Students who register for online chapel must follow the regulations of the online chapel.

BACC Counseling and Coaching Concentration

General Description and Program Goals

World Mission University offers a Bachelor of Arts in Christian Ministries - Counseling and Coaching degree requiring 126 semester hours of credit. This program is intended for students who wish to develop counseling and coaching skills in order to assist the personal growth of individuals as an integral part of ministry. This program requires four academic years based on 126 semester hours of credit and builds upon the General Education, Bible, and Theology requirements.

The goals of the Christian Ministries - Counseling and Coaching program are to:

- To prepare students for graduate study
- To prepare students for Christian counseling and coaching ministries

Learning Outcomes

Upon completing this program, students will be able to:

- Articulate biblical foundation for Christian counseling and coaching;
- Demonstrate growth in personal and spiritual life;
- Integrate counseling, coaching and Christian faith;
- Demonstrate the basic skills and practical abilities for counseling and coaching; and
- Demonstrate ability to address the needs of individuals in diverse cultural settings.

General Education Learning Outcomes

Upon completion of the program, students will be able to:

- Demonstrate the knowledge, abilities, and skills necessary to speak and write effectively for a variety of audience;
- Observe and then analyze relevant information in order to evaluate and construct arguments and draw conclusions;
- Demonstrate the basic understanding of key concepts in general education; and
- Integrate broad knowledge in general education for a Christian worldview.

Bible Core Courses Program Learning Outcomes

Upon completion of the degree, students will be able to:

- Demonstrate the knowledge of the general content, purpose, structure, themes, relationship, and theology of the Old and New Testament Scriptures;
- Exhibit spiritual maturity as a Christian leader; and
- Understand the basic concepts of the Christian theology.

General Education

The Bachelor of Arts degree in Christian Counseling and Coaching requires a minimum of 39 course credits earned in General Education. General Education courses include courses in Humanities, communications, Math/Sciences, and the social sciences.

Graduation Requirements

The Bachelor of Arts degree in Christian Ministries - Counseling and Coaching requires the completion of a minimum of 126 semester hours of credit, passing the Bible Comprehensive Exam, and demonstration of Christian character. Credits can be a combination of transfer credits and completion of course work with a Grade Point Average of C (2.0). At least 39 credits must be in General Education. A minimum of 42 units must be completed at WMU and the remaining 84 units may be satisfied through transfer credit.

Course Titles and Level

All courses are at the Bachelor degree level. Courses are numbered 100-400. Course descriptions are provided in this catalog.

Degree Requirements: 126 credits

General Education: 39 credits

Humanities :12 Credits

HS203 Christianity and Civilization	(3 credits)
LA101 Introduction to Philosophy	(3 credits)
MH343 Introduction to Music History	(3 credits)
TH106 Christian Life and Ethics	(3 credits)

Communications: 9 credits

LA167 College Writing	(3 credits)
LA169 Informational Literacy	(3 credits)
LA173 Communication	(3 credits)

Math/Sciences: 9 credits

LA121 College Algebra	(3 credits)
LA181 Introduction to Science	(3 credits)
LA232 Health Science	(3 credits)

Social Sciences: 9 credits

LA102 Introduction to Psychology	(3 credits)
LA103 Introduction to Sociology	(3 credits)
LA204 Introduction to Cultural Anthropology	(3 credits)

Bible/Theology: 30 credits

BS316 Genesis	(3 credits)
BS345 Gospel of John	(3 credits)
BT117 New Testament Survey	(3 credits)
BT118 Old Testament Survey	(3 credits)
* BT225 Bible Hermeneutics and Teaching Methods	(3 credits)
* BT231 Spiritual Formation and Soul Care	(3 credits)
* BT232 Spiritual Leadership and Mentoring	(3 credits)
IS203 Evangelism and Mission	(3 credits)
TH203 Introduction to Christian Theology	(3 credits)
TH204 History of Christian Theology	(3 credits)

Professional Studies: 36 credits

Christian Counseling and Coaching: 30 credits

*CC115 Essential Qualities of a Christian Counselor	(3 credits)
*/**CC215 Family Life Ministry	(3 credits)
(Prerequisite: 9 credits of Counseling Studies)	
CC325 Parenting and Child Guidance	(3 credits)
**CC331 Multicultural Counseling	(3 credits)
CC342 Introduction to Arts psychotherapy	(3 credits)
CC412 Counseling Theory and Techniques	(3 credits)
CH201 Understanding and Practice of Coaching	(3 credits)
CH202 Christian Coaching	(3 credits)
CE221 Developmental Psychology and Counseling and Coaching	(3 credits)
BT402 Graduation Project	(3 credits)

The courses with an (*) will not be credited as a transfer credit and must be taken at WMU.
Please be cautious with the courses with an (**) due to their prerequisite status.

Field Education: 6 credits

PT111-114 Student Ministry I-VI (.5 credit each)

PT211-218 Student Chapel I-VIII (.5 credit each)

Open Electives: 21 credits**Field Education**

World Mission University is committed to equipping students to become full-time ministers or lay leaders in Christian ministry. In order to serve God more effectively, all students at World Mission University are required to participate in ministry outside of the classroom experience.

Student Ministry

Undergraduates students are required to complete four semesters of student ministry. Students will earn half a credit for each semester.

Student ministry courses are graded pass/non-pass. Student Ministry “PT111-114” must be taken beginning with the first semester of enrollment at WMU and must be taken consecutively. Students register for the course during registration and must also submit the Student Ministry Registration Form. Students who need less than four semesters to graduate (transfer students) will not be required to complete four semesters of student ministry, but will be required to take a student ministry course every semester they study at WMU.

For transfer students, the number of semesters he/she must register for student ministry depends on the number of credits the student transferred and has remaining to complete their degree program. A general rule for transfer students is for every 30 credits remaining the student must register and successfully complete one student ministry course.

At the end of the semester in order to pass the student ministry course, the required forms are to be submitted to the student ministry professor.

Student Chapel

Undergraduates students are required to register and complete eight semesters of student chapel. Students will earn half a credit for each semester.

Student chapel is graded pass/non-pass. Student Chapel “PT211-218” must be taken beginning with the first semester of enrollment at WMU and must be taken consecutively. Students register for the course during registration.

In order to pass the student chapel, students must not miss it more than three times.

Students must ensure that they register for online chapel. Students who register for online chapel must follow the regulations of the online chapel.

Bachelor of Science in Nursing Completion

General Description and Program Goals

World Mission University offers a Bachelor of Arts in Science in Nursing Completion program requiring 31 semester hours of credit. This program is designed as an academic progression model for current students in Associate degrees in nursing programs and practicing registered nurses to advance their educational preparation to the Bachelor of Science level.

This program provides opportunities for nurses to develop as nursing professionals and to achieve academic achievement, mainly for continuous improvement and self-development.

The goals of the Bachelor of Science in Nursing Completion program are to:

- To prepare students for graduate study
- To prepare students for ministries in nursing practice.

Learning Outcomes

Upon completing this program, students will be able to:

- Integrate nursing education to professional nursing practice;
- Demonstrate evidence - based practice with critical thinking;
- Demonstrate professional communication with spiritual competence;
- Demonstrate Leadership skills for health promotion during the life cycle; and
- Apply systems, finances and policies to professional nursing care.

Bible Core Courses Program Learning Outcomes

Upon completion of the degree, students will be able to:

- Demonstrate the knowledge of the general content, purpose, structure, themes, relationship, and theology of the Old and New Testament Scriptures;
- Exhibit spiritual maturity as a Christian leader; and
- Understand the basic concepts of the Christian theology.

Admission Requirements

All applicants for the proposed RN-BSN program will be required a minimum 2.0 cumulative GPA, completion of Associate Degree in Nursing from an accredited nursing program, and an unencumbered RN license.

- An Associate of Science in Nursing degree or a Bachelor of Foreign Nursing degree
- An RN license in U.S. (Can be suspended until the completion of the course)
- GPA 2.0 or higher

Graduation Requirements

In order to obtain a nursing degree, students must have a minimum of 126 semester credits including the transfer credits with a rating of C (2.0) or higher. You should also show your character as a Christian. Transfer credits may be granted up to maximum 95 credits of 126 semester credits. In particular transfer credits for admission to a foreign school must be approved by WES, and the cost of the tuition will be borne by the student.

Degree Requirements: 126 (31) credits

Nursing Course (30 credits)

NUR301 Transcultural Nursing	(4 credits)
NUR302 Current Issues and Trends in Nursing	(4 credits)

NUR314 Nursing Research	(3 credits)
NUR326 EBP and Nursing Leadership	(4 credits)
NUR328 Nursing Informatics	(4 credits)
NUR329 Nursing Theory and Nursing Professional Values	(4 credits)
NUR342 Community and Public Health Nursing Practice	(4 credits)
NUR345 Senior Project	(3 credits)

Chapel: 1 credit

PT211-212 Student Chapel I-II (.5 credit each)

Field Practice

Field practice is conducted through NUR 342 Community and Public Health Nursing Practice courses.

Student Chapel

students are required to register and complete two semesters of student chapel. Students will earn half a credit for each semester.

Student chapels are graded pass/non-pass. Student Chapel “PT211-212” must be taken beginning with the first semester of enrollment at WMU and must be taken consecutively. Students register for the course during registration.

In order to pass the student chapel, students must not miss it more than three times.

Students must ensure that they register for an online chapel. Students who register for online chapel must follow the regulations of the online chapel.

Bachelor of Arts in Social Work

General Description and Program Goals

World Mission University offers a Bachelor degree in Social Work requiring 126 semester hours of credit. This program requires four academic years based on 126 semester hours of credit and builds upon the General Education, Bible, and Theology requirements. The goal of the program is to help students attain a fundamental grounding in Social Welfare, including an introduction to the theory and practice of social work. Graduates will be qualified to serve as Christian Social Worker, Welfare Missionary, Pastor in Social Work NGOs and Social Work Facilities, Nonprofit Corporations, Nonprofit Private Organizations, Public Institutions, and Churches.

The goals of the Bachelor of Arts in Social Work program are to:

- To prepare students for graduate study
- To prepare students for social work ministries

Learning Outcomes

Upon completing this program, students will be able to:

- Articulate theoretical foundation for Church Social Work and Christian Social Work;
- Demonstrate growth in personal and spiritual life;
- Demonstrate the basic skills and practical abilities for Social Work; and
- Strength competence as a social welfare leader who adapts to social environment by understanding and utilizing social welfare policy and administrative theory;
- Demonstrate Christian Social Work Practice to address the needs of individuals in diverse cultural settings.

General Education Learning Outcomes

Upon completion of the program, students will be able to:

- Demonstrate the knowledge, abilities, and skills necessary to speak and write effectively for a variety of audience;
- Observe and then analyze relevant information in order to evaluate and construct arguments and draw conclusions;
- Demonstrate the basic understanding of key concepts in general education; and
- Integrate broad knowledge in general education for a Christian worldview.

Bible Core Courses Program Learning Outcomes

Upon completion of the degree, students will be able to:

- Demonstrate the knowledge of the general content, purpose, structure, themes, relationship, and theology of the Old and New Testament Scriptures;
- Exhibit spiritual maturity as a Christian leader; and
- Understand the basic concepts of the Christian theology.

General Education

The Bachelor of Arts degree in Social Work requires a minimum of 39 course credits earned in General Education. General Education courses include courses in humanities, communication, math/science, and the social sciences.

Graduation Requirements

The Bachelor of Arts degree in Social Work requires the completion of a minimum of 126 semester hours of credit, and demonstration of Christian character. Credits can be a combination of transfer credits and completion of course work with a

Grade Point Average of C (2.0). At least 39 credits must be in General Education. A minimum of 42 units must be completed at WMU and the remaining 84 units may be satisfied through transfer credit.

Course Titles and Level

All courses are at the Bachelor degree level. Courses are numbered 100-400. Course descriptions are provided in this catalog.

Degree Requirements: 126 credits

General Education: 39 credits

Humanities :12 Credits

HS203 Christianity and Civilization	(3credits)
LA101 Introduction to Philosophy	(3credits)
MH343 Introduction to Music History	(3credits)
TH106 Christian Life and Ethics	(3credits)

Communications: 9 credits

LA167 College Writing	(3credits)
LA169 Informational Literacy	(3credits)
LA173 Communication	(3credits)

Math/Sciences: 9 credits

LA121 College Algebra	(3credits)
LA181 Introduction to Science	(3credits)
LA232 Health Science	(3credits)

Social Sciences: 9 credits

LA102 Introduction to Psychology	(3credits)
LA103 Introduction to Sociology	(3credits)
LA204 Introduction to Cultural Anthropology	(3credits)

Bible/Theology: 30 credits

BS316 Genesis	(3credits)
BS345 Gospel of John	(3credits)
BT117 New Testament Survey	(3credits)
BT118 Old Testament Survey	(3credits)
* BT225 Bible Hermeneutics and Teaching Methods	(3credits)
* BT231 Spiritual Formation and Soul Care	(3credits)
* BT232 Spiritual Leadership and Mentoring	(3credits)
IS203 Evangelism and Mission	(3credits)
TH203 Introduction to Christian Theology	(3credits)
TH204 History of Christian Theology	(3credits)

Professional Studies: 37 credits

Social Work: 27 credits

SW310 Introduction to Social Welfare	(3credits)
SW311 Human Behavior & Social Environment	(3credits)
SW312 Research Methods for Social Welfare	(3credits)
SW320 Theories of Social Work Practice	(3credits)
SW321 Skills & Techniques for Social Work Practice	(3credits)
SW410 Social Welfare Policy	(3credits)
SW411 Community Welfare and Practice	(3credits)
SW412 Multicultural Social Work Practice	(3credits)
BT402 Graduation Project	(3credits)

The courses with an (*) will not be credited as a transfer credit and must be taken at WMU.

Please be cautious with the courses with an (**) due to their prerequisite status.

Field Education: 10 credits

** SW450 Social Work Field Practicum I (Prerequisite: 12 credits of Social Work Studies)	(3credits)
** SW451 Social Work Field Practicum II (Prerequisite: SW450)	(3credits)
PT211-218 Student Chapel I-VIII	(.5 credit each)

Open Electives: 20 credits

Field Education

World Mission University is committed to equipping students to become full-time ministers or lay leaders in Christian ministry. In order to serve God more effectively, all students at World Mission University are required to participate in ministry outside of the classroom experience.

Social Work Field Practicum

Undergraduates students are required to complete two semesters of social work field practicum. Students will earn three credits for each semester.

Student Chapel

Baccalaureate students are required to register and complete eight semesters of student chapel. Each student chapel course is worth .5 credits.

Student chapels are graded pass/non-pass. Student Chapel "PT211-218" must be taken beginning with the first semester of enrollment at WMU and must be taken consecutively. Students register for the course during registration.

In order to pass the student chapel, students must not miss it more than three times.

Students must ensure that they register for online chapel. Students who register for online chapel must follow the regulations of the online chapel.

Undergraduate Course Descriptions

Biblical Studies (BS)

BS316 Genesis (3 credits)

This course aims to prepare students for understanding and communicating the message of the Genesis effectively. It studies Genesis on the basis of appropriate understanding of Pentateuch. It covers the origin of the universe and the people of God. Attention will be given to understand how God started his redemptive work to save the world through his people.

BS317 Psalms (3 credits)

This course aims to prepare students for understanding and communicating the message of the Psalms effectively. It studies the Psalms on the basis of appropriate understanding of the Holy Writings. It covers the origin of the Psalms, historical contexts, and the theological and ministerial messages of each psalm.

BS318 Isaiah (3 credits)

This course aims to prepare students for understanding and communicating the message of Isaiah effectively. It studies Isaiah on the basis of appropriate understanding of the Prophets. It covers the revelation, judgment and restoration given to Judah through prophets. Attention will be given to understanding our callings as the prophets.

BS345 Gospel of John (3 credits)

This course aims to prepare students for understanding and communicating the message of the Gospel of John effectively. It studies the Gospel of John on the basis of appropriate understanding of the Gospel. It covers the historical backgrounds and messages. Attention will be given to its literary and theological uniqueness of the Gospel of John by comparison to other books of the New Testament, especially the synoptics.

BS347 Acts (3 credits)

This course aims to prepare students for understanding and communicating the message of the Acts effectively. It studies Acts on the basis of appropriate understanding of Lukan Literature. It covers the emergence of the early Christian Church as recounted in the Acts of the Apostles. Attention is given to the historical context of the work, the literary techniques of the author, and the abiding theological lessons for Christian faith and practice today.

BS348 Romans (3 credits)

This course aims to prepare students for understanding and communicating the message of the Romans effectively. It studies Romans on the basis of appropriate understanding of Pauline Literature. It covers the backgrounds and the messages of the book. Special attention will be given to the principles of Christian life and ministry from the understanding of the whole book and exegesis of some passages.

Bible and Theology (BT)

BT112 Christian Formation (3 credits)

This course offers a study of foundation principles and biblical models of Christian Formation. It will focus on three major areas: The Spiritual formation including principles for spiritual growth, the spiritual disciplines including the inward and outward disciplines, and biblical models of Spiritual Formation.

BT117 New Testament Survey (3 credits)

This course is an introductory study of the New Testament. It attempts to trace the historical background for each book of the New Testament and seeks to understand each book in light of the historical context. Its key teaching(s) and literary character will be considered as well as its contribution to the overall message in the New Testament.

BT118 Old Testament Survey (3 credits)

This course is an introductory study of the Old Testament. It attempts to trace the historical background for each book of the Old Testament and seeks to understand each book in light of the historical context. Its key teaching(s) and literary character will be considered as well as its contribution to the overall message in the Old Testament.

BT119 Bible Survey (3 credits)

This course is an introductory study of the Bible. It attempts to trace the historical background for each book of the Bible and seeks to understand each book in light of the historical context. Its key teaching(s) and literary character will be considered as well as its contribution to the overall message in the Old Testament.

BT225 Bible Hermeneutics and Teaching Methods (3 credits)

This course is an introductory study of hermeneutics. It helps students to learn and exercise the principles, methods and appropriate tools for the interpretation of the Bible. On the basis of understanding the Bible, students will be equipped to grasp the principles and methods for effective teaching.

BT231 Spiritual Formation and Soul Care (3 credits)

This course is an introductory study into the nature of spiritual formation and the meaning and importance of soul care within the spiritual community. Emphasis will be given to the nature of personal character, virtues and vices, and the spiritual disciplines as means of spiritual growth into the image of Christ.

BT232 Spiritual Leadership and Mentoring (3 credits)

This course introduces the principles and skills of spiritual leadership on the basis of healthy spirituality. It also helps students to acquire the practical methods and dynamics of spiritual mentoring in order to help others to grow into good spiritual leaders.

BT233N Paradigm Shift in Zeitgeist towards Holistic Spirituality (3 credits)

Holistic spirituality arisen in contemporary ages has been formed through reduction and expansion in the history of Christian thoughts along with the paradigm shift in the spirit of times. This course will try to explore the necessary reasons why we should pursue holistically integrated spirituality, thereby trying to find out proper ways for formation and practice.

BT234N Hermeneutics for Spiritual Formation (3 credits)

Is truth given in religious faith in the first place? Or does it come to pass in life? If it had been given in the first place, there would have been no anxiety and conflict throughout life, and there would have been no change. However, as we constantly experience anxiety and conflict, our faith arises, breaks, and finally reaches its peak. Truth is enlightenment in that process. Of course, such realization is already a grace, because life is a blessing. We seek to find a way to pursue holistic spirituality through modern hermeneutics that reflects the spirit of our times, focusing on the realization of faith that has been ignored in the name of truth.

BT401 Integrative Senior Seminar (3 credits)

A study of job hunting skills, motivated abilities and career choices, what studying at WMU has meant and an advanced study of worldviews and perspectives common to various fields of study and a Biblical analysis of these worldviews.

BT402 Graduation Project (3 credits)

This course requires students to make a project under the guidance of an advisor in order to complete the bachelor's degree program. The project must demonstrate how the students accomplish the specific program learning outcomes in addition to general study learning outcomes and Bible core requirement learning outcomes.

BT400 Thesis (3 credits)

The student writes a thesis (academic major paper for graduation) to acquire the basic knowledge of thesis writing and to develop his/her academic field under the guidance of a supervisor.

Christian Counseling (CC)

CC110 Introduction to Christian Counseling(3 credits)

An introduction to the principles of Christian counseling. Students will explore the role of the counselor in Christian counseling, the place of counseling in the ministry of the church, and how Christian counseling relates to and differs from the common secular models.

CC115 Essential Qualities of a Christian Counselor (3 credits)

A study of character qualities of a Christian counselor. Students identify their strengths and weaknesses as counselors through self examination and explore ways to grow in their personal walk with Christ as a Christian counselor.

CC212 Theology of Human Nature (3 credits)

Exploration of key areas relating to the nature of man from both a theological and psychological perspective. The meaning and significance of man created in the image of God; Mechanism and components of heart -shame, guilt, motivation and values-will be explored and the practical application of these concepts in counseling ministry.

CC215 Family Life Ministry (3 credits)

This course offers the theological and practical foundation for Christian family ministry. Practical approaches to prevention programs for the local church and community are presented (i.e. lay counseling models). A team approach for pursuing wholeness and utilizing the appropriate resources is emphasized.

** Pre-requisite: 9 credits of Counseling Studies*

CC217 Marriage and Psychology (3 credits)

An examination of marriage from a social, psychological and biblical perspective. An intimate relationship relation to interpersonal communication, marital sexuality, the developmental course of the marital relationship, emotional abuse and violence, and spirituality in marriage will be explored.

CC221 Abnormal Psychology (3 credits)

A Study of theories and issues of abnormal behavior, including the full range of mental disorders identified within current categorical systems. Therapeutic approach is examined from the perspective of Christian worldview.

CC245 Marriage and Family Counseling (3 credits)

An overview of marriage and family counseling issues relating to the content and process of counseling. Topics include a biblical review of marriage and relationships, gender differences, communication, conflict, divorce counseling, spouse abuse, in-law problems, and step-families.

CC317 Theological Foundation in Christian Counseling (3 credits)

This course will explore models of integrating social science with Christian theology with the goal of assisting students in developing their own perspectives and convictions regarding integration. The practical application of integration in a variety of family life and counseling issues will be emphasized.

CC320 Counseling Children and Adolescents (3 credits)

This course explores emotional, cognitive, physical and social developments and the tasks in children and adolescent phase and biblical understanding of their issues with preventive educational approaches and parenting model will be presented.

CC325 Parenting and Child Guidance (3 credits)

This course examines the significant impact of parents with regard to children's development and life potential. With the purpose of building Christian parenting framework, various parenting, theories, and programs will be evaluated and analyzed.

CC331 Multicultural Counseling (3 credits)

This course explores cultural influences in relation to social and individual value systems, worldview and attitudes in counseling. It focuses on the influences of cultural differences on the development and process of various counseling theory and techniques. This course provides students with a vital knowledge of multicultural counseling theories and its application to diverse ethnicities.

** Pre-requisite: LA102, CC412*

CC342 Introduction to Arts psychotherapy (3 credits)

It helps to apply it to individuals and communities based on a general understanding of various Arts psychotherapy such as music therapy, art Therapy and literary therapy.

CC340 Crisis Counseling (3 credits)

This course is designed to examine the dynamics of crisis situations and the biblical principles and procedures for intervening in them. The emphasis will be on the application of biblical principles to crisis situations. Legal and ethical issues will be emphasized.

CC412 Counseling Theory and Techniques (3 credits)

This course studies different theories and techniques in counseling which will be evaluated in the context of Christian framework.

CC420 Advanced Skills & Qualities for the Christian Counselor (3 credits)

The course defines the important qualities of a Spirit-filled Christian counselor. Integration of personal faith and psychology is emphasized. The course offers advanced counseling skills in both individual and marriage and family counseling models.

Christian Education (CE)

CE102 Introduction to Christian Education (3 credits)

Basically this course seeks to examine the foundational educational theories related to Christian education. Emphasis shall be given upon theological, psychological, biblical, and philosophical foundations for Christian education. Further Christian worldview and teaching methods applicable to a local church together with newly emerging educational issues such as Christian mentoring and self-realization are to be dealt with.

CE210 Life-Span Development (3 credits)

A survey of human development from infancy to adulthood that includes physical, cognitive, emotional, social, moral, and faith aspects. The emphasis is on the application of understanding human development in ministry.

CE221 Developmental Psychology and Counseling and Coaching (3 credits)

It helps to understand clients based on learning theories and models about the developmental process from early childhood to old age, and counseling or coaching based on them.

CE301 Character Formation (3 credits)

This course starts with a basic introduction of the natures of Characteristics and personality. It then goes on to look at theories of Characteristics formation and development with cultural perspectives. This course is especially designed for those who want to learn more about who they are, which direction their life should take as a Christian.

CE310 Cross-cultural learning Theories (3 credits)

This course provides learning theories and practices which relate to education in cross-cultural context. The course will be helpful to deepen our understanding of the minds of peoples with different cultural backgrounds.

CE315 Cross-cultural Ministry for Adolescents (3 credits)

Find a way to carry out the ministry effectively by recognizing adolescents' developmental psychology and other related characteristics. Observe those adolescents in multi-cultural societies in terms of identity issues and learning and communication skills to develop various education activities in a Christian perspective.

CE317 Teaching Methodology for Family Life Education (3 credits)

This course focuses on theory in teaching and learning, principles, and skills necessary to plan, implement, and evaluate family life education programs and workshops.

Church Music (CM)

CM251 Hymnology (3 credits)

Studies in the backgrounds of hymns and the ceremonial aspect of Christian worship in terms of Christian music.

History (HS)

HS203 Christianity and Civilization (3 credits)

This course is to trace the development of the Christian Church and civilization from ancient times to the contemporary world. Factors which shaped the development of civilization will be studied, as well as how the events of biblical and Church history are to be integrated with history at large.

Christian Coaching (CH)

CH 201 Understanding and Practice of Coaching (3 credits)

This course provides professional knowledge about the origin and concept of coaching, differentiation from similar concepts such as consulting or counseling, and the ethics and standards of coaching. It also covers practical applications of coaching.

CH 202 Christian Coaching (3 credits)

This course helps students to learn the biblical principles of Christian coaching, the distinction between coaching and Christian coaching, and the ethics and standards of Christian coaching. It also guides students to practically apply Christian coaching as a tool to expand the kingdom of God.

Intercultural Studies (IS)

IS170 Intercultural Communications (3 credits)

Principles and processes of communicating from one culture to another. The focus is on the relevance of the incarnation as the model for intercultural communication of the Gospel.

IS203 Evangelism and Mission (3 credits)

This course is designed to present the biblical foundation, historical development, cross-cultural aspect and strategies of evangelism and mission. The students are expected to develop and coordinate a program for evangelism and mission.

IS220 The Biblical Foundation of Missions (3 credits)

Survey of perspectives in both the Old and New Testaments on the mission of God and the people of God touching the nations with an emphasis on the rubric of the Kingdom of God.

IS430 Mission Field Education (3 credits)

Field study of missions and evangelism. Students are exposed to the life experience of the mission field.

Liberal Arts (LA)

LA101 Introduction to Philosophy (3 credits)

An introductory study of the nature and scope of philosophy, dealing with such questions as what is philosophy, what is philosophical method, and how philosophy is related to theology and Christian faith; and examining some of its traditional areas of concern, such as ontology, epistemology, types of worldviews or ideas, and ethics.

LA102 Introduction to Psychology (3 credits)

A study of the basic principles of psychology such as maturation, motivation, emotion, personality, and mental health. The course emphasizes these principles to the teaching of the Bible, Christian life, and Christian service.

LA103 Introduction to Sociology (3 credits)

The introduction of sociological concepts with emphasis on group life, culture, socialization, social institutions, social processes, and change. This course includes theoretical as well as practical application of interaction and its effect on individuals and groups.

LA121 College Algebra (3 credits)

This course is designed to provide students with fundamental algebraic concepts and the necessary skills needed to solve and formulate algebraic problems. This course will also help students develop logical thinking and problem-solving skills.

LA155 Theological English (3 credits)

This course prepares students to develop reading comprehension abilities in theological English. Students will learn basic theological vocabulary and develop grammatical knowledge by analyzing different sentence structures. In addition, students will learn paragraph organization, different types of paragraph and reading strategies that will enable them to read a variety of theological as well as Christian texts.

LA156 Ministry English (3 credits)

This course is designed for students who need to develop listening and speaking skills in English for a variety of ministry purposes and to participate in the ministry. Students will engage in conversations in structured situations on various ministry-related topics. It will focus on three areas: (1) becoming a comfortable listener to spoken English, (2) producing accurate and intelligible English, and (3) learning common expressions and idioms in both formal and informal ministry-related contexts.

LA164 Research and Writing (3 credits)

An introductory study of how to conduct academic research (including use and documentation of library resources) and to report research on well-composed term papers.

LA 167 College Writing (3 credits)

This course offers students an opportunity to develop written communication skills and basic research techniques in preparation for college writing in their majors. The course incorporates reading, research, and critical thinking in college to explain and defend ideas. This course emphasizes writing as a process from planning and drafting through revising and editing. Students understand writing strategies through writing practice appropriate to each stage of the writing process.

LA169 Informational Literacy (3 credits)

This course introduces students to various ways in which information is organized and structured and to the process of finding, reading, using, producing, and distributing information in a variety of media formats, including traditional print as well as computer databases. Students acquire experience with resources available on the Internet and learn to evaluate the quality of information, and to use information ethically and professionally. Students are encouraged to complete this requirement within the freshman or sophomore year.

LA173 Communication (3 credits)

This course examines the variables in communication in interactions, both one-on-one and in groups. It includes the process of communication, language, verbal and non-verbal communication, self-concept, listening, and the nature of relationships and conflicts. This course will help students improve their interpersonal communication skills by analyzing and applying current theories of interpersonal communication.

LA181 Introduction to Science (3 credits)

This course introduces students to the basic principles of the natural sciences including chemistry, physics, geology, biology, as well as contemporary concepts and principles of in the sciences. A major focus will be on critically understanding and analyzing the interactions between humans and their world.

LA204 Introduction to Cultural Anthropology (3 credits)

Introduction to cultural anthropology with special attention to the application of an anthropological perspective to Christian mission. A study of prehistoric humankind and the problem of race and evolution.

LA209 Music and Worship (3 credits)

A course designed to equip students as spirit-filled worship leaders. It includes the presentation of worship models, biblical patterns, and today's worship trends.

LA232 Health Science (3 credits)

In this course, students will investigate a variety of health-related topics, many of which are useful in planning a healthier lifestyle. Topics include stress, mental health, nutrition, drugs, diseases, and environmental health.

LA402 Cinema, Theology, and the Human (3 credits)

In contemporary society, the influence of films is increasing. This course is designed to understand and analyze the culture and life of the people reflected in the media of films in terms of Christian faith and theology. Especially, the life, culture, and theology of Asian people in Asian popular movies will be introduced to students. This course develops students' critical thinking and cultural sensitivity that can lead theological discourse in relation to popular cultural factors in their Christian ministry.

Music

MC380 Praise and Worship (3 credits)

This course is a study of worship and praise for its theology, trends, designs, methods and skills especially from an integral perspective to coordinate praises within worship settings.

MH343 Introduction to Music History(3 credits)

This course is Orientation to the study of the history of music in general. Music from ancient to the baroque including major medieval, renaissance and Present including major classical, romantic, and modern composers, styles, and musical genres.

MI479 Music Literature (3 credits)

Orchestral literature covering a broad spectrum of the repertoire with the emphasis on preparation for audition from the Romantic era to the present. Song Literature of Italy, France German: comparative analysis of various composers and their influence on song literature including the Musical theater - its historical, political, and economic foundations; significant milestones in opera; interrelation between the dramatic theater, opera, concert, and church music.

Discovering each part of the aria from major oratorio: Messiah, The Creation, Elijah etc.

Practical Theology (PT)

PT106 Study Skills (3 credits)

Study Skills aims to expose students to different ways to study effectively and efficiently. The course focuses on teaching life-long learners the practical study skills that are applicable to their ministry. The skills learned in this course will be the basic foundation for future studies and ministry.

PT111-116 Student Ministry (0.5 credit per course)

A supervised ministry experience to provide the student with actual ministry experiences. This supervised ministry experience must be approved by the Director of Student Ministries and only one course (0.5 hour) may be taken per semester. Students need to take 6 courses (PT111 - PT116) of Student Ministry in order to fulfill the graduation requirement.

PT211-218 Student Chapel (0.5 credit per course) All students are required to register and attend weekly Student chapel. Chapel occurs every Tuesday and Thursday. Students who are not able to attend chapel on campus may sign up for online chapel.

PT314 Media and Ministry (3 credits)

Media and Ministry maximizes the delivery of grace in pastoral and preaching by acquiring skills such as video, lighting, sound, and graphics so that you can operate the media system necessary for worship and ministry in any environment. We learn so that the media can be the right tool for ministry by minimizing the factors that can interfere with church and worship.

PT403 Homiletics (3 credits)

A course designed to teach the student principles of sermon preparation. Topics studied include the development of an outline and the use of exegesis, illustration, application, and effective introductions and conclusions.

PT404 Worship (3 credits)

A class to equip ministers to provide meaningful worship services and ceremonies for their congregations. This includes an exploration of wedding, funeral, baptismal, and the Lord's Supper ceremonies as well as regular worship services.

PT405 Discipleship and Small Group (3 credits)

An in-depth examination of the biblical principles and methodology of discipleship and mentoring. The emphasis is on the practical concern of how to develop an ongoing discipleship program and lead small group Bible study in the local ministry.

PT435 Christian Field Education(3 credits)

Educational field experience for lay leaders during a summer session. Combines theory and practice of ministry through seminar, mentoring, and field experience; focuses upon ministerial perspectives.

Theology (TH)

TH106 Christian Life and Ethics (3 credits)

A consideration of various areas in personal and social ethics as they are formulated upon a foundation of Christian Theology and as they apply to Christian life and ministry.

TH203 Introduction to Christian Theology (3 credits)

This course provides an introduction to theology, its purpose and method. The course focuses on the theological areas of Bibliology and Theology Proper. The course will survey key historical and biblical themes and equip the student to do theological research using appropriate sources and methods.

TH204 History of Christian Theology (3 credits)

This course is a survey of the history of Christian doctrine from its origins in the Bible to the doctrine of modern day. Starting with the Christian roots in the Particular attention is paid to Augustine and Aquinas. Students at the end of the course will have a good grasp of the complexity and diversity of Christian thought through the ages.

TH304 Contemporary Theology (3 credits)

Background and development of important theological movements and leading figures in contemporary theology.

Nursing (NUR)

NUR301 Transcultural Nursing (4 Credits)

This course provides students with an in-depth understanding of a select culture in health care delivery. The student can understand clients' cultural needs and clinical phenomena within a cultural context. This identifies the generic, health beliefs, behavior patterns, cultural awareness, communication, and nursing practices of selected diverse cultural groups predominantly encountered in healthcare settings. Also, students explore and reflect upon their own cultural values and beliefs, and integrate these into interactions with individuals, families, and community in the context of culture and nursing care.

NUR302 Current Issues and Trends in Nursing (4 Credits)

This course is aimed to help students build the knowledge, skills, and attitude to have a successful professional nursing career in today's world. The course will explore the nurse's role in relation to the healthcare team and system. The course will also examine contemporary issues and trends that impact nursing practice and education. The discussion topics include ethical concerns as well as the principles of effective leadership and management in nursing.

NUR304 Soul Pain and Holistic Care (3 Credits)

This course intends to understand nurses' physical and emotional labor including personal pain during their practices and explores the way in which nurses as caregivers care both themselves and patients using a holistic approach. In order to do so, this course will integrate theological and psychological methods and examine a wide array of daily and clinical practices that nurses experience.

NUR305 Psychological and Spiritual Assessment in Health Care (3 Credits)

This course offers a psycho-spiritual assessment for understanding the human mind and healing ministry in health care. Through the Internal Family Systems (IFS) model and cognitive behavior therapy, students will experience a depth of understanding of themselves and benefit in interpersonal relationships, as well as be equipped with an effective way of healing ministry for others. Students will also deepen their spiritual life through regular practices.

NUR314 Nursing Research(3 Credits)

This course is designed to teach students how to read and critique research reports and to appreciate the application of research findings to nursing practice. Students will gain an understanding of the research process, analyze current research findings, and learn how to interpret research findings through evidence-based practice. Also students are provided an opportunity to integrate nursing knowledge and complex concepts to their nursing practice.

NUR326 EBP and Nursing Leadership (4 Credits)

This course will prepare the nurse for evidence-based practice (EBP) by utilizing the scientific process, critical thinking and creative problem solving for clinical decision-making. EBP improves the patient experience through providing quality care, enhances patient outcomes, reduces costs, and empowers clinicians, leading to higher job satisfaction. The students will learn EBP in nursing and healthcare and discuss how to implement EBP in clinical practice.

NUR328 Nursing Informatics (4 Credits)

This course will provide nurses with an overview of healthcare informatics. The role of the nurse, in a world of modern technology, will be explored. We will apply these concepts and frameworks to each student's own nursing practice. This provides the foundational knowledge for how to access, manage, retrieve, and present clinical data in the healthcare delivery system by using technology and informatics. Students will illustrate various types of health information systems and promote administrative competency in their clinical settings.

NUR329 Nursing Theory and Nursing Professional Values (4 Credits)

This course will prepare students to understand the nature of nursing and the characteristics of nursing science, to establish a philosophical foundation for nursing, and to help to transition roles as a professional nurse. Students will explore nursing theories' main concepts and theoretical conceptual frame and develop professional values through practicing evidence-based learning. It will be examined through synthesizing the theoretical basis and promoting leadership skills in their nursing practice.

NUR342 Community and Public Health Nursing Practice (4 Credits)

This course will explore and apply the role of the community/public health nurse caring for individuals, families, communities, and populations through designing, implementing, and evaluating population-based interventions that promote the health of a community and its members. Emphasis is given to health promotion and disease/injury prevention within vulnerable and at-risk populations and minimizing health consequences of emergency and disaster situations.

NUR345 Senior Project (3 Credits)

This course reflects the nursing program outcomes and the University principles of professionalism, critical thinking, spirituality, leadership, accountability, diversity. It is integrated for the successful achievement of previous course objectives met during studying the nursing program. For this synthesizing experience, students develop a senior project to improve health promotion within a local healthcare delivery system.

Social Work (SW)

SW310 Introduction to Social Welfare (3 credits)

This course aims to understand the knowledge and values of social welfare academic research and practice, and to study the overall social welfare studies such as social welfare practice method, system and history.

SW311 Human Behavior & Social Environment (3 credits)

This course aims to understand the basic knowledge of social welfare practice such as relationship between basic theory of human development, behavior, personality, social system and social welfare practice and explores human development and adaptation from a psychosocial perspective.

SW312 Research Methods for Social Work (3 credits)

This course is designed to convey the overall knowledge of the social welfare research process for the formation of scientific knowledge. It will provide training to prepare a research plan according to the social survey procedures.

SW320 Theories of Social Work Practice (3 credits)

This course explores the general knowledge of social work practices which includes theory, models, skills, philosophy, and value. Furthermore, the course focuses on social welfare practice for individuals, families, groups and communities from an integrated perspective.

SW321 Skills & Techniques for Social Work Practice (3 credits)

This course explores various practical skills, techniques, and guidelines for social workers to improve the social functioning of individuals, families, and groups.

SW410 Social Welfare Policy (3 credits)

This course examines the concepts, characteristics, and historical developments of social welfare policy and inspects the framework of policy making and analysis. To add on, it compares and probes existing social welfare policies using basic frameworks.

SW411 Community Welfare and Practice (3 credits)

This course aims to cultivate the involvement method and diagnostic ability of social workers to solve problems faced by the community through community assessment and investigation and acquire theoretical knowledge about the concept, history, model, practice methods and techniques of community welfare.

SW412 Multicultural Social Work Practice (3 credits)

This course develops basic knowledge of cultural diversity and trains issues regarding social minorities, human rights, support policies, and social welfare practices.

SW420 Social Welfare Administration (3 credits)

This course examines the concepts, characteristics and theories of social welfare administration. Students will learn about planning, decision making, personnel management, financial management, program development and evaluation as a core function of organization.

SW421 Social Welfare and Law (3 credits)

This course aims to understand the ideology, purpose and general principle of social welfare law, which is the basic foundation of social welfare policy and to improve interpretation and application of law.

SW450 Social Work Field Practicum I (3 credits)

This course is a system that trains and organizes the knowledge and intervention skills acquired in the training institution and school supervision based on an understanding of various social welfare fields.

(Prerequisite: 12 credits of Social Welfare Studies)

SW451 Social Work Field Practicum II (3 credits)

This course is a system that trains and organizes the knowledge and intervention skills acquired in the training institution and school supervision based on an understanding of various social welfare fields.

(Prerequisite: SW450)

Worship Studies(WS)

WS310 Christian Worship and History (3 credits)

This course has an important purpose in understanding true worship based on the biblical definition and essence of Christian worship. In addition, through the history of the Bible, the early church, and the history of worship from the Reformation era in the Middle Ages to the present, it is possible to prepare for future worship.

WS320 Introduction to Worship & Praise Leading (3 credits)

In this course, you will learn the theory and practice of leading praise in Worship. Through balanced praise guidance, the congregation can experience God, and through spiritual praise guidance, the congregation can truly worship God.

WS330 The Art of Worship (3 credits)

This course deals with worship theory and practical training for worship leaders. This course aims to improve the biblical and theological understanding of the worship as well as the worshiper as well as the balance between theory and practice.

WS340 History of Modern Worship & Praise (3 credits)

This course examines the elements and essence of worship in the Bible and examines the history of worship from the early Church era to the present. This course examines ancient, contemporary, and future worship theories and practices through key data on worship such as worship, history of worship, past, season, praise and worship, music, worship, and worship ministry.

WS350 Praise Leading and Worship Team Ministry (3 credits)

This course further develops the technical aspects of worship workers. Study how to make a voice and how to convey the most stable and deepest spiritual sounds to worshipers. Students will learn how to compose and arrange praises, the recent developments and trends in music, and how to apply them to the Church.

WS410 Worship Spirituality and Worshiper (3 credits)

This course studies the Christian meaning of spirituality and worship. Examine why spirituality is important in today's world and how it affects worship experiences and worship workers. And learn worship spirituality from a cultural point of view. In addition, in the worship of life, which is an extension of worship, students learn the spirituality and training necessary for true worshipers, the meaning of daily worship, and biblical patterns.

WS420 Worship Models and Design (3 credits)

The main purpose of this course is to find the elements and essence of biblical worship to understand and apply the true order of worship. Through this, in order to prepare for future worship for the next generation and in the future, students construct a model of worship order that can be applied to actual church worship by referring to the elements of biblical true worship.

WS430 Understanding of Worship of Life (3 credits)

This course is to understand God's purpose for making us worshipers as the essence and foundation of the Bible, and to learn how to worship God in our lives through this. Students learn the biblical and worship theological aspects of the worshiper God wants.

Worship Practical (WP)

WP310 Practical Harmonics (3 credits)

This course learns the theory and basics of music, which is the basis of praise and church music. Understand the chords that make up the beauty of a song, and learn various theories and principles for harmony in a song.

WP320 Understanding of Composition (3 credits)

This course learns the practical process and method of composing praise through the basics and essence of music that helps Christian worship. Based on the basics of composition and music, the subjects are structured so that you can actually compose a song.

WP330 Understanding of Arrangement (3 credits)

In this course, you learn the process and method of enhancing the performance effect through accompaniment and chorus that support the melody of the composed song. Through this, you learn through the changes in the various moods and styles of the song.

WP340 Understanding of Vocals (3 credits)

Through this study, students learn vocalizations to produce good sounds. Learn to praise God through praise with a beautiful voice and spiritual resonance through the developed voice.

WP410 Media and Video (3 credits)

Learn about media and videos that are becoming more and more important in worship. The role of video through media in worship is being recognized as equal to the role of songs and sessions in actual worship, and it is becoming more and more important as a ministry to help worship.

WP420 Audio Production (3 credits)

Learn the method, process, and technique of creating appropriate sound, which is becoming more important with video in worship. The sermons, praises, and instruments delivered through the microphone become one and learn a systematic method that the audience can accept gently.

WP430 Music Production I (3 credits)

Students select an instrument according to their major and take classes, and perform a professional learning process by choosing among praise guidance, keyboard, guitar, bass, drum, vocal, sound & MIDI according to their aptitude.

WP440 Music Production II (3 credits)

Students select an instrument according to their major and take classes, and perform a professional learning process by choosing among praise guidance, keyboard, guitar, bass, drum, vocal, sound & MIDI according to their aptitude.

WP211 Major Practical I (1 credits)

Students select an instrument according to their major and take classes, and perform a professional learning process by choosing among praise guidance, keyboard, guitar, bass, drum, vocal, sound & MIDI according to their aptitude.

WP212 Major Practical II (1 credits)

Students select an instrument according to their major and take classes, and perform a professional learning process by choosing among praise guidance, keyboard, guitar, bass, drum, vocal, sound & MIDI according to their aptitude.

WP213 Major Practical III (1 credits)

Students select an instrument according to their major and take classes, and perform a professional learning process by choosing among praise guidance, keyboard, guitar, bass, drum, vocal, sound & MIDI according to their aptitude.

GRADUATE PROGRAMS

MASTER'S DEGREE PROGRAMS

Graduate programs at WMU equip students to combine academic discipline with Christian formation and discipleship. Students are expected to demonstrate they have acquired knowledge on a graduate level of competency. The programs are designed to integrate knowledge of biblical and theological disciplines with practical skills to help broaden the student's Christian worldview.

Graduate studies are fundamentally different from undergraduate studies. Graduate students are expected to take significant responsibility in determining what to learn and how to learn it. Instead of submitting coursework to professors, graduate students will often submit or orally present work to their peers for comments, reflection, and ideas for improvement. Sometimes this involves team projects. A research paper at the bachelor's level may primarily require that a student report what authors have said. Graduate students will be required to evaluate an author's work, or suggest applications to their ministries. In short, graduate students are responsible to take initiative – they are partners with their professors in their own education.

Degree	Biblical Studies	Theological/Historical	Practical Ministry	Field Education	Electives	Total Credits	Special Requirements
MDiv	12	19	36	6	6	79	Ministry Practicum Bible Comprehensive Examination

Degree	Biblical Studies	Theological/Historical	Practical Ministry	Field Education	Electives	Total Credits	Special Requirements
MA [Theology]	9	12	15	4	2	42	

Degree	Biblical/Missional	Leadership Studies	Major	Field Education	Electives	Total Credits	Special Requirements
MAGL						41	
Global Ministry	9	9	18	2	3		
Social Work	6	6	18	5	6		
Coaching	6	3	24	8	0		

Degree	Biblical/Theological	Field Education	Professional Studies	Electives	Total Credits	Special Requirements
MAM	6	4	28	0	38	Graduation Recital,

Degree	Biblical/Theological	Practical Ministry	Professional Studies	Field Education	Electives	Total Credits	Special Requirements
MACP	6	3	27	11	0	47	Practicum, Comprehensive Exam

Degree	Biblical/Theological	Leadership	Worship Theology and History	Worship Ministry and Spiritual	Field Education	Total Credits	Special Requirements
MAWS	6	3	12	9	4	34	0

Admissions Policies

Students who apply for the Master's degree must hold a four-year college degree or its academic equivalent. Students who desire to take courses by audit will not be subject to this requirement.

Application

All applicants to WMU must willingly agree upon the educational philosophy and the policy of WMU that is based on the beliefs of Christianity.

WMU does not discriminate on the basis of sex, race, color, national or ethnic origin in the administration of educational policies, admission policies, scholarships, or any other programs or activities.

The following documents must be included in the application process.

1. The online application form and a non-refundable application fee;
2. Testimony (included in application);
3. One reference;
4. Official transcript(s) from the previous school
5. Photo (taken within 6 months) (uploaded to the application)

To apply, go to <https://kr.wmu.edu/applicationforms/>, click on the appropriate application, fill it out, and click the submit button. Once submitted, application materials will not be returned. For more information about the application process, please contact admissions@wmu.edu or call (213) 388-1000 (Ext. 131).

Admissions Office

World Mission University
500 Shatto Pl. Suite 400
Los Angeles, CA 90020

Phone: (213) 388-1000/ Fax: (213) 385-2332

E-mail: admissions@wmu.edu

Home Page: www.wmu.edu

The deadline to apply for the Fall semester is the third week of August, and for the Spring semester it is the third week of January. For exact dates please see the academic calendar on the school's website. International students must apply earlier in order to process visas and make the necessary arrangements to enroll.

Admissions Procedure

Once the student submits the application and the supporting documents, the Admissions Office reviews the documents and confirms the completion of each applicant's file. The application and records are submitted to the admissions committee for evaluation based on the following criteria:

- Evaluation of prior academic performance and the ability to successfully complete the academic program;
- Recommendations;
- Additional materials are required for nursing, MDiv, Music applicants; and
- Interview with program director.

Applicants will be officially notified by mail, and admitted students will receive new student orientation information.

Personal Interview

The program director interviews the applicant in the application process.

In the interview, the director will check the sense of calling and the academic qualification for the study.

Language

Since WMU uses Korean as its primary language of instruction, it does not require English proficiency tests such as the TOEFL for admissions.

English Language Requirements

Since WMU uses Korean as its primary language of instruction, it does not require English proficiency tests such as the TOEFL for admissions. However, applicants to English-language programs at World Mission University whose native language is not English, and whose secondary or post-secondary education was not conducted in English, are required to submit official scores from the Test of English as a Foreign Language (TOEFL) as part of the admissions process. All TOEFL scores must be less than two years old at the time of application.

The Admissions Committee reserves the right to request an official TOEFL score from any applicant if the submitted materials do not sufficiently demonstrate the level of English proficiency required for college or graduate-level academic work.

Minimum TOEFL iBT Score Requirements:

- Undergraduate programs: 70
- Graduate programs: 80
- Doctoral programs: 80

Health Insurance

World Mission University highly recommends that every student have health insurance. World Mission University does not provide a student health plan.

Admissions Categories

Full Acceptance: A student who has met all the requirements and is fully accepted as a student at WMU.

Provisional Acceptance: A student who is not able to complete the admission file before the deadline may be accepted with full benefits of the school for one semester. This restricted status allows the student the opportunity to complete the admission file. If the student fails to move to the full acceptance status within one semester, he or she will be dismissed.

Probationary Acceptance: A student who does not meet the normal academic standards or lacks other qualifications, but provides a strong indication for academic success may be accepted on probationary status. The student is granted one year to achieve the academic level or other qualifications necessary to move to full acceptance.

Visiting Student: A visiting student is one concurrently enrolled at another school who desires to take courses at WMU for transfer back to their primary school of enrollment.

International Students and Visas

WMU is authorized by the U.S. Government to issue the I-20 form for visas from foreign countries. Once the applicant is accepted, WMU will send various documents including the I-20 form. International students must enroll as full time students, which means a graduate student must take 9 or more credits per semester. International students should direct their questions to the International Student Office.

Spiritual Requirements

All applicants to WMU must be born-again Christians whose lives demonstrate excellent Christ-like character and attitude. Students wishing to enroll at WMU must have a compassionate heart to serve as Christ served and actively engage in the pursuit of spiritual disciplines.

Non-discriminatory Policy

WMU seeks a diverse student body. Everyone has equal opportunity and access to WMU's educational programs and activities. The school does not discriminate on the basis of race, color, age, sex, physical condition, or national origin. Non-discriminatory policies apply to the admissions policy, educational programs, employment, and all other activities that WMU provides.

WMU complies with the provisions of Title VI of the Civil Rights Acts of 1964, Title IX of the Education Amendment of 1972, Section 504 of the Rehabilitation Act of 1973, and the Age Discrimination Act of 1975.

Transfer of Credits

World Mission University accepts transfer credits from accredited institutions. Accredited means that the school is listed as accredited in the current issue of Accredited Institutions of Postsecondary Education published by the Council on Higher Education Accreditation or approved by the Ministry of Education for the Republic of Korea. If a degree student desires to transfer credit from another postsecondary school to WMU, an official transcript stating the courses and grades must be submitted to the Department of Admissions prior to acceptance.

Transfer Policy from Accredited Schools: Master Program students can receive a maximum of $\frac{1}{2}$ of a total credits required for graduation.

The transcripts from foreign educational institutions must be confirmed by an official seal. WMU may ask schools in foreign countries to be evaluated through the American Council for Education.

Only courses receiving C or higher are considered for transfer. Students need to submit requests for transfer consideration prior to enrollment

Transfer Policy from Unaccredited Schools:

The transfer of credit from non-accredited institutions is individually evaluated and determined. Courses are evaluated on an individual basis. If credit is granted, the basic transfer policy for work done at non accredited American schools or schools in Korea that have not achieved recognition by the Ministry of Education is as follows:

- 1/3 of a credit may be granted for each credit earned at an unaccredited American school that has achieved state approval with a limit of $\frac{1}{3}$ of total credits required for graduation.
- 1/3 of a credit may be granted for each credit earned at an unaccredited American school that has not achieved state approval with a limit of $\frac{1}{3}$ of total credits required for graduation.

It is the responsibility of the student desiring the transfer of credit from a non-accredited institution to provide WMU with academic catalogs of the attended institutions and syllabi of each course to be considered for transfer.

Prior Experiential Learning

World Mission University does not award any credit for prior experiential learning.

Advanced Standing

Students who graduated from the WMU undergraduate program may earn up to 12 credit hours of advanced standing towards the MDiv degree and 6 credit hours towards the MA degree from the courses listed below.

Advanced standing is based on the following criteria: (1) only designated courses may be awarded; (2) the student earned a C or higher on the comparable course; and (3) only credits which the student took at WMU undergraduate program may be applied.

MDiv (12)

ST502/503 Systematic Theology I or II

ST509 Contemporary Ethical Issues

IS504 Theology of Mission

PT516 Discipleship and Small Group

MAT (6)

ST502/503 Systematic Theology I or II

ST509 Contemporary Ethical Issues

MACP, MAM, MAWS & MAGL (6)

ST502/503 Systematic Theology I or II

IS514 Leadership Development

Academic Policies

The school operates on a traditional semester calendar. There are two semesters in the academic year that occur from August to May. The Fall Semester usually starts the third week of August and ends in December. The Spring Semester usually starts the third week of January and ends in May. During the academic year each semester is 16 weeks in length. The Summer and Winter sessions are divided into several two-week intensive courses.

The majority of courses are equivalent to three semester hours of credit and thus requires a minimum of 45 contact hours. Each credit represents one fifty-minute period of class instruction for each of the fifteen weeks plus approximately two-to-three hours of out-of-class involvement. For field education, 30 hours of ministry involvement is required for one unit.

Graduate students must be enrolled for a minimum of 9 semester credits in order to be classified as full-time students. Special permission must be granted to enroll in more than 18 credits per semester. Such permission must be approved in writing from the Chief Academic Officer before registration. Students can obtain the form in the main office.

Grading

World Mission University utilizes letter grades. Grades are reported to students in writing from the Registrar's Office. Grades are designated as follows:

Grade	GPA	Numeric Description
A	4.0	93+
A-	3.7	90-92
B+	3.3	88-89
B	3.0	83-87
B-	2.7	80-82
C+	2.3	78-79
C	2.0	73-77
C-	1.7	70-72
D+	1.3	68-69
D	1.0	63-67
D-	0.7	60-62
F	0.0	0-59***
I	Incomplete**	
CR	Credit***	
NC	No Credit	
H	Hold	
P	Pass	
NP	No Pass	

*A grade of "I" can be raised to a grade of "B+" by the end of the next semester when all course requirements have been satisfied.

**A grade of "CR" will not be included in the computation of Grade Point Average.

***A grade of "F" can be raised a maximum grade of "B+" after retaking the course.

Course Prerequisite Requirement

Graduate courses that require students to take prerequisite courses are as follows: BT503 Hermeneutics (Prerequisite: BL501 Greek I), CC591 Counseling Practicum I (Prerequisite: 6 credits of Professional Studies), CC592 Counseling Practicum II (Prerequisite: CC591 Counseling Practicum I), CC592 Counseling Practicum III (Prerequisite: CC592 Counseling Practicum II), PT524 Preaching Practicum (Prerequisite: PT514 Expository Preaching). Students are recommended to take BT501 Introduction to Old Testament and BT502 Introduction to New Testament prior to taking the biblical theology courses.

Repeated Courses

If a student receives a failing grade, the student may retake the course. If the course is retaken, the new grade will be calculated into the student's Grade Point Average (GPA) replacing the previous failing grade. The credits are counted only once. All grades become a permanent part of the student's academic history. Students must pay the current tuition to retake the course.

Incomplete Policy

Sometimes a student discovers that they are unable to finish their requirements for a course or courses during a semester. Sometimes, life presents us with problems that we have no way of foreseeing or planning for. In these situations, a student may need extra time to complete their course requirements. If a student needs extra time to complete their course work, WMU has devised a way to help individual students work through these problems.

Please be sure to follow the procedures correctly:

First, students need to obtain permission for an incomplete from the Dean of Academic Affairs. Then, students must obtain approval from the instructor. Students should not assume that he/she will be given an incomplete for a course just because he/she chose not to complete the assignments, tests or quizzes. Instructors will assign grades based on submitted work if students have not been granted an official incomplete from the Dean of Academic Affairs office. Students who have been given an incomplete will not receive credit for the course before work is completed.

Auditing

Regularly matriculated students as well as those not enrolled in the school may audit a course upon the written permission of the Dean of Academic Affairs. An application to audit must be submitted and tuition must be paid before auditing. Credit is not given for audited courses. There are no scholarships available for auditing students. The fee for auditing a course is 50% of the regular tuition. Online courses are not allowed to audit.

Class Attendance

Regular classroom attendance is crucial, and students are expected to attend all classes. Absences exceeding 1/3 (6 wks) of the total scheduled class periods (16 wks) will result in an automatic failing grade.

Attendance in online courses is based on 8 weeks and is checked by quizzes.

Registration

To start classes, all students must consult with their advisors during the registration period and register for courses on the portal. The registered courses will be emailed to the advisor, who will confirm it and send it to the Registrar's Office. The Registrar's Office will send the student an invoice, which the student can pay within the registration period according to the payment method specified by the school.

Full/Part Time Status

Graduate students must register for 9 or more semester credits to be considered full time students. However, in order to graduate on-time, graduate students need at least 12 credits each semester. Any student whose GPA in a previous semester is 3.5 or above can register for up to 18 semester credits with the Chief Academic Officer's approval.

Time Limits for Completion of Degree

All courses and examination requirements must be completed within four and a half years for the MDiv, and three years for the MA degree programs beginning from the date of the student's first registration at World Mission University. An extension may be granted for special circumstances.

Requirements for Graduation

A Grade Point Average of 2.5 or above for the master's is required for graduation. Students must fulfill all financial obligations to WMU and file a petition to graduate before the middle of February to be eligible to receive a degree in June. A graduate ministry project for all master's degree levels is required. MDiv students must pass a comprehensive Bible exam before graduation.

Comprehensive Counseling Exam

Graduation from MACP program students requires passing of a comprehensive Counseling exam.

Comprehensive Bible Exam

Graduation from MDiv program students requires passing of a comprehensive Bible exam. Students must pass the exam during the length of study for graduation.

Application for Graduation

Students must file their applications and pay their graduation fee at the time of enrollment for their last semester of study. All financial accounts and documents, files, etc., are to be in satisfactory order before a student is permitted to graduate. Students are expected to be present for graduation. Graduation in absentia will be permitted only by special approval of the Chief Academic Officer in response to a written request that cites acceptable reasons.

Academic Freedom Policies

WMU recognizes that within the field of education, academic freedom is a highly held right. In that regard, WMU will do everything possible to ensure that faculty, staff, student and board members are given the freedom to represent views, theories, research results, and opinions in the normal process of university life. However, WMU also recognizes that academic freedom must be weighed in response to the responsibilities of Christian faith and practice. The principles of developing Christian community, the responsibility of leadership by faculty, staff, student and board members as role models, and the ethics of Christian faith as prescribed by the school's Statement of Faith also provide the boundaries within which members of WMU community are given to exercise their academic freedom. Those who hold differing and potentially contentious theological views may be asked to step down from their faculty positions. When this happens, WMU will still hold the resigning faculty member in highest regard, realizing that the human perspective on theological truth is never complete and clear.

WMU has adopted the statement of Academic Freedom as developed by the Association of Theological Schools, a recognized accrediting association by the U.S. Department of Education, as its standard concerning faculty academic freedom. The statement reads as follows:

1. The Christian faith directs all thought and life toward God who is the source of truth, the judge of all human thoughts, and the ultimate end of all theological inquiry.
2. The freedom of the Christian always involves a commensurate responsibility toward God and neighbor. It is never the freedom merely to be left alone or ignore basic obligations.
3. Christian freedom exists within the confession of Christian faith. A theological school may acknowledge specific confessional adherence as laid down in its own charter and constitution. A concept of freedom appropriate to a theological school will respect this confessional loyalty, both in the institution and with their individual members. At the same time, no confessional standard obviates the requirement for responsible liberty of conscience in the Christian community and the practice of the highest ideal of academic freedom.
4. While freedom must ultimately be realized through the spirit and loyalties of humanity, it must take form and be protected through concrete standards of institutional practice. Every statement of such standards moves somewhat in the sphere of law and regulation. We recognized that the effectiveness of stated principles depends finally upon the dedication within the Christian theological school to a genuine concern for liberty of mind and spirit in theological teaching.

Withdrawal & Leave of Absence

Students wishing to withdraw from the school must complete a Petition to Withdraw, secure the necessary signatures, and submit it to the registrar's office. Courses must be officially dropped or a grade of "F" will be entered on the permanent record. Failure to properly withdraw will result in the student not being allowed to re-enroll in the future or to receive proper refunds.

In the case of discontinuing course work due to serious illness or other valid reasons, permission for a leave of absence may be granted by the Chief Academic Officer. The student must submit a Leave of Absence Form and in certain cases submit a petition with documentation (i.e., a note from a licensed doctor, etc.).

International Students

Those who want to transfer out have to complete a Petition to Transfer, secure the necessary signatures, and submit it to the registrar's office.

International students who want to transfer in should complete the Transfer Release form and get necessary information from the previous schools for benefits of F-1 visa status.

Contract, Cancellation, and Dismissal

Registration can be canceled anytime by students without hindrance. The contract and cancellation forms are available online. Concerning refunds, see the Financial Information section.

Students who do not register consecutively for more than two semesters without written notification will be dismissed automatically for academic reasons. Dismissed students desiring to be re-admitted must submit a re-admission application.

Right to Review the Academic Record

Students have the right to review their own academic records and files. To review them, a request form must be filed with the Registrar. Any errors will be corrected.

Satisfactory Academic Progress Policy

Full-Time Graduate Students:

Satisfactory Academic Progress toward a graduate degree as a full-time graduate student is obtained by completing nine or more credits per semester or 18 or more credits per academic year while maintaining a cumulative GPA of 2.5 or higher. Repeated courses which students previously passed cannot be counted toward minimum Satisfactory Academic Progress requirements. The student must complete the degree requirements within the period of time required when progressing at the minimum full-time rate.

For example, in a program requiring 79 credits progressing at nine credits, a student would have 9 semesters (approximately 4.5 years) to complete the program. When a graduate student takes 9 credits each semester, he/she is considered full time, however, in order to complete the program within the “normal” time frame, a student must take at least 10 credits each semester.

Academic Standing

At the end of each semester, a student’s progress will be monitored. When there is evidence of lack of satisfactory progress toward meeting graduation requirements, the Academic Committee may place students on academic probation or disqualify them from attendance at the university.

Academic Warning

Graduate students receive an academic warning when the semester GPA is lower than 2.5 but the cumulative WMU GPA is 2.5 or higher. This notation is not recorded on the student’s academic transcript.

Academic Probation

To remain in acceptable academic standing, WMU graduate students must maintain a cumulative GPA of 2.5 or higher. The school will notify the student in writing, when their cumulative GPA is below 2.5 for graduate students and place the student on academic probation for two semesters. Academic probation will be recorded on the student’s permanent academic record.

Students on academic probation are limited to a course load of 9 credits or fewer.

A student failing to attain the minimum GPA during the probationary period may be dismissed. If the student remains on probation for two consecutive semesters the student may be dismissed from WMU.

Incoming students may be admitted on academic probation.

The student’s baccalaureate degree was granted from a non-accredited institution. In such cases, the probationary status may be removed after the completion of 12 credit hours of satisfactory work as compared to the required GPA for acceptable academic standing.

Probation Removed

If the student raises their cumulative GPA above the minimum requirement during the probation period, he/she will be removed from probation and it will be recorded on the student's academic record.

Appeals

If a student is dismissed for failure to meet academic standards, the student may appeal to the Academic Committee for readmission. The student must show that there were exceptional circumstances involved and provide evidence indicating that he or she can remove the GPA deficiency within one semester.

Academic Integrity Commitment

The maintenance of academic integrity and quality education is the responsibility of each student at World Mission University (WMU). Cheating or plagiarism in connection with an academic program is an offense for which a student may be expelled, suspended, or given a less-severe disciplinary action. Academic dishonesty is a serious offense which diminishes the quality of scholarship and defrauds those who depend upon the integrity of the educational system. Academic dishonesty includes:

1. **Cheating:** Intentionally using or attempting to use unauthorized materials, information, or study aids in any academic exercise.
 - a. Students completing any examination should assume that external assistance (e.g., Books, notes, calculators, conversations with others) is prohibited unless specifically authorized by the instructor.
 - b. Students may not allow others to conduct research or prepare any work for them without advance authorization from the instructor.
 - c. Substantial portions of the same academic work may not be submitted for credit in more than one course without authorization.
2. **Fabrication:** Intentional falsification or invention of any information or citation in an academic exercise.
3. **Facilitation of academic dishonesty:** Intentionally or knowingly helping or attempting to help another to commit an act of academic dishonesty.
4. **Plagiarism:** Intentionally or knowingly representing the works, ideas, or work of another as one's own in any academic exercise.

International Students

F-1 students are held to the same standards as regular students and must maintain Academic eligibility.

If an F-1 student fails to maintain Satisfactory Academic Progress, he/she will be notified in writing and placed on academic probation for one semester. The F-1 student must show he/she is making progress during the probation period. If at the end of that semester the student has not brought their GPA above the satisfactory level of 2.5, the student will be dismissed from the university and their I-20 will be terminated.

Master's Program Descriptions

Master of Divinity

General Description and Program Goal

World Mission University offers a Master of Divinity degree requiring 79 semester hours of credit. The Master of Divinity program is designed primarily for those who expect to enter the ministry.

The degree program incurs three academic years and requires 79 semester hours of credit. As many as 39 semester credits may be transferred from another institution.

The goal of the Master of Divinity program is to prepare students for diverse ministries in ministry field.

Learning Outcomes

Upon completing this degree, students will be able:

- To exhibit knowledge of Scripture and proper use of exegetical methods. (scripture)
- To demonstrate the application and practice of the Christian faith for social transformation through personal development and spiritual formation. (Spirituality)
- To demonstrate the ability to think theologically by understanding the knowledge of the Christian faith and tradition. (Christian Tradition)
- To understand the particularity of cultural context and apply God's eternal word to a changing world and to particular individuals and congregations. (Culture)
- To demonstrate effective ministry skills within their professional ministry contexts (Ministry Skills)

Graduation Requirements

To graduate from the Master of Divinity degree program, the student is required to complete a minimum of 79 semester credits and write a Ministry project. A minimum of 40 units must be completed at WMU and the remaining 39 units may be satisfied through transfer credit. The student must have a GPA of 2.5 or above. MDiv students must pass a comprehensive Bible exam before graduation.

Course Titles and Level

All courses at the Masters level are numbered 500 - 699. Course descriptions are provided in this catalog.

Degree Requirements: 79 Credits

The MDiv requires 79 semester credits of course work comprised of 12 credits of biblical studies, 19 credits of theological/historical studies, 36 credits of practical ministry studies, 6 credits of field education, and 6 credits of open electives

Core Courses (67 Credits)

Biblical Studies: 12 credits

BL501 Greek I	(3 credits)
BT501 Introduction to Old Testament	(3 credits)
BT502 Introduction to New Testament	(3 credits)
BT503 Hermeneutics	(3 credits)

Theological/Historical Studies: 19 credits

BT531 Biblical Theology	(3 credits)
HS501 Church History	(3 credits)
ST502 Systematic Theology I	(3 credits)
ST503 Systematic Theology II	(3 credits)

ST509 Contemporary Ethical Issues	(3 credits)
ST510 Faith and Reason	(3 credits)
ST518 Information Literacy	(1 credit)

Practical Ministry Studies: 36 credits

CC513 Principles and Practice of Christian Counseling	(3 credits)
IS504 Theology of Mission	(3 credits)
IS514 Leadership Development	(3 credits)
IS537 Multicultural Ministry	(3 credits)
PT514 Expository Preaching	(3 credits)
PT516 Discipleship and Small Group	(3 credits)
PT524 Preaching Practicum	(3 credits)
PT530 Pastoral Ministry	(3 credits)
PT540 Ministry and Technology	(3 credits)
PT542 Spiritual Formation and Discipline	(3 credits)
PT545 Spiritual Formation and Coaching	(3 credits)
WS505 Modern Worship	(3 credits)

Field Education: 6 credits

PT623-624 Ministry Practicum I-II	(1.5 credits each)
PT685-690 Student Chapel I-VI	(.5 credit each)

Graduation Examination: 0 credit

PT610 Comprehensive Bible Exam	(0 credit)
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Open Elective: 6 credits

Field Education

World Mission University is committed to equipping students to become full-time ministers or lay leaders in Christian ministry. In order to serve God more effectively, all students at World Mission University are required to participate in ministry outside of the classroom experience.

Ministry Practicum

Master of Divinity students are required to complete two semesters of Ministry Practicum (PT623-624).

Internship

In addition to the Ministry Practicum, students who have finished more than 50% of the MDiv degree program can take internship programs PT 671 or PT 675-677 as elective in a local church or mission field of our alumni/WEMA

Student Chapel

Master of Divinity students are required to register and complete six semesters of student chapel. Each student chapel course is worth .5 credits.

Student chapels are graded pass/non-pass. Student Chapel “PT685-690” must be taken beginning with the first semester of enrollment at WMU and must be taken consecutively. Students register for the course during registration.

In order to pass the student chapel, students must not miss it more than three times.

Students must ensure that they register for online chapel. Students who register for online chapel must follow the regulations of the online chapel.

Master of Arts [Theology]

General Description and Program Goal

World Mission University offers a Master of Arts [Theology] requiring 42 semester hours of credit.

This program helps Christians who are interested in Theology and work with their professionalism in various areas to be equipped as Christian leaders.

The goal of the Master of Arts [Theology] program is to equip students with theological thinking and ministry competences

Learning Outcomes

Upon completing this degree, students will be able to:

- To exhibit knowledge of Scripture and proper use of exegetical methods. (scripture)
- To demonstrate the application and practice of the Christian faith for social transformation through personal development and spiritual formation. (Spirituality)
- To demonstrate the ability to think theologically by understanding the knowledge of the Christian faith and tradition. (Christian Tradition)
- To understand the particularity of cultural context and apply God's eternal word to a changing world and to particular individuals and congregations. (Culture)
- To demonstrate effective ministry skills within their professional ministry contexts (Ministry Skills)

Graduation Requirements

To graduate from the Master of Arts [Theology] program the student is required to have completed a minimum of 42 semester credits with a 2.5 GPA or above. As many as 21 semester credits of graduate work may be transferred from another institution. A minimum of 21 units must be completed at WMU.

To complete the program, a Ministry project must be submitted and approved by the graduation committee.

Course Titles and Level

All courses at the Masters level are numbered 500 - 699. Course descriptions are provided in this catalog.

Degree Requirements: 42 Credits

The MA in Theology requires 42 semester credits of course work comprising 9 semester credits of Biblical Studies, 12 semester credits of Theological/Historical studies, 15 semester credits of Practical Ministry Studies, 4 semester credits of Field Education, and 2 semester credits of electives.

Biblical Studies: 9 credits

BT501 Introduction to Old Testament	(3 credits)
BT502 Introduction to New Testament	(3 credits)
BT531 Biblical Theology	(3 credits)

Theological/Historical Studies: 12 credits

HS501 Church History	(3 credits)
ST502 Systematic Theology I OR	(3 credits)
ST503 Systematic Theology II	(3 credits)
ST509 Contemporary Ethical Issues	(3 credits)
ST510 Faith and Reason	(3 credits)

Practical Ministry Studies: 15 credits

IS504 Theology of Mission	(3 credits)
IS514 Leadership Development	(3 credits)
IS537 Multicultural Ministry	(3 credits)
PT542 Spiritual Formation and Discipline	(3 credits)

PT545 Spiritual Formation and Coaching (3 credits)

Field Education: 4 credits

PT661-662 Supervised Ministry I-II (1 credit each)

PT685-688 Student Chapel I-IV (.5 credit each)

Open Electives: 2 credits

Field Education

World Mission University is committed to equipping students to become full-time ministers or lay leaders in Christian ministry. In order to serve God more effectively, all students at World Mission University are required to participate in ministry outside of the classroom experience.

Supervised Ministry

Master of Arts [Theology] students are required to complete semesters of supervised ministry. Each supervised ministry course is worth 1 credit.

Supervised ministry courses are graded pass/fail. MAT students must take “PT 661-662” Supervised Ministry as a capstone course. They must take “PT 661” in the semester before last semester, “PT 662” in the last semester

Students register for the course during registration and must also submit the Supervised Ministry Registration Form.

Student Chapel

Master of Arts [Theology] students are required to register and complete four semesters of student chapel. Each student chapel course is worth .5 credits.

Student chapel is graded pass/non-pass. Student Chapel “PT685-688” must be taken beginning with the first semester of enrollment at WMU and must be taken consecutively.

In order to pass the student chapel, students must not miss it more than twice.

Students must ensure that they register for online chapel. Students who register for online chapel must follow the regulations of the online chapel.

Master of Arts in Global Leadership

General Description and Program Goal

World Mission University offers a Master of Arts in Global Leadership requiring 41 semester hours of credit. This program offers advanced training in the knowledge and practice of leadership from biblical and missional perspectives. Students will be equipped for effective leadership in Christian ministry in a global context through this 41 credit graduate program designed primarily for current and future social workers and Christian coaches.

The goal of Master of Arts in Global Leadership is to prepare students for Christian ministries in global contexts

Admission Requirements

Applicants to the MAGL program must possess a bachelor's degree earned from an accredited institution, with a cumulative undergraduate grade point average of 2.5 or above. In addition, (only in the Global Leadership concentration course) they must have at least three years of significant ministry experience or currently hold an active leadership position.

Graduation Requirements

To graduate from the MAGL program the student is required to have completed a minimum of 41 semester credits with a 2.5 GPA or above. As many as 20 semester credits of graduate work may be transferred from another institution. A minimum of 20 units must be completed at WMU.

Global Ministry Concentration

Learning Outcomes

Upon completion of the program students will be able to:

- Understand their leadership and ministry from biblical and missional perspectives;
- Develop themselves and diverse others spiritually, ethically, and vocationally in a global context; and
- Manage effective change and innovation in their ministry in response to globalization.

Course Titles and Level

All courses at the Masters level are numbered 500 - 699. Course descriptions are provided in this catalog.

Degree Requirements: 41 Credits

The coursework for the MAGL degree is divided into three major areas of study: biblical and missional studies (9 credits), leadership studies (9 credits), and global studies (12 credits). In addition, students will have to complete leadership practicum and project (6 credits), chapel (2 credits) and 3 credit elective. These requirements may be completed by proficient, full-time students in two years.

Global Leadership Core Studies: 41 credits

Biblical/Missional Studies: 9 credits

BT501 Introduction to Old Testament	OR (3 credits)
BT502 Introduction to New Testament	(3 credits)
ST502 Systematic Theology I	OR (3 credits)
ST503 Systematic Theology II	(3 credits)
IS504 Theology of Mission	(3 credits)

Leadership Studies: 9 credits

IS514 Leadership Development	(3 credits)
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IS539 Organizational Change and Innovation (3 credits)
PT542 Spiritual Formation and Discipline (3 credits)

Global Studies: 12 credits

IS531 Cross-Cultural Communication (3 credits)
IS540 Global Ministry and Leadership (3 credits)
IS541 Global Culture and Religion (3 credits)
IS542 Globalization, Media and Technology (3 credits)

Leadership Experience: 6 credits

IS606 Global Leadership Practicum (3 credits)
IS609 Global Leadership Project (3 credits)

Field Education: 2 credits

PT685-688 Student Chapel I-IV (.5 credit each)

Open Electives: 3 credit

Social Work Concentration

Learning Outcomes

Upon completion of the program students will be able to:

- Integrate Bible/theology and welfare mission
- Develop welfare missionary perspective in their field of study
- Demonstrate practical skill and leadership for welfare missionary ministry

Course Titles and Level

All courses at the Masters level are numbered 500 - 699. Course descriptions are provided in this catalog.

Degree Requirements: 41 Credits

The coursework for the MAGL degree is divided into three major areas of study: biblical and theological studies (6 credits), spirituality and leadership studies (6 credits), and social welfare studies (18 credits). In addition, students will have to complete field education (5 credits) and six elective credits.

These requirements may be completed by proficient, full-time students in two years.

Biblical/Theological Studies: 6 credits

BT501 Introduction to Old Testament **OR** (3 credits)
BT502 Introduction to New Testament (3 credits)
ST502 Systematic Theology I **OR** (3 credits)
ST503 Systematic Theology II (3 credits)

Spirituality/Leadership Studies: 6 credits

IS514 Leadership Development (3 credits)
PT542 Spiritual Formation and Discipline (3 credits)

Social Welfare Studies: 18 credits

IS537 Multicultural Ministry (3 credits)
SW510 Social Welfare Management and Leadership (3 credits)
SW522 Community and Welfare Mission for the Elderly (3 credits)
SW540 Welfare Missional Church (3 credits)
SW544 Welfare Mission Strategy and Practice (3 credits)
SW546 International Social Work and Mission (3 credits)

Field Education: 5 credits

PT685-688 Student Chapel I-IV (.5 credit each)

SW547 Welfare Mission Field Practicum (3 credits)

Open Electives: 6 credits

Field Education

World Mission University is committed to equipping students to become full-time ministers or lay leaders in Christian ministry. In order to serve God more effectively, all students at World Mission University are required to participate in ministry outside of the classroom experience.

Social Work Concentration Practicum

Master of Arts in Global Leadership students are required to complete one semester of global leadership practicum. This course is intended to provide Global Leadership Students with out of the classroom experience with an opportunity to practice knowledge. At the end of the semester, students must submit the Student Training Evaluation Forms from both a field supervisor and a faculty supervisor.

Coaching Concentration

Learning Outcomes

Upon completion of the program students will be able to:

- Equip theoretical knowledge of Christian coaching based on the Bible and theology.
- Apply coaching to various ministries.
- Demonstrate professional skills and leadership in coaching.
- Demonstrate cultural competence in the global coaching fields.

Course Titles and Level

All courses at the Masters level are numbered 500 - 699. Course descriptions are provided in this catalog.

Degree Requirements: 41 Credits

Biblical/Missional Studies: 6 credits

BT501 Introduction to Old Testament	OR	(3 credits)
BT502 Introduction to New Testament		(3 credits)
ST502 Systematic Theology I	OR	(3 credits)
ST503 Systematic Theology II		(3 credits)

Spirituality/ Leadership Studies: 3 credits

IS514 Leadership Development	(3 credits)
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Coaching Studies: 24 credits

CH550 Core Theories of Coaching Psychology	(3 credits)
CH552 Mindfulness-Based Christian Coaching	(3 credits)
CH555 Growth-Oriented Trauma Coaching	(3 credits)
CH557 Human Flourishing through Applied Positive Psychology	(3 credits)
CH559 Clinical Intervention Models in Coaching	(3 credits)
CH532 Spiritual Formation and Coaching	(3 credits)
CH563 Integrative Perspectives on Coaching, Adult Learning, and Lifelong	(3 credits)
CH564 Psychological and Behavioral Studies of Leadership in Coaching	(3 credits)

Field Education: 8 credits

CH581 Coaching Practicum I	(3 credits)
CH582 Coaching Practicum II	(3 credits)
PT685 Student Chapel I	(.5 credit)

PT686 Student Chapel II	(.5 credit)
PT687 Student Chapel III	(.5 credit)
PT688 Student Chapel IV	(.5 credit)

Electives

(can be substituted with coaching studies or field education courses up to 6 credits, but not with Theology courses.)

CH570 ICF Core Coaching Competencies I	(3 credits)
CH571 ICF Core Coaching Competencies II	(3 credits)

Training for Coach Certification

Students enrolled in the Global Leadership - Coaching Concentration (MAGL - Coaching Concentration) will complete a training course for coaching certification.

Field Education

World Mission University is committed to equipping students to become full-time ministers or lay leaders in Christian ministry. In order to serve God more effectively, all students at World Mission University are required to participate in ministry outside of the classroom experience.

Christian Coaching Concentration Practicum

Master of Arts in Global Leadership students are required to complete one semester of global leadership practicum. This course is intended to provide Global Leadership Students with out of the classroom experience with an opportunity to practice knowledge. At the end of the semester, students must submit the Student Training Evaluation Forms from both a field supervisor and a faculty supervisor.

Student Chapel

Master of Arts in Global Leadership students are required to register and complete four semesters of student chapel. Each student chapel course is worth .5 credits.

Student chapel is graded pass/non-pass. Student Chapel “PT685-688” must be taken beginning with the first semester of enrollment at WMU and must be taken consecutively. Students register for the course during registration.

In order to pass the student chapel, students must not miss it more than three times.

Students must ensure that they register for online chapel. Students who register for online chapel must follow the regulations of the online chapel.

Master of Arts in Counseling Psychology

General Description and Program Goal

World Mission University offers a Master of Arts in Counseling Psychology requiring 47 semester hours of credit. This program is a two year program that provides in-depth course work for those who wish to be equipped with counseling competence needed to assist Christian individuals and families both in and out of the local church context. It is a non-licensure program, which is not designed to fulfill the California state requirements for licensure.

The goal of the Master of Arts in Counseling Psychology program is to prepare students for counseling ministries.

Learning Outcome

Upon completing this degree, students will be able to:

- Integrate Bible/theology and counseling/ psychology; and
- Demonstrate personal and spiritual maturity as a care giving professional;
- Demonstrate comprehensive knowledge of counseling theories in specific area(s);
- Demonstrate competence and practical skills for counseling and its related services;
- Demonstrate their understanding and competence of counseling as a ministry.

Prerequisites

Students who do not have a BA in psychology or (Christian) counseling must take 6 credits of BA-level prerequisite course. The following course is required:

CE221 Developmental Psychology and Counseling and Coaching (3 credits)

LA102 Introduction to Psychology (3 credits)

Graduation Requirements

To graduate from the Master of Arts in Counseling Psychology program the student is required to have completed a minimum of 47 semester credits with a 2.5 GPA or above. As many as 23 semester credits of graduate work may be transferred from another institution. A minimum of 24 units must be completed at WMU. Students must complete all required counseling courses. Students must pass a comprehensive counseling examination and demonstrate competence of at least average level on the Student Training Evaluation Form.

Course Titles and Level

All courses at the Masters level are numbered 500 - 699. Course descriptions are provided in this catalog.

Degree Requirements: 47 credits

The Master of Arts in Counseling Psychology requires 47 semester credits of course work comprising 6 credits of Biblical/Theological studies, 3 credits of Practical Ministry Studies, 30 credits of Professional studies, and 11 credits of field education.

Biblical/Theological Studies: 6 credits

BT501 Introduction to Old Testament **OR** (3 credits)

BT502 Introduction to New Testament (3 credits)

ST502 Systematic Theology I **OR** (3 credits)

ST503 Systematic Theology II (3 credits)

Practical Ministry Studies: 3 credits

IS514 Leadership Development (3 credits)

Professional Studies: 27 credits

CC513 Principles and Practice of Christian Counseling	(3 credits)
CC521 Child and Adolescent Counseling OR	
CC558 Geriatric Counseling	(3 credits)
CC527 Marriage and Family Counseling	(3 credits)
CC554 Grief and Trauma Counseling	(3 credits)
CC556 Cross Cultural Counseling	(2 credits)
CC561 Group Counseling	(3 credits)
CC562 Ethical and Legal Issues in Christian Counseling	(1 credit)
CC569 Advanced Personality Psychology	(3 credits)
CC570 Theories and Techniques of Counseling	(3 credits)
CC572 Abnormal Psychology	(3 credits)

Field Education: 11credits

CC591 Counseling Practicum I (Prerequisite: 6 credits of Professional Studies)	(3 credits)
CC592 Counseling Practicum II (Prerequisite: CC591 Counseling Practicum I)	(3 credits)
CC593 Counseling Practicum III (Prerequisite: CC592 Counseling Practicum II)	(3 credits)
PT685-688 Student Chapel I-IV	(.5 credit each)

*CC593 can be replaced to a course of MAGA-CH

Graduation Examination: 0 credit

CC610 Comprehensive Counseling Examination	(0 credit)
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Field Education

World Mission University is committed to equipping students to become full-time ministers or lay leaders in Christian ministry. In order to serve God more effectively, all students at World Mission University are required to participate in ministry outside of the classroom experience.

Counseling Practicum

Master of Arts in Counseling Psychology students are required to complete three semesters of counseling practicum including counseling and its related experiences. This course is intended to provide Counseling Psychology students with out of the classroom experience with an opportunity to practice theoretical knowledge. Each counseling practicum course is worth 3/3/3 credit including supervision. Counseling practicum courses are graded pass/fail. Counseling Practicum “CC591-593 must be taken as early as beginning the second semester of enrollment with completion of minimum 6 credits of professional studies. At the end of the semester, students must submit the Student Training Evaluation Forms from both a field supervisor and a faculty supervisor.

Student Chapel

Master of Arts in Counseling Psychology students are required to register and complete four semesters of student chapel. Each student chapel course is worth .5 credits.

Student chapel is graded pass/non-pass. Student Chapel “PT685-688” must be taken beginning with the first semester of enrollment at WMU and must be taken consecutively. Students register for the course during registration.

In order to pass the student chapel, students must not miss it more than three times.

Students must ensure that they register for online chapel. Students who register for online chapel must follow the regulations of the online chapel.

Master of Arts in Music

General Description and Program Goal

World Mission University offers a Master of Arts in Music requiring 41 semester hours of credit. This program is a two-year program designed to provide opportunities for advanced study in music so that graduates may use their musical talents to serve the Church and the world. Graduates will be qualified to serve as directors of music, private music instructors, and performers

The goal of the Master of Arts in Music program is to prepare students for music ministries.

Learning Outcomes

Upon completing this degree, students will be able to:

- Integrate Bible/theology and music critically;
- Exhibit substantial and growing spiritual and personal maturity as a musician;
- Demonstrate practical performance skills in conducting, praise ministry, voice, and instrument;
- Demonstrate ability to influence and lead others in church music;
- Demonstrate advanced understanding of art music in the Western European tradition; and
- Demonstrate advanced understanding of music styles as discovered in musical analysis.

Prerequisites

Students who do not have a BA in music must take 9 credits of BA-level prerequisite courses. The following courses are required:

MT151 Musicianship I	(2 credits)
MT255 Keyboard Harmony I	(2 credits)
MH343 Music History	(3 credits)
MP171 Individual Instruction I	(2 credits)

For students who do not have a BA in music, but do have college-level music instruction, they will meet with the music program director to assess which prerequisites may still be needed.

Graduation Requirements

To graduate from the Master of Arts in Music program, the student is required to have completed a minimum of 38 semester credits of coursework with a 2.5 GPA or above. As many as 19 semester credits of graduate work may be transferred from another institution. A minimum of 19 units must be completed at WMU.

Students must present a full recital and receive a passing grade. The recital will be done in Individual Instruction III. In addition, students in Choral Conducting and Vocal must pass a Keyboard Proficiency Examination before graduation.

Course Titles and Level

All courses at the Masters level are numbered 500 - 699. Course descriptions are provided in this catalog.

Degree Requirements: 38 Credits

The MA in Music requires 38 semester credits of course work comprised of 6 semester credits of Biblical/Theological studies and 4 credits of field education, and 28 semester credits of Professional Studies.

Biblical/ Theological Studies: 6 credits

BT501 Introduction to Old Testament	OR	(3 credits)
BT502 Introduction to New Testament		(3 credits)

ST502 Systematic Theology I **OR** (3 credits)
ST503 Systematic Theology II (3 credits)

Field Education: 4 credits

PT661-662 Supervised Ministry I-II (1 credit each)
PT685-688 Student Chapel I-IV (.5 credit each)

Professional Studies: 28 credits

Core Courses: 14 credits

MC524 Church Music History (3 credits)
MC546 Spiritual Leadership and Ministry of Praise (3 credits)
MH543 Seminar in Music History (3 credits)
MT551 Analytical Study of Music (3 credits)
MP685 Graduate Recital (2 credits)

Choir (Choose 2): 2 credits

ME533 Chamber Choir I **and** (1 credit)
ME534 Chamber Choir II **OR**
ME512 Gospel Choir I **and** (1 credit)
ME514 Gospel Choir II (1 credit)

Individual Instruction: 6 credits

Performance (Conducting, Instruments and Voice)

MP591 Individual Instruction I (2 credits)
MP592 Individual Instruction II (2 credits)
MP691 Individual Instruction III (2 credits)

OR

Praise and Worship

MP591 Individual Instruction I (2 credits)
MP592 Individual Instruction II (2 credits)
MP691 Individual Instruction III (2 credits)

Open Electives: 6 credits

MC553 Praise and Worship (all) (3 credits)
MD523 Choral Conducting I(all) (3 credits)
MD534 Band Directing (all) (3 credits)
MD596 Choral Literature (Cond) (3 credits)
MD597 Choral Technique (Cond) (3 credits)
ME545 Group Ensemble (Praise) (3 credits)
ME 578 Chamber Music Ensemble (3 credits)
MI 578 Chamber Music Literature (3 credits)
MV563 Special Studies in Song Literature (3 credits)
MV567 Voice Pedagogy (3 credits)

Field Education

World Mission University is committed to equipping students to become full-time ministers or lay leaders in Christian ministry. In order to serve God more effectively, all students at World Mission University are required to participate in ministry outside of the classroom experience.

Supervised Ministry

Master of Arts in Music students are required to complete two semesters of supervised ministry. Each supervised ministry course is worth 1 credit.

Supervised ministry courses are graded pass/non-pass. MAM students must take “PT 661-662” Supervised Ministry as a capstone course. They must take “PT 661” in the semester before last semester, “PT 662” in the last semester

Students register for the course during registration and must also submit the Supervised Ministry Registration Form.

Student Chapel

Master of Arts in Music students are required to register and complete four semesters of student chapel. Each student chapel course is worth .5 credits.

Student chapels are graded pass/non-pass. Student Chapel “PT685-688” must be taken beginning with the first semester of enrollment at WMU and must be taken consecutively. Students register for the course during registration.

In order to pass the student chapel, students must not miss it more than three times.

Students must ensure that they register for online chapel. Students who register for online chapel must follow the regulations of the online chapel.

Master of Arts in Worship Studies

General Description and Program Goal

The Master of Arts in Worship Studies degree is a two-year program designed to provide opportunities for advanced study in Worship Ministries so that graduates may use their worship talents to serve the Church and the world. Graduates will be qualified to serve as a worship leader, a worship pastor, worship instructors, and performers. The MA in Worship Studies program requires 37 semester credits. As many as 18 semester credits of graduate work may be transferred from another institution.

The goal of the Master of Arts in Worship Studies program is to prepare students for professional worship ministries.

Learning Outcomes

Upon completing this degree, students will be able to demonstrate:

- A biblical and theological foundation understanding. (Biblical/theological foundation)
- Personal and spiritual maturity as a church leader. (Leadership and spiritual formation)
- A theological and historical understanding of worship. (theological/historical worship understanding)
- Effective leadership skills in worship ministry. (Worship Leadership formation)
- The ability to design and lead corporate worship. (Worship ministry/leadership)

Graduation Requirements

minimum of 37 semester credits of coursework with a 2.5 GPA or above. At least 19 credits must be completed at World Mission University.

The MA in Worship Studies requires 34 semester credits of course work comprising 6 semester credits of Biblical/Theological studies and 3 semester credits of leadership and spiritual formation and 12 semester credits of worship Theology and History and 9 credits of worship ministry and spirituality.

Course Titles and Level

All courses at the Master level are numbered 500 - 699. Course descriptions are provided in this catalog.

Degree Requirements:34 Credits

The MA in Worship Studies requires 34 semester credits of course work comprising 6 semester credits of Biblical/Theological studies and 3 semester credits of leadership and spiritual formation and 12 credits of worship theology and history and 9 credits of worship ministry and spirituality.

Biblical/ Theological Studies: 6 credits

- BT501 Introduction to Old Testament **OR** (3 credits)
BT502 Introduction to New Testament (3 credits)
ST502 Systematic Theology I **OR** (3 credits)
ST503 Systematic Theology II (3 credits)

Leadership and Spiritual Formation: 3 credits

- IS514 Leadership Development (3 credits)

Worship Theology and History: 12 credits

- WS502 Art of Worship (3 credits)
WS504 Theology of Worship (3 credits)
WS505 Modern Worship (3 credits)
WS513 Liturgy and Worship History (3 credits)

Worship Ministry and spirituality: 9 credits

WS516 Worship Spirituality and Worshiper	(3 credits)
WS517 Praise Leading and Worship Team Ministry	(3 credits)
WS519 Inductive Bible Study of Worship & Praise	(3 credits)

Field Education: 4 credits

PT661 Supervised Ministry I	(1 credit)
PT662 Supervised Ministry II	(1 credit)
PT685-688 Student Chapel I-IV	(.5 credit each)

Field Education

World Mission University is committed to equipping students to become full-time ministers or lay leaders in Christian ministry. In order to serve God more effectively, all students at World Mission University are required to participate in ministry outside of the classroom experience.

Supervised Ministry

Master of Arts in Worship Studies students are required to complete four semesters of supervised ministry. Each supervised ministry course is worth .5 credits.

Supervised ministry courses are graded pass/non-pass. Supervised Ministry “PT695-698” must be taken beginning during the first semester of enrollment at WMU and must be taken consecutively. Students register for the course during registration and must also submit the Supervised Ministry Registration Form.

Student Chapel

Master of Arts in Worship Studies students are required to register and complete four semesters of student chapel. Each student chapel course is worth .5 credits.

Student chapels are graded pass/non-pass. Student Chapel “PT685-688” must be taken beginning with the first semester of enrollment at WMU and must be taken consecutively. Students register for the course during registration.

In order to pass the student chapel, students must not miss it more than twice.

Students must ensure that they register for online chapel. Students who register for online chapel must follow the regulations of the online chapel.

Master's Program Course Descriptions

Biblical Language (BL)

BL501 Greek (3 credits)

A study of the exegetically significant categories of Greek grammar and the resources available for understanding these categories. Attention is given to significant New Testament texts involving grammatical questions and to the place of grammar in exegesis.

BL502 Greek II (3 credits)

This course seeks to equip students with both what could not be dealt with in Greek 1 and skills for advanced level of reading NT Greek. After a short recapitulation of Greek 1, parsing techniques shall be introduced and a number of Greek texts shall be examined and translated into Korean or English based on Greek Grammar and syntax taught in the course, Greek 1.

BL601 New Testament Exegesis (3 Credits)

This course is designed to serve the need of Bible interpretation and its application to sermon preparation. The course explores general steps for Bible interpretation and follows basic guidelines for the interpretation of each literary genre found in the Old and New Testaments. It aims at equipping the student with knowledge of both the tools and the techniques for Bible exegesis.

Biblical Theology (BT)

BT501 Introduction to Old Testament (3 credits)

An examination of the text, canon, foundation, and conclusions of modern historical-critical methods with a special introduction of each Old Testament book.

BT502 Introduction to New Testament (3 credits)

An examination of the historical background of the New Testament including the formation, history, extent, and transmission of the canon. Includes a special introduction to each New Testament book.

BT503 Hermeneutics (3 credits)

A study of the principles for sound interpretation and application of the Bible including analysis of presuppositions, general rules, and specialized principles for the various biblical genres and phenomena.

BT504 Old Testament Theology (3 credits)

A theological approach to the Old Testament which includes key themes from the text and ideas of influential theologians. An in-depth study which includes key writers, themes, and a selection of Old Testament literature.

BT505 New Testament Theology (3 credits)

A theological approach to the New Testament which includes major themes from the text and key ideas from influential theologians. An in-depth study which includes key writers, themes, and a selection of New Testament literature.

BT506 Pentateuch (3 credits)

This course examines the Word of God as it was expressed through the Pentateuch (the first five books of the Old Testament). It presents a panoramic view of the content, main characteristics, and message of the Pentateuch in the light of their historical, cultural, and literary contexts. To become a committed bible teacher, the student learns how to teach the overall message of the Pentateuch within the context of the church.

BT508 Holy Writings (3 credits)

This course examines the Word of God as it was expressed through the Psalms and Wisdom Literature in the Old Testament (Psalms, Job, Proverbs, Ecclesiastes, and Song of Solomon). While emphasis is placed on understanding the purpose and message of each book, special attention is given to how this practical wisdom can be applied to life. To become a committed bible teacher, the student learns how to teach the overall message of the Writings within the context of the church.

BT509 Major Prophets (3 credits)

The content and literary qualities of the major prophets such as Isaiah, Jeremiah, Ezekiel and Daniel in light of their historical background and their developing theological content.

BT511 Gospels (3 credits)

This course examines the Word of God as it was expressed through the Gospels. It studies the content, main characteristics, and message of the Gospels in the light of their historical, cultural, and literary contexts. Special attention is given to the major lessons of each book of the Gospels emphasizing both the understanding of the text and the applications to Christian living. To become a committed bible teacher, the student learns how to teach the overall message of the Gospels within the context of the church.

BT512 Gospel of John (3 credits)

A study of the Gospel of John, its historical setting, narrative progression, theological themes, and unique use of signs and symbols.

BT513 Gospel of Matthew (3 credits)

An exegetical study of selected portions of the Greek text with special attention to Matthew's theology as determined by redaction-critical analysis.

BT514 Gospel of Mark (3 credits)

An exegetical study of selected portions of the Greek text with special attention to Mark's theology as determined by redaction-critical analysis.

BT515 Gospel of Luke (3 credits)

An exegetical study of selected portions of the Greek text with special attention to Luke's theology as determined by redaction-critical analysis.

BT516 Acts (3 credits)

A study of the emergence of the early Christian Church as recounted in the Acts of the Apostles. Attention is given to the historical context of the work, the literary techniques of the author, and the abiding theological lessons for Christian faith and practice today.

BT519 Prison Epistles (3 credits)

Paul's theologizing of his own context and the context of his audience in these four epistles.

BT521 Hebrews (3 credits)

Interpretation of this creative book against the background of first century Jewish literature and institutions. Special emphasis is given to spiritual values for growth and sermon preparation.

BT522 General Epistles (3 credits)

A careful exegetical study of the general epistles. Special attention is given to the context of these letters in the history of the early Church.

BT523 Revelation (3 credits)

The study of apocalyptic as a genre of literature in the New Testament with a focus on the book of Revelation; The original setting, meaning and purpose of the book of Revelation and its imagery in relation to the Old Testament, intertestamental literature, and other Jewish writings of antiquity; perspectives in prophetic interpretation along with potential ways in which Revelation may be sensibly preached and taught in the Church.

BT524 Pauline Theology (3 credits)

An examination of Paul's theological and missiological messages with special emphasis on Christology, salvation, ethics, discipleship, evangelism, eschatology and the leading exegetical issues.

BT525 Prophets (3 credits)

This course examines the Word of God as it was expressed through the Prophets. Following the way of division of the Hebrew Bible, this course studies the Former Prophets (the narrative books of Joshua, Judges, Samuel and Kings) and the Latter Prophets (the books of Isaiah, Jeremiah, Ezekiel and the Twelve Minor Prophets). This course presents a panoramic view of the content, main characteristics, and message of the books of the Prophets in the light of their historical, cultural, and religious environment. It treats as well their importance as literary expressions of the faith and history of the Israelites.

BT526 Minor Prophets (3 credits)

A study of the historical backgrounds and themes of the twelve Minor Prophets, their lifestyles, theological themes, and their reception and subsequent proclamation of the Word of the Lord.

BT527 Wisdom Literature (3 credits)

A systematic study of biblical Wisdom Literature including the Book of Job, Proverbs, and Ecclesiastes, together with the impact of Wisdom Literature on the New Testament.

BT531 Biblical Theology (3 credits)

This course examines the Word of God as it was expressed through the whole Bible. It focuses on the biblical message as a whole by integrating this course with previous study of the Bible. This course seeks to determine the theological meaning of biblical texts as it was written and explains what that theology means for today. Special attention is given to assessment of modern critical methods for the interpretation of the biblical text.

BT532 Spiritual Formation (3 credits)

This course offers a study of foundation principles and biblical models of Christian Formation. It will focus on three major areas: The Spiritual formation including principles for spiritual growth, the spiritual disciplines including the inward and outward disciplines, and biblical models of Spiritual Formation.

BT534 Message of the Gospel of Mark (3 credits)

This course aims to prepare students to appreciate and preach the messages of the Markan Gospel. Its attention is firstly given to the origin of the Gospel, that is, the historical setting from which it emerged, and secondly, to the theological and pastoral messages communicated by its author. When equipped with an understanding of both the origin and the messages, students are requested to present, after examining the texts in the light of them, two sermons in written form.

BT535 Preaching Doctrine (3 credits)

This course aims to prepare students to appreciate and preach the messages of the Epistles to the Romans. Its attention is firstly given to the origin of the Gospel, that is, the historical setting from which it emerged, and secondly, to the theological and pastoral messages communicated by the author of the Gospel. When equipped with an understanding of both the origin and the messages, students are expected to prepare, after examining the texts in the light of them, two sermons in written form.

BT536 Message of the Psalms (3 credits)

This course aims to prepare students to appreciate and preach the messages of the Psalms. Its attention is firstly given to the origin of the Psalms and secondly, to the main theological and pastoral messages communicated by its author. When equipped with an understanding of the historical backgrounds, categories, and the messages of the Psalms, students are expected to prepare, after examining the texts in the light of them, two sermons in written form.

**BT537 Acts & Pauline Epistles (3 credits) **

This course examines the Word of God as it was expressed through the Pauline Epistles in the light of the historical framework of the book of Acts. This course studies the Apostle Paul's pastoral work and his theology of the church with special attention given to assessment of modern critical methods. It studies Paul's letters with developing skill in the methods of biblical exegesis and engaging the theological and ethical implications of Paul's thought.

BT538 General Epistles & Revelation (3 credits)

This course examines the Word of God as it was expressed through Hebrews, General Epistles, and Revelation. This course presents a panoramic view of the content, main characteristics, and message of these books in the light of their historical, cultural, and religious environment. It emphasizes the reflection upon ways in which God has been in work in the lives of people in these biblical materials.

BT544 Theology and Context (3 Credits)

A broad study of theology in reference to its historical developments and the diverse theological traditions. Special attention will be given to contemporary issues of contextualizing theology.

BT545 Bible and World (3 Credits)

A general study of the Bible within its own socio-cultural contexts. Students will learn to apply the message of biblical texts to the modern world.

BT605 Exegetical Methods and Practices(3 credits)

This course introduces students to the basic principles and tools for exegesis of the New Testament. Attention will be given to equipping students with knowledge of the various assumptions, modern criticisms, and techniques of New Testament interpretation. While the primary attention is given to New Testament exegesis, some issues of Old Testament exegesis are to be dealt with as well.

** Pre-requisite: BL501(Greek I)*

BT606 Commentary Reading (3 credits)

This course is designed to help students understand and use major commentaries of the New Testament in English for their ministry of God's word. The course consists basically of translations of some parts of a New Testament commentary into Korean or English and comprehension of theories and terminology related to modern theology.

BT611 Exegesis of a New Testament book (3 credits)

This course is designed to be a capstone course that introduces Greek New Testament exegesis to the students who took both Greek 1 and Exegesis and Practices. They are to apply exegetical principles to the Greek texts of a New Testament book and to partially describe biblical theology based on the exegetical outcomes.

Counseling Psychology (CC)

CC511 Pastoral Care and Counseling I (3 credits)

This course introduces the student to theories and methods of general pastoral care and counseling in congregations. Emphasis is on the pastor's identity and work as caregiver and as leader of a caring community of faith.

CC513 Principles and Practice of Christian Counseling (3 credits)

This course integrates counseling/psychotherapy and Christian spirituality and explores basic theories and practical skills of Christian counseling for the purpose of counseling ministry as well as the enhancement of personal spiritual growth, and it includes practices of primary counseling skills.

CC514 Psychopathological Issues in Counseling (3 credits)

This course is a study of the full range of mental disorders identified within current diagnostic systems. Therapeutic approach is examined from the perspective of Christian worldview.

CC521 Child and Adolescent Counseling (3 credits)

A study of the literature and practice of counseling with children and adolescents. The course provides an overview of various approaches to children and adolescents counseling. This course requires at least one child or adolescent case to apply counseling techniques.

CC522 Pastoral Care and Counseling II (3 credits)

This course equips students with advanced relationship skills that help people with the realization of physical, spiritual, emotional and moral issues in their lives. Pastoral counseling approaches that promote spiritual growth of congregation, dual role of pastor-counselor, ministry boundaries and proper referral service will be explored.

CC523 Pastoral Counseling (3 credits)

This course equips students with advanced relationship skills that help people understand physical, spiritual, emotional and moral issues in their lives. Pastoral counseling approaches that promote spiritual growth of congregation, dual role of pastor-counselor, ministry boundaries and proper referral service will be explored. Emphasis is on the pastor's identity and work as caregiver and as leader of a caring community of faith.

CC527 Marriage and Family Counseling(3 credits)

An overview of marriage and family counseling issues relating to the content and process of counseling. Topics include a biblical review of marriage and relationships, gender differences, communication, conflict, divorce counseling, spouse abuse, in-law problems, and step-families.

CC554 Grief and Trauma Counseling (3 credits)

The nature of human suffering, the problem of theodicy, the meaning of pain, the mystery of healing, and the discovery of hope will be theological and experiential themes central to the course. Grief, pain, loss, separation, death and dying—the major cries of life—will be explored experientially, psychologically and culturally.

CC556 Cross-Cultural Counseling (2 credits)

A consideration of the impact of social and cultural factors upon the utilization and dynamics of counseling and caring ministry. Cross-cultural counseling techniques and principles will be studied with emphasis in developing cultural sensitivity in the therapeutic process.

CC557 Addiction Counseling (3 credits)

This course provides a professional understanding of addiction such as gambling, drugs, and the internet that occur in our society. Students will learn counseling techniques to help clients with addiction problems.

CC558 Geriatric Counseling (3 credits)

This course will pursue an in-depth understanding of the problems of old age to cope with the rapidly increasing demand for geriatric counseling as our society enters aged society and will teach effective approaches for geriatric counseling.

CC561 Group Counseling (3 credits)

This course is a form of professional counseling practice which promotes the self-growth of group members through interpersonal interactions. This course will introduce the theoretical concepts of group counseling, and the essential skills for facilitating various kinds of groups.

CC562 Ethical and Legal Issues in Christian Counseling (1 credit)

A study and discussion of the ethics of counseling with an emphasis on the American Association of Christian Counselors (AACC), the Christian Association of Psychological Studies (CAPS), and the American Psychological Association (APA)'s Code of Ethics, guidelines, and laws. The challenge to integrate a professional, Christian, and personal ethical code is discussed.

CC565 Psychological Test and Assessment (3 credits)

This course will examine the theoretical background, structure and characteristics of various psychological tests and assessments that are used in clinical or counseling settings and will introduce how to implement and interpret them.

CC567 Statistics and Research Method in Counseling Psychology (3 credits)

This course is designed to teach introductory concepts and methods in statistics as applied in the social sciences. Also, this course will provide a basic understanding of basic logics and principles of various research methods and its application.

CC568 Integration of Theology/Spirituality and Psychology (3 credits)

This course will explore the concept, models, and relevant areas of integrating theology and psychology for the soul care and healing. Students will develop their perspectives and beliefs about integrative theory through the various integration models presented in this course.

CC569 Advanced Personality Psychology (3 credits)

This course deepens understanding of human personality by incorporating the spiritual dimension and offers practices to encourage spiritual intervention in counseling ministry.

CC570 Theories and Techniques of Counseling (3 credits)

This course explores various theories and techniques of counseling, training students to use the most appropriate theories and techniques for clients in actual counseling situations.

CC572 Abnormal Psychology (3 credits)

This course is a study of the full range of mental disorders identified within current diagnostic systems. Therapeutic approach is examined from the perspective of Christian worldview.

CC591 Counseling Practicum I (3 credits)

This course will assist students with their field work experience in local churches or in counseling organizations in the community.

** Pre-requisite: 6 credits of Professional Studies*

CC592 Counseling Practicum II (3 credits)

This course will assist students with their field work experience in local churches or in counseling organizations in the community.

** Pre-requisite: CC591*

CC593 Counseling Practicum III (3 credits)

This course will assist students with their field work experience in local churches or in counseling organizations in the community.

** Pre-requisite: CC591, CC592*

Christian Coaching (CH)

CH532 Spiritual Formation and Coaching (3 Credits)

This course investigates the intersection of spiritual formation and coaching. Students will engage in practices of self-reflection and spiritual disciplines rooted in theological traditions, and learn how to translate these into coaching strategies that enrich the lives, leadership, and relationships of coachees.

CH 538 Coaching Practicum I (2 credits)

This program conducts coaching practice based on actual cases in small groups and students also receive supervision(coach the coach) to improve students' coaching capability. This encourages students to connect their knowledge, obtained from coaching theory, competency learning, process learning etc., to coaching practice.

CH 539 Coaching Practicum II (2 credits)

Each student completes individual Christian coaching projects with the goal of practicing coaching in the future, based on what the student has learned through coaching-related theories and practices with supervision(coach the coach).

CH550 Core Theories of Coaching Psychology (3 Credits)

This course delves into the psychological foundations of coaching. Students will explore key frameworks, including Cognitive-Behavioral, Humanistic, Positive, and Systems Theory, and creatively apply them to coaching conversations and interventions that foster coachee growth and transformation.

CH552 Mindfulness-Based Christian Coaching (3 Credits)

This course teaches students how to integrate mindfulness practices with Christian spirituality for coaching. Students will develop techniques rooted in self-awareness, acceptance, and spiritual reflection, equipping them with both practical and theological tools for effective Christian coaching practice.

CH555 Growth-Oriented Trauma Coaching (3 Credits)

This course explores both the challenges of trauma and the potential for Post-Traumatic Growth (PTG). Students will study somatic-based coaching, resilience-building, positive reframing, and narrative reconstruction, exploring how coachees can transform traumatic experiences into catalysts for growth.

CH557 Human Flourishing through Applied Positive Psychology (3 Credits)

This course applies positive psychology, centered on the PERMA model, to coaching in order to enhance coachee creativity and well-being. Students will also explore the integration of Christian spirituality, learning how to promote holistic human flourishing through coaching practice.

CH559 Clinical Intervention Models in Coaching (3 Credits)

This course explores how to adapt major intervention models from counseling and clinical psychology for coaching. With a focus on Positive Clinical Psychology, students will learn to help coachees discover strengths and resources within psychological challenges, thereby facilitating recovery and growth through effective coaching interventions.

CH563 Integrative Perspectives on Coaching, Adult Learning, and Lifelong Development (3 Credits)

This course integrates adult learning theory, developmental psychology, and lifelong education with coaching to illuminate learning and development across the human lifespan. Students will analyze adult transitions and challenges, design coaching models, and apply insights from Critical Theory to help coachees reflect on limiting assumptions, form new perspectives, and engage in self-directed learning.

CH564 Psychological and Behavioral Studies of Leadership in Coaching (3 Credits)

This course examines the psychological and behavioral dimensions of leadership and the role of coaching in leadership development. Students will study leadership theories, organizational behavior, and coaching interventions, gaining the ability to critically understand and effectively foster the leadership growth of coachees.

CH570 ICF Core Coaching Competencies I (3 credits)

This course provides an introduction to the core coaching competencies as defined by the International Coaching Federation (ICF). Students will gain a foundational understanding of the nature of coaching, ethical guidelines, and the basic structure of the coaching process. Emphasis is placed on essential coaching skills such as active listening, powerful questioning, and constructive feedback. Through case studies and practice exercises, students will develop the fundamental abilities required for professional growth as coaches. This course is not an official ICF certification program but an academic introduction based on ICF international standards.

CH571 ICF Core Coaching Competencies II (3 credits)

Building upon CH570, this course offers a deeper exploration of the ICF core coaching competencies with a focus on practical application in coaching contexts. Students will learn structured approaches to goal setting, progress monitoring, and outcome evaluation in both individual and group coaching. Advanced coaching conversations, integration of cultural and spiritual contexts, and the importance of self-awareness and professional development are emphasized. This course provides students with enriched practice opportunities grounded in international coaching standards and serves as a preparatory foundation for future professional coach training.

History of Church (HS)

HS501 Church History (3 credits)

A survey of the history of the Church ranging from its New Testament foundations to the Apostolic age, middle ages, reformation, and including the contemporary events of significance.

HS503 History of Christian Thought (3 credits)

An exploration of the historical context and development of Christian thought with a focus on the development of church practice and doctrine.

HS507 Korean Church History (3 credits)

This course introduces the Korean church history from the beginning stage to the current stage. It covers the birth, growth, trial, schism, and revival of the Korean church. This course also helps students to promote the understanding and strategic approach to the Korean diaspora mission by studying the history of Korean diaspora and Korean Immigrant Church all over the world.

Intercultural Studies (IS)

IS501 World Missions (3 credits)

This course introduces the student to mission history, biblical foundations of mission, religious dialogue, local theologies of mission, communication of the Gospel in context, the motives, goals, and methods of mission.

IS502 Evangelism (3 credits)

An introduction to the communication of the Christian faith in personal and congregational spheres.

IS503 History of World Mission (3 credits)

This course surveys the expansion of Christianity with an emphasis on the cultural and strategic dimensions of its growth. Special attention will be given to factors arising during the post-reformation era.

IS504 Theology of Mission (3 credits)

This course surveys themes and issues of both biblical and contemporary theology of mission, leading to the formulation of the theological foundation for missionary effort, mission practice and mobilization.

IS505 Cultural Anthropology (3 credits)

This course introduces cultural anthropology with special attention to the application of an anthropological perspective to Christian mission

IS509 World Religion (3 credits)

This course introduces the major non-Christian religions and modern cults from an evangelical standpoint. It will provide the student with a better understanding of the challenges and opportunities for evangelism and church-planting throughout the world.

IS512 Church Growth and Leadership (3 credits)

Basic principles and procedures of church growth as applied to present-day church leadership.

IS513 Church Development (3 credits)

This course is designed to present the theological and missional foundations of the local church and principles and successful models of church development. The students are expected to develop a church ministry philosophy, which is bible-based and relevant to the unique needs of the context.

IS514 Leadership Development (3 credits)

This course offers a comprehensive review of issues and perspectives on leadership. The emphasis is on application of concepts in actual leadership settings and situations. Topics include development of leadership theories, power, values and ethics, multi intelligence, behavior and styles, motivation, and culture. Through a process of readings, self-discovery, group observations, and case studies, the student will identify, observe, analyze, and apply new leadership behaviors. This course also includes critical analysis from a spiritual perspective on these leadership issues.

IS516 Mission Through Theological Education (3 credits)

This course introduces issues in educational philosophy, planning, administration, and teaching related to theological education in cross-cultural ministry contexts.

IS519 Evangelism and Mission (3 credits)

This course introduces the biblical foundation, historical development, cross-cultural aspects and strategies of evangelism and mission. Special emphasis is given to the definition, importance and methodologies of evangelism.

IS520 Cross-Cultural Leadership (3 credits)

This course will cover leadership and mentorship in intercultural contexts. Matter of leadership operations across cultural boundaries and related issues will be examined. Another major component of the course is the creation of a mentoring process which facilitates leadership development and operations cross-culturally.

IS521 History & Crucial Issues of Korean Mission (3 credits)

This course retraces the missionary movement of the Korean church from its inception to the present as a major force in contemporary world mission. And it also reflects critically, in the light of an evangelical missiology, on various aspects of Korean mission: theology of mission, cultural understanding, mission strategy, missionary selection and training, mission administration, and the role of sending/supporting/receiving bodies.

IS522 Ministry in Contemporary Culture (3 credits)

This course introduces contemporary culture, with a view to enabling students to minister effectively in their ministries.

IS524 Foundations of Christian Community Development (3 credits)

This course introduces foundations and principles for Christian community development as integral to mission in the majority world, with implications for effective practices

IS525 Business as Mission (3 credits)

This course examines the intrinsic value of work, business creation, and employment generation from a biblical and practical viewpoint. Attention will be given to the historical and re-emerging role of business as a vehicle of mission in limited-access countries

IS526 Missional Church (3 credits)

This course presents a theological foundation for the missional church with application for both church plants and established congregations. The integrity of Word, church and world is crucial to the development of missional approaches to the ministry of the local congregation

IS527 Cross-Cultural Church Planting (3 credits)

This course introduces biblical principles behind church planting in the New Testament together with case studies and modern research relative to church planting in other cultures

IS531 Cross-Cultural Communication (3 credits)

We, living in a globalizing and multicultural world, need to understand other cultures and people to enhance our intercultural competence. This course examines theories and issues related to intercultural communication and identifies strategies for effective interaction among people of different cultures.

IS532 Contextualization (3 credits)

This course introduces how to understand and apply the Bible faithfully and effectively in changing global contexts. Attention is given to biblical and historical bases and an evangelical hermeneutic and methodology.

IS537 Multicultural Ministry (3 credits)

This course provides students with the opportunity to enhance their understanding of culture and cultural differences as well as further develop their cultural awareness and communication skills in a global context. This course helps students to have wide perspectives and practices in cross-cultural ministry through observation, research, and interacting with other ethnic people.

IS 538 Cross-cultural Leadership (3 credits)

This course is designed to define global diversity and culture, as well as assist the student to develop global competence. This will include learning how to communicate cross-culturally, work on global teams, manage cross-cultural conflict, and problem solve in global organizations. This course will focus on how to develop oneself as a global leader, and additionally, how to develop an organization's global competence.

IS539 Organizational Change and Innovation (3 Credits)

Students will explore the dynamics of leading change and cultivating innovation in Christian and other organizations. Attention will be given to the diverse aspects of change, the pathologies of change, and the strategies leaders need to achieve effective change.

IS540 Global Ministry and Leadership (3 credits)

This course provides students with the opportunity to enhance their understanding of global ministry and leadership. Students will develop wide perspectives and practices in cross-cultural ministry and explore strategies and skills needed for effective leadership of multicultural teams.

IS541 Global Culture and Religion (3 credits)

A study of the globalization of culture and religious traditions in the modern world. Attention will be given to the patterns of international migrations, the nature of transnational identities, connections and cultures, and the emergence of religious pluralism.

IS542 Globalization, Media and Technology (3 credits)

This course introduces students to the emerging literature on how media and technology have affected, and been shaped by, ongoing processes of globalization.

IS606 Global Leadership Practicum (3 credits)

This course provides students with the opportunity to improve their leadership skills in field experience in a global context under the guidance of a supervisor in the field and an academic advisor.

IS607 Mission Field Education (2 credits)

This course is a practical internship in a cross cultural ministry under the direction of a supervising professor. Students must qualify for acceptance into this program and must devote a minimum of 5 years per week to assigned ministry experience.

IS609 Global Leadership Project (3 credits)

This course is the capstone of the global leadership degree program. Each student will participate in a project that will serve to exercise and assess global leadership skills and distinct knowledge gained during the curriculum.

Music

MC524 Church Music History (3 Credits)

A study of the place of music in the great liturgies (Jewish, early Christian, Eastern Orthodox, Roman Catholic, Reformed, Lutheran, Anglican, and Episcopal) Attention is given to liturgical principles, the forms and developments in the history of liturgies, and to the contribution which an understanding of liturgies can make to non-liturgical

MC546 Spiritual Leadership and Ministry of Praise (3 Credits)

A study of the spiritual/philosophical leadership and theological foundations of worship music with emphasis on determining, evaluating, expressing, and applying the basic facts and principals involved in developing a comprehensive and consistent approach to worship music.
churches.

MC553 Praise and Worship (3 credits)

A study of the current trends and issues related to contemporary music and worship. Consideration is given to various worship models, worship evangelism, cross-cultural issues, and church worship in transition.

MD523 Choral Conducting (3 credits)

Problems of preparing and conducting contemporary choral music and major choral-orchestral works from full score; special projects according to student's development and interests including choral conducting pedagogy.

MD534 Band Directing (3 credits)

This course is required for Conducting Major students and Classical Voice and Instruments Major students. Students will study basic conception for contemporary church music like rhythm section's (Drum, Bass, E. guitar, Keyboards, percussion etc.) ranges, characters, and techniques. Students will also study Pop, Rock, Funk, Blues, and Jazz, Latin genres.

MD596 Choral Literature (3 credits)

Study for major choral composers and their choral works from the beginning to the 18th century and 19th 21 century.

MD597 Choral Technique (3 credits)

Problems of achieving proper balance, blend, intonation, diction, precision, etc., in choral groups: criteria for selection of repertoire for particular groups.

ME512 Gospel Choir I (1 credit)

Course requires that contemporary music students learn and perform solo and ensemble gospel literature, CCM, including traditional spirituals and anthems. Students will initially learn by ear and then learn to read and notate as well as voice train like breathing and vocalization and stage manners.

ME514 Gospel Choir II (1 credit)

Course requires that students who completed Gospel Choir 1 will learn to analyze and describe gospel music. Additional emphasis is placed on understanding the relationship among gospel music, the other arts, and the cultural context in which contemporary gospel music functions.

ME533 Chamber Choir I (1 credit)

Performance of choral works of all styles and periods.

ME534 Chamber Choir II (1 credit)

Performance of choral works of all styles and periods.

ME545 Group Ensemble (3 credits)

This course is designed to provide the understanding of instruments and: Balance with various instruments in mix and control of volume; Play in spontaneous arrange and precision of rhythm; Communicate better between players so that players can relax from tension causing uncomfortable situations. Also will cover extended music style and more groove concepts.

ME578 Chamber Music Ensemble (3 credits)

Chamber music performances with a focus on historical and stylistic performance practices. Weekly two-hour coaching; weekly rehearsals with supplementary rehearsals and performances as required.

MH543 Seminar in Music History (3 credits)

This course examines the composition, styles, etc. of Baroque music.

MI578 Chamber Music Literature (3 credits)

This course is an advanced survey of chamber music literature exploring various repertoire from early to contemporary periods.

MP591 Individual Instruction I (2 credits)

Individual instruction on an instrument is given in these courses.

MP592 Individual Instruction II (2 credits)

Individual instruction in an instrument is given.

MP691 Individual Instruction III (2 credits)

Individual instruction on an instrument is given.

MP692 Individual Instruction IV (2 credits)

Individual instruction on an instrument is given.

MP685 Graduate Recital (2 credits)

As a last individual instruction, preparation of an acceptable master recital at least 50 minutes length. The program chooses entirely of sacred, secular music. (MAM students only)

MT551 Analytical Study of Music (3 credits)

Survey of systematic approaches to musical analysis and their application to selected tonal works.

MV563 Special Studies in Song Literature (2 credits)

Art song, concert and operatic repertoire. Emphasis to be determined by the department. Also, including historical survey of literature, style and performance practice: emphasis on performing solo and small ensemble sections of larger works.

MV567 Vocal Pedagogy (3 credits)

To provide students with an understanding of the basics of teaching singing, including an introduction to basic anatomy and physiology of the singing voice, and the development of a solid foundation for continued learning in the theories and methods of vocal pedagogy.

Practical Theology (PT)

PT501 Introduction to Practical Theology (3 credits)

This course focuses on the discipline of an applied ministry and seeks to integrate spirituality, theology, and community. The course views ministry as a living and practical experience.

PT503 Theology of Ministry (3 credits)

A study of the theology of ministry including the conduct of worship, liturgy, hymnody, parish responsibilities and procedures, church administration, community relations, and ministerial ethics.

PT504 Homiletics (3 credits)

A course designed to teach students the principles of sermon preparation. Topics studied include the development of an outline, the use of exegesis, illustration, application and effective introductions and conclusions.

PT506 Worship and Liturgy (3 credits)

The course is an introduction to the principles and practices of Christian worship. It will examine the biblical and historical theology of worship and liturgy with analysis of Roman Catholic Church, Orthodox Church and various contemporary worship styles, including psalmody and hymnody, particularly those of the Reformed tradition.

PT513 Narrative Preaching (3 Credits)

This course will examine the theory of and give practical experience in narrative preaching. It will develop the premise that faithful preaching of the Word ought to be governed not only by the content of the Word but also by its form.

PT514 Expository Preaching (3 Credits)

This course is designed to develop the skills essential to the expository method of preaching. Significant emphasis will be devoted to the distinctive features relevant to preaching various biblical literary genres.

PT515 Bible Teaching Methods (3 credits)

The Word of God is important in the life and ministry of a Christian leader. This course presents hermeneutics and various tools for understanding the Bible correctly. It presents various theories and practical methods for effective communication of biblical truths. Students will be guided in preparing and teaching lesson plans.

PT516 Discipleship and Small Group (3 Credits)

This course explores an in-depth examination of the biblical principles and methodology of discipleship and mentoring. The emphasis is on the practical concern of how to develop an ongoing discipleship program and lead small group Bible study in the local ministry.

PT519 Moodle Tutorial (0 credit)

This course is designed for students new to the Moodle system or who have not learned in the environment before. Students will learn how to successfully navigate a typical online course. Emphasis is given to learning key Moodle concepts such as setting up the profile, turning in assignments, checking grades, accessing the course content, and communicating with the teacher and other students in the class.

PT520 Educational Ministry (3 credits)

A study of the church's educational ministry including its historical, philosophical, and theological foundations. The emphasis is on the application and understanding of the local church educational ministry.

PT523 Immigrant Ministry: A Case Study (3 credits)

A study of the ministry and history of the immigrant Korean Church.

PT524 Preaching Practicum (3 credits)

An advanced course for those who have already shown special aptitude for the preaching ministry.

Emphasis is placed on expository preaching.

** Pre-requisite: PT514*

PT525 Preaching Practicum (2 credits)

An advanced course for those who have already shown special aptitude for the preaching ministry.

Emphasis is placed on expository preaching.

PT527 Advanced Computer (3 Credits)

This course is an advanced class for non-computer science students who finish the LA161 course or have an equivalent computer level. Students of this course are mostly composed of candidates for pastor, church staff and missionary so that they can handle some useful applications and fix, upgrade and even build computers as their mission tool.

PT530 Pastoral Ministry (3 Credits)

A course teaching students how to fulfill basic functions of ministry in the local church. Including such ministry events as celebrating communion, performing baptism, dedications, funerals, weddings, and other vital aspects of ministry.

PT533 Learning Methods (3 credits)

Learning method aims to expose students to advanced methods to study effectively and efficiently. The course focuses on teaching life-long learners the practical advanced study methods that are applicable to their ministry. The skills learned in this course will be upper level for future studies and ministry.

PT537 Communication for ministry (3 Credits)

The art of preaching the gospel of Christ involves the acquisition of the reasoning skills and principles of developing and delivering persuasive and interpersonal presentations without compromising the gospel.

PT539 Preaching Practicum II (2 credits)

An advanced course for those who have already shown special aptitude for the preaching ministry.

Emphasis is placed on narrative preaching.

PT540 Ministry and Technology (3 credits)

With the increasing need and dependence upon highly developed technologies today, this course is designed to equip students with the effective use of technologies in ministry. It covers the basics of computers, sound system, video system, and web design.

PT542 Spiritual Formation and Discipline (3 credits)

This course introduced many different Christian traditions regarding spiritual formation and various kinds of spiritual disciplines. To be effective in our ministry, we need to grow as the disciples of Christ in our Christ-centered life and Christ-like character. The spiritual disciplines are powerful tools in our spiritual growth and formation as the follower of Christ. Students will be exposed to different kinds of disciplines and practices.

PT543 Spirituality and Leadership (3 credits)

This course introduces the spiritual quality and leadership values and skills of Christian leaders. On the basis of theological and theoretical understanding of spirituality and leadership, it helps students to analyze and develop their own spiritual and leadership formation.

PT545 Spiritual Formation and Coaching (3 credits)

This course equips students in the process of spiritual formation with an Intentional and continual commitment to a lifelong process of growth toward wholeness in Christ. The emphasis is on preparing students to serve the body of Christ through spiritual guidance and coaching."

PT546 Diakonia and Ministry (3 Credits)

This course will provide students with an understanding of Diakonia within the Christian tradition and history. This course includes various topics of ministry; social service, social justice, and social welfare. Students will have a diaconal motivation, competence, vision, and strategy to achieve Diakonia philosophy in their ministry context.

PT547 Paradigm Shift in Zeitgeist towards Holistic Spirituality (3 Credits)

Holistic spirituality arisen in contemporary ages has been formed through reduction and expansion in the history of Christian thoughts along with the paradigm shift in the spirit of times. Concretely, human inclination towards transcendence initiated by the self-awareness of finitude had formulated primordial religiosity. This inclination was originally in the form of undifferentiated unity. However, as the human civilization appeared and developed, human religiosity came to be transformed functionally and reduced merely to some elements of humanity. The contemporary mind which sees this reduction as oppression demands fundamental emancipation in such a way as to pursue holistic spirituality. This course will try to explore why and how we should pursue holistically integrated spirituality, thereby trying to find out proper ways for formation and practice.

PT548 Contemporary Hermeneutics for Holistic Spirituality (3 credits)

Is truth given in religious faith in the first place? Or does it come to pass in life? If it had been given in the first place, there would have been no anxiety and conflict throughout life, and there would have been no change. However, as we constantly experience anxiety and conflict, our faith arises, breaks, and finally reaches its peak. Truth is enlightenment in that process. Of course, such realization is already a grace, because life is a blessing. We seek to find a way to pursue holistic spirituality through modern hermeneutics that reflects the spirit of our times, focusing on the realization of faith that has been ignored in the name of truth.

PT606 Ministry Project (3 credits)

This course requires students to write a ministry project under the guidance of a faculty supervisor in order to complete the master's degree program. The project must demonstrate graduate level work in terms of format, grammar, contents, and styles in writing skills. This study will provide a foundation for their further study and ministry.

Field Education

PT570 Ministerial Field Education (3 credits)

Ministerial field experience for ministerial candidates during a summer session. Combines theory and practice of ministry through seminar, mentoring, and field experience; focuses upon ministerial perspectives.

PT671 Intensive Ministry Internship (3 credits)

Students who have finished more than 50% of the M. Div. degree program can work as an intern in a local church of our alumni/WEMA. Students are required to work at least 10 hours a week under the intensive mentoring and supervision of the pastor of the local church. The dean of supervised ministry provides the supervision of the internship and this is an elective course which does not replace the required supervised ministry program.

PT675-677 Mission Field Internship(3 credits each)

Students who have finished more than 50% of the M. Div. degree program can work as a full time intern in a local church or mission field (of our alumni/WEMA and outside of Southern California). Students are expected to work as full time under the intensive mentoring and supervision of the pastor or missionary. The dean of supervised ministry provides the supervision of the internship and this is an elective course which does not replace the required supervised ministry program. Students can take up to 9 credits per semester. (F1 students cannot take this course).

PT685-690 Student Chapel I-VI (.5 credit each)

All students are required to register and attend weekly Student chapel. Chapel occurs every Tuesday and Thursday. Students who are not able to attend chapel on campus may sign up for online chapel.

PT661-662 Supervised Ministry I-II (1 credit each)

Fieldwork in a ministerial setting with supervision and regular meetings for evaluation of ministry experience and theological reflection, including case reports, regular reviews, and other materials for learning and growth.

PT623-624 Ministry Practicum I-II (1.5 credits each)

Fieldwork in a ministerial setting with supervision and regular meetings for evaluation of ministry experience and theological reflection, including case reports, regular reviews, and other materials for learning and growth.

Systematic Theology (ST)

ST502 Systematic Theology I (3 credits)

This course constitutes the first half of major doctrinal studies. This course covers methods of theology, basic doctrines of God and Trinity, Revelation and Scripture, Creation and Providence, Fall and Sin.

ST503 Systematic Theology II (3 credits)

This course constitutes the second half of major doctrinal studies. This course covers Christology, Pneumatology, Soteriology, Ecclesiology and Eschatology. In Christology, the Person and Work of Christ are discussed. In Pneumatology, the Person and Work of the Holy Spirit are discussed. In Soteriology the nature, source and the order of salvation are discussed. In Ecclesiology the nature, mission and structure of the church are discussed. Eschatological discussion includes various positions on the notion of the Kingdom of God, last things of history and their orders.

ST505 Contemporary Theology (3 credits)

Against the backdrop of philosophical development from the time of the Enlightenment, representative figures in theology are studied in order to grasp current hermeneutical methodologies and the development of biblical criticism.

ST506 Christian Ethics (3 credits)

A study of contemporary issues in relation to moral policies and conduct.

ST509 Contemporary Ethical Issues (3 credits)

This course deals with the issues in relation to moral policies and conduct. The focus is on specific issues relevant to ethical issues.

ST510 Faith and Reason (3 credits)

This course is a study on the interaction between faith and reason. It is composed of a historical survey on the interaction and its influence on Christian worldview and an analysis of Christian response to the challenge of the modern rationalism

ST513 Theology and Humanities (3 credits)

This course seeks to cultivate the humanistic attainments of students for more effective witness with an apology of Christian faith in a religiously and philosophically diversified world. It enriches students' theological and biblical understandings of humanity and modern society via the contacts with major thoughts on the humanistic themes. Book reading and discussion shall be the major activities during the course.

ST516 Advanced Research and Writing (3 credits)

This course offers a working knowledge of the methods and sources used in theological and biblical research with an emphasis on the elements and methods of thesis writing.

A significant focus on theological bibliography, research methodology, and form, style, and elements of thesis writing.

ST518 Information Literacy (1 credits)

This course introduces information process skills and research strategies. Students will learn and practice how to properly understand and use information and knowledge in a diverse, global information environment, both online and offline, as a Christian. As a result, students will achieve Christian information literacy including media literacy for daily life and academic use. Students are encouraged to complete this course within the first or second semester.

ST522 Holistic Spirituality and Faith Reflection (3 Credits)

Spirituality appears to recover the wholeness in order to liberate the humans from the oppression and compulsion due to beliefs reduced to elements and distorted to ideologies. This course tries to reflect such beliefs critically, thereby transforming to faith and searching for the way of formulating holistic spirituality.

ST528 Theological English (3 credits)

Through this course students sharpen their English skills and theological knowledge by reading, translating, and discussing selected theological literature. Students strengthen their English proficiency and confidence so as to perform regular academic reading tasks. Students gain a basic theological framework for regular theological study.

Social Work (SW)

SW510 Social Welfare Management and Leadership (3 Credits)

This course is to cultivate the managerial ability by effectively managing the social and economic sectors of organizations and facilities operated by the church and the Christian foundation. Also, learn theological and managerial insights to instigate performance through professional intervention activities.

SW522 Community and Welfare Mission for the Elderly (3 credits)

In the face of an aging society, understanding elderly people can be enhanced by looking at them in a multi-dimensional way from a multicultural perspective. Practical knowledge and skills are improved through exploration of physical, psychological, spiritual and cultural sensitive issues of the elderly.

SW540 Welfare Missional Church (3 credits)

This subject deals with a concrete approach, which allows the church to actively pursue social welfare practice through creative convergence based on reinterpretation of social welfare from Christian perspective.

SW544 Welfare Mission Strategy and Practice (3 credits)

Students can learn strategies and techniques for welfare mission practice and learn basic principles of various research methods and how to apply them from the welfare missionary perspective.

SW546 International Social Work and Mission (3 credits)

Students can learn theories of social development in developing countries, various international organizations, and NGO activities, and learn how to develop and practice social services from the welfare missionary perspective.

SW547 Welfare Mission Field Practicum (3 credits)

Students can organize the knowledge and intervention skills learned in the course of the department through welfare mission-related institutions and school supervision and grow up as welfare missionary experts.

SW550 Current Theories of Social Welfare (3 credits)

This course is designed to understand the concepts, fields, and methodologies of social welfare and to learn the main issues of social welfare theory.

SW551 Social Work Practice Theories (3 credits)

This course is designed to understand the concepts, philosophies, and skills of social work practice and to apply social work practice processes and techniques.

SW552 Social Service Policy (3 credits)

This course is designed to understand the types and development process of social service policies and to explore issues and methods surrounding social services.

SW553 Program Development and Evaluation (3 credits)

In this course, to develop a program based on the needs of the community, program planning based on the understanding of the community that includes missionary organizations and ministry sites, problem analysis and needs assessment, intervention strategies and implementation, evaluation, and marketing will be taught. In particular, program planning will be done in local churches, missionaries, and welfare fields.

SW554 Community Welfare and Practice (3 credits)

This course studies the knowledge and background for dealing with community problems and learns the knowledge and intervention skills for social workers to effectively solve community problems.

SW 555 Social Work Field Ministry (3 credits)

This course provides opportunities for students to integrate knowledge and practice social work in different social work settings.

Worship Studies (WS)

WS502 Art of Worship (3 credits)

This course deals with worship theory and practical training for worship leaders. This course aims to improve the biblical and theological understanding of the worship as well as the worshiper as well as the balance between theory and practice.

WS504 Theology of Worship (3 credits)

Theology of worship is pertinent to worship leadership. This course studies biblical foundations for understanding worship and examines a theology of worship in modern church contexts. Emphasis is given to revival movements, evangelistic crusades, Jesus movement, and the praise and worship movement.

WS505 Modern Worship (3 credits)

This course examines the theological elements and nature of biblical worship and studies the history of worship from the early church to the present day. This course examines the theory and practice of worship through ancient, modern and future through the core materials of worship such as biblical worship, history of worship, liturgy, Christian year, praise and worship, music, art and worship ministry.

WS 513 Liturgy and Worship History (3 credits)

This course is the biblical and fundamental background of worship. Learn various orders in corporate worship, including Sunday worship, and learn the biblical background and history of those orders. Through the history of worship from the Old Testament and New Testament times, from the Early Church to the Middle Ages and the present, it illuminates the worship of the next generation and future.

WS516 Worship Spirituality and Worshiper (3 credits)

Spirituality is the most important element in guiding worship. This course studies spirituality from a historical perspective. Examine why spirituality is important in today's world and how it affects worship experiences and worship workers. And learn about the spirituality of worship to become a true worshiper.

WS517 Praise Leading and Worship Team Ministry (3 credits)

This course is designed to further develop the technical aspects of worship workers. It deals with theories and practical parts for guiding the praise of worshipping communities, including corporate worship. And learn the composition and training of practical team members to become a good worship team, and pastoral care.

WS519 Inductive Bible Study of Worship & Praise (3 credits)

This course develops practical worship and praise leadership by inductively studying the essence of worship and praise in the Old and New Testaments. Through this, we will be able to restore the worship that God wants and is pleased with, and we will be able to find the root and original form of practical worship and praise through the most important foundation, the words of the Bible.

DOCTORAL DEGREE PROGRAM

Degree	Core	Dissertation	Total Credits	Special Requirements
DMin	28	6	34	Professional Dissertation Project
DMA	39	7	46	DMA Paper Lecture Recital Comprehensive Examinations
DWS	28	6	34	Thesis
PhD	40	8	48	Comprehensive Examinations Dissertation

Doctor of Ministry

Admissions Policies

Students who apply for the Doctoral program must hold a three-year Master of Divinity degree or its academic equivalent.

Application

All applicants to WMU must willingly agree upon the educational philosophy and the policy of WMU that is based on the beliefs of Christianity.

WMU does not discriminate on the basis of sex, race, color, national or ethnic origin in the administration of educational policies, admission policies, scholarships, or any other programs or activities.

The following documents must be included in the application process.

Admission requirements

1. The application form and a non-refundable application fee;
2. Testimony (included in application);
3. Two references;
4. Statement of purpose
5. Official transcripts from all post-secondary educational institutions attended;
6. Photo (taken within 6 months) (uploaded to the application)
7. An earned MA degree or the equivalent with at least a 3.0 GPA (on a 4.0 scale) from an accredited institution.

To apply, go to <https://kr.wmu.edu/applicationforms/>, click on the appropriate application, fill it out, and click the submit button. Once submitted, application materials will not be returned. For more information about the application process, please contact admissions@wmu.edu or call (213) 388-1000 (Ext. 131).

Doctoral Program Office

World Mission University
500 Shatto Pl. Suite 400
Los Angeles, CA 90020

Phone: (213) 388-1000/ Fax: (213) 385-2332

E-mail: admissions@wmu.edu

Home Page: www.wmu.edu

The deadline to apply for the Fall semester is the third week of August, and for the Spring semester it is the third week of January. For exact dates please see the academic calendar on the school's website.

Admissions Procedure

Once the student submits the application and the supporting documents, the Admissions Office reviews the documents and confirms the completion of each applicant's file. The application and records are submitted to the admissions committee for evaluation based on the following criteria:

- A sense of calling from God for Christian ministry;
- Born-again experience and baptism with water;
- Active participation in a church community;
- Evaluation of prior academic performance and the ability to successfully complete the academic program; and
- Recommendations.

Applicants will be officially notified by mail.

English Language Requirements

Since WMU uses Korean as its primary language of instruction, it does not require English proficiency tests such as the TOEFL for admissions. However, applicants to English-language programs at World Mission University whose native language is not English, and whose secondary or post-secondary education was not conducted in English, are required to submit official scores from the Test of English as a Foreign Language (TOEFL) as part of the admissions process. All TOEFL scores must be less than two years old at the time of application.

The Admissions Committee reserves the right to request an official TOEFL score from any applicant if the submitted materials do not sufficiently demonstrate the level of English proficiency required for college or graduate-level academic work.

Minimum TOEFL iBT Score Requirements:

- Undergraduate programs: 70
- Graduate programs: 80
- Doctoral programs: 80

Health Insurance

World Mission University highly recommends that every student have health insurance. World Mission University does not provide a student health plan.

Admissions Categories

Full Acceptance: A student who has met all the requirements and is fully accepted as a student at WMU.

Provisional Acceptance: A student who is not able to complete the admission file before the deadline may be accepted with full benefits of the school for one semester. This restricted status allows the student the opportunity to complete the admission file. If the student fails to move to the full acceptance status within one semester, he or she will be dismissed.

Probationary Acceptance: A student who does not meet the normal academic standards or lacks other qualifications, but provides a strong indication for academic success may be accepted on probationary status. The student is granted one year to achieve the academic level or other qualifications necessary to move to full acceptance.

International Students and Visas

WMU is authorized by the U.S. Government to issue the I-20 form for visas from foreign countries. Once the applicant is accepted, WMU will send various documents including the I-20 form. International students must enroll as full time students, which means a Doctorate student must take 8 or more credits per semester. International students should direct their questions to the International Student Office.

Spiritual Requirements

All applicants to WMU must be born-again Christians whose lives demonstrate excellent Christ-like character and attitude. Students wishing to enroll at WMU must have a compassionate heart to serve as Christ served and actively engage in the pursuit of spiritual disciplines.

Non-discriminatory Policy

WMU seeks a diverse student body. Everyone has equal opportunity and access to WMU's educational programs and activities. The school does not discriminate on the basis of race, color, age, sex, physical condition, or national origin. Non-discriminatory policies apply to the admissions policy, educational programs, employment, and all other activities that WMU provides.

WMU complies with the provisions of Title VI of the Civil Rights Acts of 1964, Title IX of the Education Amendment of 1972, Section 504 of the Rehabilitation Act of 1973, and the Age Discrimination Act of 1975.

Transfer of Credits (General)

WMU DMin program grants credits to the courses taken at other institutions. The regulations related to this practice are as follows:

1. Up to 14 semester credits
2. The doctoral level courses taken at ATS member schools,
3. The doctoral level courses taken outside WMU D. Min program are to be considered transferable only when the content of the course is the same as or similar to that of the following WMU D. Min courses: DM731 Theology of Ministry, DM735 Understanding the Ministry Environment, DM748 Pastoral Leadership, DM771 Discipleship and Spirituality

Transfer of Credits(Counseling/Coaching)

WMU DMin program grants credits to the courses taken at other institutions. The regulations related to this practice are as follows:

1. Up to 12 semester credits
2. The doctoral level courses taken at ATS member schools,
3. The doctoral level courses taken outside WMU DMin program are to be considered transferable only when the content of the course is the same as or similar to that of the WMU DMin in CCSF courses.

Prior Experiential Learning

World Mission University does not award any credit for prior experiential learning.

Integrated Master's with Doctoral Degree Program

This program is an integrated program of a master's degree and a doctoral degree. Students enrolled in the integrated program focus on the master's program first and then they can start the doctoral class at the last semester of the master program. Two courses are waived for the graduation requirements of the master degree. However, Biblical Theology, Systematic Theology, Spiritual Formation and Discipline, and Leadership Development cannot be waived. Other detailed transfer credit regulations must be followed.

Dissertation Continuation Policy

If the doctoral course work is completed but the thesis is not yet completed, students must register for Dissertation Continuation (1 Unit) each semester. Students who did not register for the continuation must pay the unpaid amount of fee when they want to continue dissertation later.

Academic Policies

Grading

World Mission University utilizes letter grades. Grades are reported to students in writing from the Registrar's Office. Grades are designated as follows:

Grade	GPA	Numeric Description
A	4.0	93+
A-	3.7	90-92
B+	3.3	88-89
B	3.0	83-87
B-	2.7	80-82
C+	2.3	78-79
C	2.0	73-77
C-	1.7	70-72
D+	1.3	68-69
D	1.0	63-67
D-	0.7	60-62
F	0.0	0-59

* A grade of "F" can be raised to a maximum grade of "B+" after retaking the course.

Repeated Courses

If a student receives a failing grade, the student may retake the course. If the course is retaken, the new grade will be calculated into the student's Grade Point Average (GPA) replacing the previous failing grade. The credits are counted only once. All grades become a permanent part of the student's academic history. Student must pay the current tuition to retake the course.

Auditing

Regularly matriculated students as well as those not enrolled in the school may audit a course upon the written permission of the Director of the doctoral program. An application to audit must be submitted and tuition must be paid before auditing. Credit is not given for audited courses. There are no scholarships available for auditing students. The fee for auditing a course is 50% of the regular tuition.

Class Attendance

Class is mandatory, no excused/unexcused absences allowed.

Registration

To start classes, all students must consult with their advisors during the registration period and register for courses on the portal. The registered courses will be emailed to the advisor, who will confirm it and send it to the Registrar's Office. The Registrar's Office will send the student an invoice, which the student can pay within the registration period according to the payment method specified by the school.

Full/Part Time Status

Full-time status in the Doctoral program is 8 credits per semester. Students who enroll in 4 units are considered to be half time.

Time Limits for Completion of Degree

The program is a minimum of three years in length and requires the completion of seven (four semester hour) courses plus the completion of a Professional Dissertation Project.

Course work must be completed within two academic years. The Professional Dissertation Project course (DM790 or DC720) needs to be registered in the first semester after completing the course work. The Professional Dissertation Project may be completed during the third year, but must be completed by the sixth.

DM795–DM797 or DC721–723 Project Extension I–III

These courses are for students who do not pass the project within one semester after registering for DM790 or DC720. By paying tuition equivalent to one credit and registering for DC721–723 in sequence, students are granted one semester per course to complete the dissertation.

Major Project

The culmination of the DMin program is the Major Project, designed to enhance the student's pastoral and ministerial competence. The topic must focus on something directly related to the student's pastoral or ministry situation.

Maximum Time for Course Completion

The degree program must be completed within a minimum of three years and a maximum of six years. The seven courses are recommended to be completed within two years after admission. The Research Methodology course (DC700) must be taken during coursework, and the Doctoral Research Project (DM790 or DC720) must be registered for in the first semester after completing the seven courses and Research Methodology.

Requirements for Graduation

Graduation Requirements

Successfully complete and pass each of the 7 courses with an average grade of a B. Students are allowed only two B- grades. When a student earns a third B- in a course, he/she will be dismissed from the school. Student must complete a Professional Dissertation Project, its successful oral defense, and receive a pass grade.

Dissertation project

All students receive foundational training for writing research projects through the Research Methodology course. After completing all coursework, students select a dissertation topic, consult with their advisor, and submit a proposal for approval. They then work on their dissertation under their advisor's guidance. Upon completion, students must pass an oral defense for their dissertation to obtain their degree.

For fall graduation, the dissertation must be submitted by November 15 (April 15 for spring graduation). Once the final copy is approved and all requirements are deemed fulfilled, the Academic Records Office is notified that the dissertation project requirement for graduation has been satisfied. Students who wish to bind their dissertation are recommended to contact a binder or publisher that can provide high-quality binding.

The length of the dissertation should be about 50–100 pages. If the dissertation is less than 50 pages or exceeds 100 pages, the student is instructed to obtain separate approval from the advisor.

Academic Freedom Policies

WMU recognizes that within the field of education, academic freedom is a highly held right. In that regard, WMU will do everything possible to ensure that faculty, staff, student and board members are given the freedom to represent views, theories, research results, and opinions in the normal process of university life. However, WMU also recognizes that academic freedom must be weighed in response to the responsibilities of Christian faith and practice. The principles of developing Christian community, the responsibility of leadership by faculty, staff, student and board members as role models, and the ethics of Christian faith as prescribed by the school's Statement of Faith also provide the boundaries within which members of WMU community are given to exercise their academic freedom. Those who hold differing and potentially contentious theological views may be asked to step down from their faculty positions. When this happens, WMU will still hold the resigning faculty member in highest regard, realizing that the human perspective on theological truth is never complete and clear.

WMU has adopted the statement of Academic Freedom as developed by the Association of Theological Schools, a recognized accrediting association by the U.S. Department of Education, as its standard concerning faculty academic freedom. The statement reads as follows:

1. The Christian faith directs all thought and life toward God who is the source of truth, the judge of all human thoughts, and the ultimate end of all theological inquiry.
2. The freedom of the Christian always involves a commensurate responsibility toward God and neighbor. It is never the freedom merely to be left alone or ignore basic obligations.
3. Christian freedom exists within the confession of Christian faith. A theological school may acknowledge specific confessional adherence as laid down in its own charter and constitution. A concept of freedom appropriate to a theological school will respect this confessional loyalty, both in the institution and with their individual members. At the same time, no confessional standard obviates the requirement for responsible liberty of conscience in the Christian community and the practice of the highest ideal of academic freedom.
4. While freedom must ultimately be realized through the spirit and loyalties of humanity, it must take form and be protected through concrete standards of institutional practice. Every statement of such standards moves somewhat in the sphere of law and regulation. We recognized that the effectiveness of stated principles depends finally upon the dedication within the Christian theological school to a genuine concern for liberty of mind and spirit in theological teaching.

Withdrawal & Leave of Absence

Students wishing to withdraw from the school must complete a Petition to Withdraw, secure the necessary signatures, and submit it to the registrar's office. Courses must be officially dropped or a grade of "F" will be entered on the permanent record. Failure to properly withdraw will result in the student not being allowed to re-enroll in the future or to receive proper refunds.

In the case of discontinuing course work due to serious illness or other valid reasons, permission for a leave of absence may be granted by the Director of each doctoral program. The student must submit a Leave of Absence Form and in certain cases submit a petition with documentation (i.e., a note from a licensed doctor, etc.).

Contract, Cancellation, and Dismissal

Registration can be canceled anytime by students without hindrance. The contract and cancellation forms are available in the admissions online.

Concerning refunds, see the Financial Information section.

Students who do not register consecutively for more than two semesters without written notification will be dismissed automatically for academic reasons. Dismissed students desiring to be re-admitted must submit a re-admission application.

Right to Review the Academic Record

Students have the right to review their own academic records and files. To review them, a request form must be filed with the Registrar. Any errors will be corrected.

Satisfactory Academic Progress Policy

Full-Time Students:

Satisfactory Academic Progress toward a graduate degree as a full-time graduate student is obtained by completing eight or more credits per semester or 16 or more credits per academic year while maintaining a cumulative GPA of 3.0 or higher. Repeated courses which students previously passed cannot be counted toward minimum Satisfactory Academic Progress requirements. The student must complete the degree requirements within the period of time required when progressing at the minimum full-time rate.

Academic Standing

At the end of each semester, a student's progress will be monitored. When there is evidence of lack of satisfactory progress toward meeting graduation requirements, the Academic Committee may place students on academic probation or disqualify them from attendance at the university.

Academic Warning

Doctoral program students receive an academic warning when the semester GPA is lower than 3.0 but the cumulative WMU GPA is 3.0 or higher. This notation is not recorded on the student's academic transcript.

Academic Probation

To complete a Doctoral program, students must keep 3.0 in average. When a student earns a second 3.0 GPA in a course, he/she will be placed on academic probation. The school will notify the student in writing. Academic probation will be recorded on the student's permanent academic record.

A third 3.0 GPA will result in dismissal from the school.

Probation Removed

If the student raises their cumulative GPA above the minimum requirement during the probation period, he/she will be removed from probation and it will be recorded on the student's academic record.

Appeals

If a student is dismissed for failure to meet academic standards, the student may appeal to the Academic Committee for readmission. The student must show that there were exceptional circumstances involved and provide evidence indicating that he or she can remove the GPA deficiency within one semester.

Academic Integrity Commitment

The maintenance of academic integrity and quality education is the responsibility of each student at World Mission University (WMU). Cheating or plagiarism in connection with an academic program is an offense for which a student may be expelled, suspended, or given a less-severe disciplinary action. Academic dishonesty is a serious offense which diminishes the quality of scholarship and defrauds those who depend upon the integrity of the educational system. Academic dishonesty includes:

1. **Cheating:** Intentionally using or attempting to use unauthorized materials, information, or study aids in any academic exercise.
 - a. Students completing any examination should assume that external assistance (e.g., books, notes, calculators, conversations with others) is prohibited unless specifically authorized by the instructor.
 - b. Students may not allow others to conduct research or prepare any work for them without advance authorization from the instructor.
 - c. Substantial portions of the same academic work may not be submitted for credit in more than one course without authorization.
2. **Fabrication:** Intentional falsification invention of any information or citation in academic exercise.
3. **Facilitation of academic dishonesty:** Intentionally or knowingly helping or attempting to help another to commit an act of academic dishonesty.
4. **Plagiarism:** Intentionally or knowingly representing the works, ideas, or work of another as one's own in any academic exercise.

DMin in General

General Description and Program Goals

The Doctor of Ministry is an advanced professional program for those persons already successfully engaged in Christian ministry. The program is designed to build missional leaders with ministry expertise.

To this end, the program assists in obtaining clear results for at least one of the three dimensions: personal branding, ministry branding, organization branding.

To achieve these outcomes, the Doctor of Ministry degree program seeks to:

- Lead learners to explore and develop deeply about themselves, not theories or principles.
- Support to think and practice from the center of TEXT to the center of CONTEXT.
- Balance theory and practice through the collaboration of professors, field experts and instructional designers.
- The latest theories used in social science and field research methods will be actively utilized. (PBL, Design Thinking, Deep Level Interview)
- Through individual mentoring, not only design a student-tailored learning course, but also experience a holistic education.
- The final project will not only have a real impact on individuals and communities, but it will also be an expandable theme from a long-term perspective.

Learning outcomes

Upon completing this degree, students will be able to:

1. Have a deep understanding of yourself.
 - a. Identify the individual's giftedness and responsibilities.
 - b. Develop your strengths further.
 - c. Continue to develop a personal brand.
2. Establish a knowledge base of mission (theology).
 - a. Understand the position and role of missiology.
 - b. Understand principles of the missional church.
3. Have practical skills.
 - a. Hard skills (planning, research, strategy, organizational management).
 - b. Soft skills (communication, teamwork, reporting)
 - c. Conflict management skills (problem solving, development skills for rebranding).
4. Develop a blueprint for ministry.
 - a. Have a concrete and practical plan.
 - b. Based on the blueprint, you will form a team to work together on a new ministry.

Degree Requirements: 34 Credits

The program is a minimum of three years in length and requires the completion of seven (four semester hour) on-campus courses plus the completion and oral defense of a Professional Dissertation Project.

Required Courses

DM710 Project Clinic	(4 credits)
DM732 Giftedness and Leadership	(4 credits)
DM745 Leadership and Branding	(4 credits)
DM720 Understanding of Missiology	(4 credits)
DM749 Missional Church & Ministry	(4 credits)
DM763 Spirituality in Work place	(4 credits)
DM744 Organic Leadership & Ministry	(4 credits)
DM791 Final Project I	(4 credits)
DM790 Final Project	(6 credits)

DMin in Counseling With Spiritual Formation (DMin-CC)

General Description and Program Goals

The DMin in Counseling with Spiritual Formation (hereafter DMin-CC) program is a 34-unit degree program that prepares students for scholarly research and effective ministerial skills on Counseling with Spiritual Formation. DMin-CC program will provide in-depth training in research on integration of theology and psychology as well as in actual counseling techniques and spiritual formation practices

Learning outcomes

In accordance with World Mission University's central objectives, the DMin-CC program seeks to enable students to:

- Engage their ministerial context with theological acumen and critical thinking by the integration of theology and psychology,
- Articulate and respond to crucial ministry issues in diverse personal and cultural contexts,
- Enhance and practice Counseling with Spiritual Formation at advanced levels as Christian leaders in order to contribute to positive transformation of the world,
- Demonstrate dedication to the personal and spiritual maturity.

Students will engage in research and writing, and produce a dissertation project integrating theory, literature and field practice.

Degree Requirements: 34 Credits

The doctoral program combines classroom instruction and practicum. Students must successfully complete 34 semester units for graduation.

Spiritual Formation (8 credits)
Academic Studies (20 credits)
Research Methodologies (2 credits)
Dissertation project (4 credits)

Pre-Requisite Courses

To all applicants, at least 12 credits of pre-requisites (6 credits of counseling courses and 6 credits of theological courses) are required. If the applicant has completed pre-requisites in their master's degree program, these can be waived.

Theology Courses

BT501 Introduction to Old Testament **OR**
BT502 Introduction to New Testament
ST502 Systematic Theology I **OR**
ST503 Systematic Theology II

Counseling Courses

CC513 Basic principles of Christian Counseling
CC514 Psychopathological issues in Christian Counseling

Course Credits:

Spiritual Formation (8 Credits)

SF701 Foundation of Spiritual Formation (4 credits)
SF702 Integration of Theology, Spirituality, and Psychology (4 credits)

Counseling (20 credits: 5 out of 6 courses)

CC711 Contemporary Psychotherapy and Advanced Counseling Ministry (4 credits)
CC712 Psychological Test & Assessment (4 credits)
CC716 Positive Psychotherapy in Christian Counseling (4 credits)
CC717 Advanced Theory and Practice of Marriage and Family Therapy (4 credits)
CC718 Trauma and Recovery (4 credits)

CC791 Counseling Field Practicum

(4 credits)

Research

DC701 Colloquium

(0 credit)

DC700 Research Methodologies

(2 credits)

DC720 Professional Dissertation Project

(4 credits)

DMin in Coaching With Spiritual Formation (DMin-CH)

General Description and Program Goals

The DMin in Coaching with Spiritual Formation (hereafter DMin-CH) program is a 34-unit degree program that prepares students for scholarly research and effective ministerial skills on Coaching with Spiritual Formation. DMin-CH program will provide in-depth training in research on integration of theology and psychology as well as in actual counseling techniques and spiritual formation practices

Learning outcomes

In accordance with World Mission University's central objectives, the DMin-CH program seeks to enable students to:

- Engage their ministerial context with theological acumen and critical thinking by the integration of theology and psychology,
- Articulate and respond to crucial ministry issues in diverse personal and cultural contexts,
- Enhance and practice Coaching with Spiritual Formation at advanced levels as Christian leaders in order to contribute to positive transformation of the world,
- Demonstrate dedication to the personal and spiritual maturity.

Students will engage in research and writing, and produce a dissertation project integrating theory, literature and field practice.

Degree Requirements: 34 Credits

The doctoral program combines classroom instruction and practicum. Students must successfully complete 34 semester units for graduation.

Spiritual Formation (8 credits)
Academic Studies (20 credits)
Research Methodologies (2 credits)
Dissertation project (4 credits)

Pre-Requisite Courses

To all applicants, at least 12 credits of pre-requisites (6 credits of coaching courses and 6 credits of theological courses) are required. If the applicant has completed pre-requisites in their master's degree program, these can be waived.

Theology Courses

BT501 Introduction to Old Testament **OR**
BT502 Introduction to New Testament
ST502 Systematic Theology I **OR**
ST503 Systematic Theology II

Coaching Courses:

CH 531 Coaching Psychology
CH 532 Coaching and Spiritual formation

Course Credits:

Spiritual Formation (8 Credits)

SF701 Foundation of Spiritual Formation (4 credits)
SF702 Integration of Theology, Spirituality, and Psychology (4 credits)

Coaching (20 credits: 5 out of 6 courses)

CH711 Integrated Mental Health of Coaching and Counseling (4 credits)
CH712 Leadership Development and Coaching Competencies (4 credits)
CH713 Applied Coaching in Ministry (4 credits)
CH714 Cultural Diversity and Coaching (4 credits)

CH715 Developing Coaching Programs for the Missional Church OR	
CH791 Coaching Field Practicum	(4 credits)
CH716 Coaching and Humanities Reflection	(4 credits)

Research

DC701 Colloquium	(0 credit)
DC700 Research Methodologies	(2 credits)
DC720 Professional Dissertation Project	(4 credits)

DMin Program Course Descriptions

CC711 Contemporary Psychotherapy and Advanced Counseling Ministry (4 credits)

This course examines theories and techniques of contemporary psychotherapy and encourage students to apply these in their counseling ministries.

CC712 Psychological Test & Assessment (4 credits)

This course will examine the theoretical background, structure and characteristics of various psychological tests and assessments that are used in clinical or counseling settings and will introduce how to implement and interpret them.

CC716 Positive Psychotherapy in Christian Counseling (4 credits)

This course critically examines contemporary positive psychology and psychotherapy from the Christian perspective and trains students to effectively adapt the techniques of positive psychotherapy by integration of positive psychology and Christian counseling in their ministry settings.

CC717 Advance Theory and Practice of Marriage and Family Therapy (3 credits)

The purpose of this course is to develop competencies in the historical and conceptual development of family and couples therapy as a discipline and to examine specific therapeutic techniques that stem from this theoretical perspective. In addition to focusing on specific assessment techniques and therapeutic issues for couples and families, the main theories of family and couples therapy will be examined.

CC718 Trauma and Recovery (4 Credits)

This course examines various symptoms of trauma and introduces contemporary intervention techniques to heal the trauma symptoms.

CC791 Counseling Field Practicum1 (4 credits)

The course trains students in the actual counseling settings under weekly supervision of the professor. By completing this course, students can practice their counseling/spiritual formation skills, effectively lead sessions, and enhance their counseling/spiritual formation competences.

CH711 Integrated Mental Health of Coaching and Counseling (4 credits)

This course explores the integrated methodology for human well-being and growth by analyzing the strengths and limitations of counseling theory and coaching theory.

CH712 Leadership Development and Coaching Competencies (4 credits)

This course provides training to develop leaders' practical skills in coaching paradigms, skills, and processes, aiming to build purpose-oriented and effective partnerships and equip them to proactively cope with environmental changes.

CH713 Applied Coaching in Ministry (4 credits)

This course explores how to care for the soul by linking theology and coaching. In addition, this class studies a methodology that can perform spiritual care in the pastoral field by reorganizing an integrated coaching model based on evidence.

CH714 Cultural Diversity and Coaching Practice (4 credits)

This course allows students to gain insight into and research how to approach diverse people with Christian coaching by understanding the multicultural society in which we live.

CH715 Developing Coaching Programs for the Missional Church (4 credits)

In this course, students will apply and adapt coaching skills as a facilitator for the growth of missional church and develop Christian coaching programs for diverse populations.

CH716 Coaching and Humanities Reflection (4 Credits)

Coaching is a relational activity aimed at helping individuals or communities develop to a better level by improving not only professional ability but also the ability to interact and empathize with others in working situations. This requires specific sensibility and skills, but more fundamentally, it must presuppose a deeper understanding of humans. Therefore, coaching must be holistic, and for this, in-depth wisdom about humanity is required to first recognize oneself and further understand others. To achieve this goal, this course seeks to inscribe various topics through humanities reflection.

CH791 Coaching Field Practicum (4 Credits)

The course trains students in the actual counseling settings under weekly supervision of the professor. By completing this course, students can practice their counseling/spiritual formation skills, effectively lead sessions, and enhance their counseling/spiritual formation

DC700 Research Methodologies (2 credits)

This course introduces basic methods of writing a professional research paper and dissertation. It covers the Chicago style of writing, method of literature review, tools of searching databases, and basic types of qualitative research methods.

DC701 Colloquium (0 credit)

This course is a small group session designed to plan for dissertation writing and determine a dissertation topic during the coursework period. Although offered every semester, it only needs to be taken once during coursework.

DC720 Professional Dissertation Project (4 credits)

The course is a part of process of the program that provides students to integrate their current counseling ministry and what they learned through the coursework studies, by selecting a specific topic in counseling/coaching ministerial situation to write a doctoral-level project that will help to establish a solid academic theory and effective practice in counseling/ministry under a supervision of an advisor.

DC721-724 Dissertation Continuation I-IV (0 credit)

This course is for students who did not complete the final project in a semester after registering for DC720.

DM710 Project Clinic (4 credits)

This course helps students understand the basic elements of D. Min project and design a proposal for the final project

DM720 Understanding of Missiology (4 credits)

This course understands the academic position of missiology and mission theology based on classic theology. This expands the spectrum of Christian theology and discovers the meaning and value of missionary work today. This helps learners not only identify their theological positions, but also help them plan projects that take into account the importance of context in their ministry.

DM732 Giftedness & Leadership (4 credits)

This course helps students identify their own potential/capacities (natural abilities, acquired skills and spiritual gifts). Through this, students set goals and set specific steps to focus on in lifelong leadership.

DM744 Organic Leadership & Ministry(4 credits)

This course deals with the biblical understanding of the organic church and organic leadership and practice through case studies. Through this process, it reexamines individual leadership and considers the nature of the church and the type of leadership that is appropriate, as well as suitable for the changed world.

DM745 Leadership & Branding (4 credits)

This course is designed to understand branding and brands, and to reflect on their ministry and leadership from a brand perspective through workshops. This process builds personal branding and develops leadership to communicate and be compatible with the world.

DM749 Missional Church & Ministry(4 credits)

This subject examines and studies the church and its leaders who practice missional church through field trips. Students learn in three dimensions by directly viewing, listening and questioning the church's visiting external environment, internal environment, and problem solving processes. In this way, students indirectly evaluate and analyze their ministries, discover problems, and map out solutions.

DM762 Understanding of Missional Church(4 credits)

This course covers the theological, biblical and historical theories of the missional church to help students understand the missional church. In addition, the principles of missional church help them plan and implement models applicable to their ministry environment.

DM763 Spirituality in Workplace (4 credits)

This course helps students understand the lives of ordinary believers by indirectly experiencing the reality of the workplace and envisions missionary work that can be done in their workplaces. To this end, it helps to understand social organizations

such as business and non-profit organizations, and to understand both the function and role of the church as a spiritual organization and a social organization.

DM790 Final Project (6 credits)

This course, under the supervision of the project supervisor, will research and implement practical and measurable projects related to the pastoral, mission, ministry, or self-development of the student, to produce a doctoral level project plan or report. This ensures that students have expertise in ministry.

DM 795-798 Dissertation Continuation I-IV (1 credit each)

This course is for students who did not complete the final project in a year after registering DM790. By registering DM795-797 with payment of 1 credit tuition for each course, they will be granted an extension of one semester to complete the dissertation project.

SF701 Foundation of Spiritual Formation (4 credits)

This course focuses on the basic concepts and biblical and historical roots of spiritual formation/direction.

SF702 Integration of Theology, Spirituality, and Psychology (4 credits)

This course examines theological and psychological materials regarding integration of spirituality and psychology and encourages students to articulate their own ideas about the integration.

Doctor of Musical Arts in Church Music

Admissions Policies

Application

Students who apply for the Doctoral program must hold a three-year Master of Arts in Music degree or its academic equivalent.

Application Requirements

All applicants to WMU must willingly agree upon the educational philosophy and the policy of WMU that is based on the beliefs of Christianity.

WMU does not discriminate based on sex, race, color, national or ethnic origin in the administration of educational policies, admission policies, scholarships, or any other programs or activities.

The following documents must be included in the application process.

Admission requirements

1. The application form and a non-refundable application fee;
2. Testimony (included in application);
3. Two references;
4. A copy of current Professional/Performance Resume
5. Official transcripts from all post-secondary educational institutions attended;
6. Photo (taken within 6 months) (uploaded to the application)
7. An earned MAM degree or the equivalent with at least a 3.0 GPA (on a 4.0 scale) from an accredited institution.

To apply, go to <https://kr.wmu.edu/applicationforms/>, click on the appropriate application, fill it out, and click the submit button. Once submitted, application materials will not be returned. For more information about the application process, please contact admissions@wmu.edu or call (213) 388-1000 (Ext. 131).

DMA Program Office

Music Department
World Mission University
500 Shatto Pl. Suite 400
Los Angeles, CA 90020

E-mail: admissions@wmu.edu

Home Web Page: www.wmu.edu

The deadline to apply for the Fall semester is the third week of August, and for the Spring semester it is the third week of January. For exact dates please see the academic calendar on the school's website. International students must apply earlier in order to process visas and make the necessary arrangements to enroll.

Audition Information

Requirements and Process are as follows:

1. Applicants will submit a repertoire list,
2. Performance video which demonstrates various musical styles will be submitted in the recommended media file format, and
3. After a careful review of all the materials, students will be invited to have an interview.

Admissions Process

Once the student submits the application and the supporting documents, the Admissions Office reviews the documents and confirms the completion of each applicant's file. The application and records are submitted to the admissions committee for evaluation based on the following criteria:

- Evaluation of prior academic performance and the ability to successfully complete the academic program;
- Recommendations;
- Additional materials are required for Music applicants; and
- Interview with program director

Applicants will be officially notified by mail.

English Language Requirements

Since WMU uses Korean as its primary language of instruction, it does not require English proficiency tests such as the TOEFL for admissions. However, applicants to English-language programs at World Mission University whose native language is not English, and whose secondary or post-secondary education was not conducted in English, are required to submit official scores from the Test of English as a Foreign Language (TOEFL) as part of the admissions process. All TOEFL scores must be less than two years old at the time of application.

The Admissions Committee reserves the right to request an official TOEFL score from any applicant if the submitted materials do not sufficiently demonstrate the level of English proficiency required for college or graduate-level academic work.

Minimum TOEFL iBT Score Requirements:

- Undergraduate programs: 70
- Graduate programs: 80
- Doctoral programs: 80

Integrated Master's with Doctoral Degree Program

This program is an integrated program of a master's degree and a doctoral degree. Students enrolled in the integrated program focus on the master's program first and then they can start the doctoral class at the last semester of the master program. Two courses are waived for the graduation requirements of the master degree. However, Biblical Theology, Systematic Theology, Spiritual Formation and Discipline, and Leadership Development cannot be waived. Other detailed transfer credit regulations must be followed.

Dissertation Continuation Policy

If the doctoral course work is completed but the thesis is not yet completed, students must register for Dissertation Continuation (1 Unit) each semester. Student who did not register for the continuation must pay the unpaid amount of fee when they want to continue dissertation later.

Academic Policies

Registration

To begin study, all students must submit registration forms each semester which have been approved by the Director of the doctoral program. Student information, the title and number of the course, academic advisors signature and students' signature regarding the financial policy are required.

Full/Part Time Status

Full-time status in the Doctoral program is 8 credits per semester. Students who enroll in less than 4 units are considered to be part time.

International students are required to register for three courses, 8 credits, each semester as well as meet other criteria. Please contact the DMA program director for more details.

Transfer Credit Policy

There is a limited grant for credits from other fully accredited institution as follows:

1. A maximum of six semester hours of credit is eligible for transfer.
2. Transfer credits are granted only from accredited institutions (such as ATS accredited).
3. The student must have earned a grade of "B" or higher in the courses to be credited.
4. No transfer credit is given for Major/Minor lessons or ensemble taken at another institution. Academic credit, such as music history or music theory, may be eligible for transfer.
5. Students should submit an official transcript and other supporting documentation (such as papers, projects, assignments, a syllabus, etc.) upon request for an approval.
6. Students should submit a request form and have it approved by both the department chair and DMA director.
7. Additional situations concerning the transfer of credit can be further discussed in person with the DMA director.

Time Limit for Degree Completion

The program is a minimum of three years and a maximum of five years in length and requires the completion of nine (including two electives) courses plus the completion of DMA Paper, Recital, Lecture-Recital, and the Comprehensive Examination.

Graduation Requirements

To be eligible for graduation, students must:

- Successfully complete and pass each of the 7 courses and 2 electives with an average grade of a B,
- Maintain grades with only up to two B- (when a student earns a third B- in a course, he/she will be dismissed from the school), and
- Complete DMA Paper, Recital with a passing grade (The recital will be done in Individual Instruction IV), Lecture-Recital, and the Comprehensive Examination.

International Students

F-1 students are held to the same standards as regular students and must maintain Academic eligibility. If an F-1 student fails to maintain Satisfactory Academic Progress, he/she will be notified in writing and placed on academic probation for one semester. The F-1 student must show he/she is making progress during the probation period. If at the end of that semester the student has not brought their GPA above the satisfactory level of 3.0, the student will be dismissed from the university and their I-20 will be terminated.

Time Limits for Completion of Degree

The program is a minimum of three years and a maximum of five years in length and requires the completion of nine (including two electives) courses plus the completion of DMA Paper, Recital, Lecture-Recital, and the Comprehensive Examination.

Requirements for Graduation

Graduation Requirements

Successfully complete and pass each of the 7 courses and 2 electives with an average grade of a B. Students are allowed only two B- grades. When a student earns a third B- in a course, he/she will be dismissed from the school. Students must complete DMA Paper, Recital (The recital will be done in Individual Instruction IV), and receive a passing grade., Lecture-Recital, and the Comprehensive Examination.

DMA Program Description

General Description and Program Goals

The Doctor of Musical Arts in Church Music is an advanced professional program offering proficient level studies in performance, research, and other related academic areas

The goals of the Doctor of Musical Arts in Church Music programs are:

- To equip students with intellectual, spiritual, and practical ability to be efficient leaders for communities they belong to.
- To prepare students for becoming spiritual and inspiring educators to teach music leaders

Through 46 credits of in-depth study, students will be growing intellectually and mature spiritually and be more than ready to serve as confident leaders in various areas of church music ministry.

Learning outcomes

Upon completing this degree, students will be able to:

- Demonstrate performance competence at the highest possible level in their major area (Conducting, Piano & Other Instruments, Voice, and Contemporary).
- Acquire highest level scholarly knowledge on historical development of music and demonstrate professional leadership as music leaders.
- Demonstrate comprehensive expertise in related fields such as musicology and literature.
- Demonstrate high proficiency in verbal communication of musical concepts and literary capability needed for music research.

Degree Requirements: 46 Credits

The program requires the completion of 8 courses (24 academic credits) and other requirements (22 performance related credits).

Pre-Requisite Courses

Introduction to Doctoral Studies

MC524 Church Music History (3 credits)

MH543 Seminar in Music History **OR**

MT551 Music Analysis (3 credits)

Required Courses

Music History and Theory: 18 credits

MC711 Church Music Research (3 credits)

MC713 Church Music Philosophy and Music Ministry (3 credits)

MH712 World Music Seminar (3 credits)

MH713 Seminar in Music History (3 credits)

MT711 Music Literature and Analysis (3 credits)

MT712 Advanced Pedagogy (3 credits)

Performance Related Courses: 21 credits

MP716 Performance Seminar I (3 credits)

MP717 Performance Seminar II (3 credits)

MP711-714 Major Lesson I, II, III & IV (2 credits each)

MP721-722 Minor Lesson I, II (2 credits each)

Ensemble (choose one):

ME711-713 Ensemble Choir I, II, III (1 credit each)

OR

ME721-723 Band Ensemble I, II, III (1 credit each)

Graduation Requirements: 7 credits

MH751 Research Design (1 credit)

MH752 DMA Paper (2 credits)

MP753 DMA Degree Recital (2 credits)

MP754 DMA Lecture Recital (2 credits)

MH755 DMA Comprehensive Examinations (0 credit)

Minor Lesson Options for each Major student (Choose one or two)

Conducting: Worship Vocal, Voice, Composition, Piano

Piano: Jazz Piano, Conducting, Voice

Voice: Conducting, Guitar, Jazz Piano

Worship Arts: Worship Vocal, Guitar, Piano, Composition.

Each student will discuss with the Department chair /DMA director regarding minor lessons. Students may choose an instructor for minor lessons outside WMU upon agreement of the Department chair/DMA director.

A minimum number of 6 meetings (50 minutes) are required for Minor lessons per semester.

DMA Program Course Descriptions

MC711 Research in Church Music (3 credits)

This course provides the highest-level studies and research skills in church music history. Students will be analyzing and discussing worship practice of church music with emphasis on contemporary trends. Students will acquire practical planning and presentation of worship services in music.

MC713 Church Music Philosophy and Music Ministry (3 credits)

An advanced study of the philosophical and theological foundations of church music with emphasis on determining, evaluating, expressing, and applying the basic facts and principles involved in developing a comprehensive and consistent approach to church music. Consideration will be given to the history of the philosophy of church music.

ME711-713 Ensemble Choir I, II, III (1 Credit each)

This course provides students opportunities to experience diverse repertoire in choral music. Students will not only grow as a leader in the choral ensemble but also analyze the ensemble critically and come up with plans to promote the highest level of music making.

ME721-723 Band Ensemble I, II, III (1 credit each)

Students play diverse worship music in professional level settings and their own songs and also have training of band arrangements in order to improve roles and skills of worship leaders and musicians.

MH712 World Music Seminar (3 credits)

Students will explore diverse musical genres and styles and have the opportunity to research in depth various musical developments. This course will help students to achieve a broader knowledge as they do various music ministries within their communities.

MH713 Seminar in Music History (3 credits)

This course is designed to provide a fundamental survey of Mass in an intense format. Students will do research on various Mass compositions throughout early to Contemporary periods of music history. By examining significant composers and their Mass compositions in detail students will explore a broad range of scholarly approaches to and critical studies of Mass writing. By examining various compositional styles between composers on Mass writing, students will achieve a higher level of scholarly knowledge.

***MH717 Advanced Western Music History Survey (3 credits)**

This course provides students with an in-depth study of the entire Western Music History Survey. Students will examine each stylistic period and research historical backgrounds for major compositions and musical developments.

*only applicable for students in the Integrated Program

MH751 Research Design (1 Credit)

Students will learn and discuss topics on various types of scholarly writing encountered by performers in doctoral work and beyond. In exploring research tools and writing styles, students will demonstrate clear knowledge on preparing program notes, articles, pre-concert talks, and mock dissertation proposals, among other writing attempts. The course also provides review of bibliography and research techniques as needed.

MH752 DMA Paper (2 Credits)

Students will demonstrate academic and practical learning through completion of a professional dissertation paper. The paper will be a minimum of 20 pages in length. Students will prepare for the Paper with the major instructor and the DMA director.

MH755 DMA Comprehensive Examinations

For Comprehensive Examinations, all DMA students must pass the comprehensive examinations before completing the degree, proving that they have attained broad competency as practitioners of music. The comprehensive examinations consist of both written and aural examinations in the fields of music history, literature, theory, and of a broad nature covering the student's major and related fields of study.

MH 761-764 Dissertation Continuation I-IV (1 credit each)

This course is for students who did not complete the final project in a year after registering MH 752. By registering MH 761-763 with payment of 1 credit tuition for each course, they will be granted an extension of one semester to complete the dissertation project.

MP716 Performance Seminar I (3 credits)

Students work in-depth with the major advisor to research and discuss various topics for performance. This is a practical course to help students to be successful in handling various performance situations with needed musical techniques and interpretations, along with management skills for performance preparations.

MP717 Performance Seminar II (3 credits)

This course is a sequel to Performance Seminar I. Students will develop a full understanding for period instruments for each musical period, and performance practices. Students will achieve a broader understanding toward diverse musical repertoire and styles to apply for their performances.

MP753 DMA Degree Recital (2 credits)

All DMA candidates are required to give public demonstrations of proficiency in the major performance area at a professional level. This full-length solo recital will exhibit technical and musical strength as well as scholarly interpretations. Programs must be approved by the candidate's major teacher and DMA program director. A faculty committee will be in attendance at each public program to assess if the performance reaches the level expected of doctoral candidates.

MP754 DMA Lecture Recital (2 credits)

The lecture recital is the culmination of the Doctor of Musical Arts in Church Music degree-program. This Recital requires the candidate to demonstrate his or her accumulated knowledge on a presentation demonstrating a professional synthesis of performance and scholarship. The candidate will provide a proposal to the committee at least two months prior to the recital date. It is expected that the lecture recital will last approximately one hour, including a few minutes at the end for questions from those in attendance.

MT711 Music Literature and Analysis (3 credits)

This course explores analytical techniques and issues relevant to the traditional tonal musical literature, with much focus on the performance implications. Approach to tonal analysis will start from the non-tonal early music and students will also study 12 tone techniques of the contemporary period. Students will examine and explore the analysis of various musical dimensions in a core repertoire. Topics include meter/rhythm, harmonic structure, motivic transformation, formal processes, and text/music relationships. These will be used as systematic tools when students teach/lead others.

MT712 Advanced Pedagogy (3 credits)

This course's primary focus is on teaching intermediate and advanced students and more information about professional employment and becoming influential leaders. Students will experience teaching major performance area with music literacy, evaluating a new student and providing plans, and time/schedule management as teachers. By researching articles and scholarly publications on teaching, students will gain knowledge on good teaching techniques.

Doctor of Worship Studies

Admissions Policies

Students applying for the Doctor of Worship program at World Mission University must have a Master of Worship (MAWS) or a Master of Divinity (MDiv) or equivalent.

Application

All applicants to WMU must willingly agree upon the educational philosophy and the policy of WMU that is based on the beliefs of Christianity.

Applicants should have at least 5 years of ministry experience in local church pastoring, mission work or worship ministry. Applicants who do not satisfy this requirement require an interview and screening after consultation.

WMU does not discriminate on the basis of sex, race, color, national or ethnic origin in the administration of educational policies, admission policies, scholarships, or any other programs or activities.

The following documents must be included in the application process.

Admission requirements

1. The application form and a non-refundable application fee.
2. Testimony
3. Two references
4. Ministry Statement, Ministry Time-line table.
5. Official transcripts from all post-secondary educational institutions attended
6. Photo (taken within 6 months) (uploaded to the application)
7. Dissertation Outline (1 page)
8. GPA of 3.0 or higher (out of 4.0) from an accredited school, MA in Worship Studies or MDiv, or equivalent degree holders or graduates.
9. Master of Divinity degree or a MA in Worship Studies, and for other MA graduates, a minimum of 9 credits in Theology is required.

To apply, go to <https://kr.wmu.edu/applicationforms/>, click on the appropriate application, fill it out, and click the submit button. Once submitted, application materials will not be returned. For more information about the application process, please contact admissions@wmu.edu or call (213) 388-1000 (Ext. 131).

Doctoral Program Office

World Mission University
500 Shatto Pl. Suite 400
Los Angeles, CA 90020

Phone: (213) 388-1000/ Fax: (213) 385-2332

E-mail: admissions@wmu.edu

Home Page: www.wmu.edu

The deadline to apply for the Fall semester is the third week of August, and for the Spring semester it is the third week of January. For exact dates please see the academic calendar on the school's website. International students must apply earlier to process visas and make the necessary arrangements to enroll

Admissions Procedure

Once the student submits the application and the supporting documents, the Admissions Office reviews the documents and confirms the completion of each applicant's file. The application and records are submitted to the admissions committee for evaluation based on the following criteria:

- A sense of calling from God for Christian ministry;
- Born-again experience and baptism with water;
- Active participation in a church community;
- Evaluation of prior academic performance and the ability to successfully complete the academic program; and
- Recommendations.

Applicants will be officially notified by mail.

English Language Requirements

Since WMU uses Korean as its primary language of instruction, it does not require English proficiency tests such as the TOEFL for admissions. However, applicants to English-language programs at World Mission University whose native language is not English, and whose secondary or post-secondary education was not conducted in English, are required to submit official scores from the Test of English as a Foreign Language (TOEFL) as part of the admissions process. All TOEFL scores must be less than two years old at the time of application.

The Admissions Committee reserves the right to request an official TOEFL score from any applicant if the submitted materials do not sufficiently demonstrate the level of English proficiency required for college or graduate-level academic work.

Minimum TOEFL iBT Score Requirements:

- Undergraduate programs: 70
- Graduate programs: 80
- Doctoral programs: 80

Admissions Categories

Full Acceptance: A student who has met all the requirements and is fully accepted as a student at WMU.

Provisional Acceptance: A student who is not able to complete the admission file before the deadline may be accepted with full benefits of the school for one semester. This restricted status allows the student the opportunity to complete the admission file. If the student fails to move to the full acceptance status within one semester, he or she will be dismissed.

Probationary Acceptance: A student who does not meet the normal academic standards or lacks other qualifications but provides a strong indication for academic success may be accepted on probationary status. The student is granted one year to achieve the academic level or other qualifications necessary to move to full acceptance.

Spiritual Requirements

All applicants to WMU must be born-again Christians whose lives demonstrate excellent Christ-like character and attitude. Students wishing to enroll at WMU must have a compassionate heart to serve as Christ served and actively engage in the pursuit of spiritual disciplines.

Non-discriminatory Policy

WMU seeks a diverse student body. Everyone has equal opportunity and access to WMU's educational programs and activities. The school does not discriminate on the basis of race, color, age, sex, physical condition, or national origin. Non-

discriminatory policies apply to the admissions policy, educational programs, employment, and all other activities that WMU provides.

WMU complies with the provisions of Title VI of the Civil Rights Acts of 1964, Title IX of the Education Amendment of 1972, Section 504 of the Rehabilitation Act of 1973, and the Age Discrimination Act of 1975.

Transfer of Credits

WMU DWS program grants credits to the courses taken at other institutions. The regulations related to this practice are as follows:

1. Degrees accredited by ATS or their equivalent are the only ones recognized.
2. Transfer students may receive up to 8 credits (1:1 for PhD and DWS; 2:1 for other doctoral programs).
3. WMU DMin graduates may receive up to 12 credits, with a maximum of 8 applied.

Integrated Master's with Doctoral Degree Program

This program is an integrated program of a master's degree and a doctoral degree. Students enrolled in the integrated program focus on the master's program first and then they can start the doctoral class at the last semester of the master program. Two courses are waived for the graduation requirements of the master's degree. However, Biblical Theology, Systematic Theology, Spiritual Formation and Discipline, and Leadership Development cannot be waived. Other detailed transfer credit regulations must be followed.

Dissertation Continuation Policy

If the doctoral course work is completed but the dissertation is not yet completed, students must register for Dissertation Continuation (1 Unit) each semester. Student who did not register for the continuation must pay the unpaid amount of fee when they want to continue dissertation later.

Academic Policies

Grading

World Mission University utilizes letter grades. Grades are reported to students in writing from the Registrar's Office. Grades are designated as follows:

Grade	GPA	Numeric Description
A	4.0	93+
A-	3.7	90-92
B+	3.3	88-89
B	3.0	83-87
B-	2.7	80-82
C+	2.3	78-79
C	2.0	73-77
C-	1.7	70-72
D+	1.3	68-69
D	1.0	63-67
D-	0.7	60-62
F	0.0	0-59

* A grade of "F" can be raised to a maximum grade of "B+" after retaking the course.

Repeated Courses

If a student receives a failing grade, the student may retake the course. If the course is retaken, the new grade will be calculated into the student's Grade Point Average (GPA) replacing the previous failing grade. The credits are counted only once. All grades become a permanent part of the student's academic history. Student must pay the current tuition to retake the course.

Time Limits for Completion of Degree

The program is a minimum of three years in length and requires the completion of seven (four semester hour) courses plus the completion of a Professional Dissertation Project.

Requirements for Graduation

Graduation Requirements

Successfully complete and pass each of the 7 courses with an average grade of a B. Students are allowed only two B- grades. When a student earns a third B- in a course, he/she will be dismissed from the school. Student must complete a Professional Dissertation Project and receive a pass grade.

Dissertation project

Students will demonstrate academic and practical learning through completion of a professional dissertation project. They will conduct research, develop and write their project in a ministry practice field of interest. The project will be a minimum of 100 pages and a maximum of 150 pages in length. Information on the professional dissertation project is available in the doctoral program office.

Academic Freedom Policies

WMU recognizes that within the field of education, academic freedom is a highly held right. In that regard, WMU will do everything possible to ensure that faculty, staff, students and board members are given the freedom to represent views, theories, research results, and opinions in the normal process of university life. However, WMU also recognizes that academic freedom must be weighed in response to the responsibilities of Christian faith and practice. The principles of developing

Christian community, the responsibility of leadership by faculty, staff, student and board members as role models, and the ethics of Christian faith as prescribed by the school's Statement of Faith also provide the boundaries within which members of WMU community are given to exercise their academic freedom. Those who hold differing and potentially contentious theological views may be asked to step down from their faculty positions. When this happens, WMU will still hold the resigning faculty member in highest regard, realizing that the human perspective on theological truth is never complete and clear.

WMU has adopted the statement of Academic Freedom as developed by the Association of Theological Schools, a recognized accrediting association by the U.S. Department of Education, as its standard concerning faculty academic freedom. The statement reads as follows:

1. The Christian faith directs all thought and life toward God who is the source of truth, the judge of all human thoughts, and the ultimate end of all theological inquiry.
2. The freedom of the Christian always involves a commensurate responsibility toward God and neighbor. It is never the freedom merely to be left alone or ignore basic obligations.
3. Christian freedom exists within the confession of Christian faith. A theological school may acknowledge specific confessional adherence as laid down in its own charter and constitution. A concept of freedom appropriate to a theological school will respect this confessional loyalty, both in the institution and with their individual members. At the same time, no confessional standard obviates the requirement for responsible liberty of conscience in the Christian community and the practice of the highest ideal of academic freedom.
4. While freedom must ultimately be realized through the spirit and loyalties of humanity, it must take form and be protected through concrete standards of institutional practice. Every statement of such standards moves somewhat in the sphere of law and regulation. We recognized that the effectiveness of stated principles depends finally upon the dedication within the Christian theological school to a genuine concern for liberty of mind and spirit in theological teaching.

Withdrawal & Leave of Absence

Students wishing to withdraw from the school must complete a Petition to Withdraw, secure the necessary signatures, and submit it to the registrar's office. Courses must be officially dropped, or a grade of "F" will be entered on the permanent record. Failure to properly withdraw will result in the student not being allowed to re-enroll in the future or to receive proper refunds.

In the case of discontinuing course work due to serious illness or other valid reasons, permission for a leave of absence may be granted by the Director of the doctoral program. The student must submit a Leave of Absence Form and in certain cases submit a petition with documentation (i.e., a note from a licensed doctor, etc.).

Contract, Cancellation, and Dismissal

Registration can be canceled anytime by students without hindrance. The contract and cancellation forms are available online. Concerning refunds, see the Financial Information section. Students who do not register consecutively for more than two semesters without written notification will be dismissed automatically for academic reasons. Dismissed students desiring to be re-admitted must submit a re-admission application.

Right to Review the Academic Record

Students have the right to review their own academic records and files. To review them, a request form must be filed with the Registrar. Any errors will be corrected.

Satisfactory Academic Progress Policy

Full-Time Students:

Satisfactory Academic Progress toward a graduate degree as a full-time graduate student is obtained by completing eight or more credits per semester or 16 or more credits per academic year while maintaining a cumulative GPA of 3.0 or higher. Repeated courses which students previously passed cannot be counted toward minimum Satisfactory Academic Progress

requirements. The student must complete the degree requirements within the period of time required when progressing at the minimum full-time rate.

Academic Standing

At the end of each semester, a student's progress will be monitored. When there is evidence of lack of satisfactory progress toward meeting graduation requirements, the Academic Committee may place students on academic probation or disqualify them from attendance at the university.

Academic Warning

Doctoral program students receive an academic warning when the semester GPA is lower than 3.0 but the cumulative WMU GPA is 3.0 or higher. This notation is not recorded on the student's academic transcript.

Academic Probation

To complete a Doctoral program, students must keep 3.0 on average. When a student earns a second 3.0 GPA in a course, he/she will be placed on academic probation. The school will notify the students in writing. Academic probation will be recorded on the student's permanent academic record.

A third 3.0 GPA will result in dismissal from the school.

Probation Removed

If the student raises their cumulative GPA above the minimum requirement during the probation period, he/she will be removed from probation, and it will be recorded on the student's academic record.

Appeals

If a student is dismissed for failure to meet academic standards, the student may appeal to the Academic Committee for readmission. The student must show that there were exceptional circumstances involved and provide evidence indicating that he or she can remove the GPA deficiency within one semester.

Academic Integrity Commitment

The maintenance of academic integrity and quality education is the responsibility of each student at World Mission University (WMU). Cheating or plagiarism in connection with an academic program is an offense for which a student may be expelled, suspended, or given a less-severe disciplinary action. Academic dishonesty is a serious offense which diminishes the quality of scholarship and defrauds those who depend upon the integrity of the educational system. Academic dishonesty includes:

1. **Cheating:** Intentionally using or attempting to use unauthorized materials, information, or study aids in any academic exercise.
 - a. Students completing any examination. should assume that external assistance (e.g., books, notes, calculators, conversations with others) is prohibited unless specifically authorized by the instructor.
 - b. Students may not allow others to conduct. research or prepare any work for them without advance authorization from the instructor.
 - c. Substantial portions of the same academic work may not be submitted for credit in more than one course without authorization.
2. **Fabrication:** Intentional falsification invention of any information or citation in an academic exercise.
3. **Facilitation of academic dishonesty:** Intentionally or knowingly helping or attempting to help another to commit an act of academic dishonesty.
4. **Plagiarism:** Intentionally or knowingly representing the works, ideas, or work of another as one's own in any academic exercise.

International Students

F-1 students are held to the same standards as regular students and must maintain Academic eligibility. If an F-1 student fails to maintain Satisfactory Academic Progress, he/she will be notified in writing and placed on academic probation for one semester. The F-1 student must show he/she is making progress during the probation period. If at the end of that semester the student has not brought their GPA above the satisfactory level of 3.0, the student will be dismissed from the university and their I-20 will be terminated.

DWS Program Description

General Description and Program Goals

The purpose of the Doctor of Worship Studies (DWS) program is to provide an academic environment for worship practitioners to engage in intensive study of Christian worship from theological and cultural perspectives so as to creatively meet the demands of the 21st-century evangelical worship ministry. The DWS program is designed for practicing and experienced worship professionals who are devoted to critically reflect on the multiple roles they play in both within their ministry setting and in the broader community.

Learning outcomes

Upon completing this degree, students will be able to:

1. Articulate an evangelical theology of worship that integrates ways in which culture shapes expressions of worship.
2. Design and promote creative worship experience in various settings based on the demands of contemporary worship ministry.
3. Critically reflect on the multiple roles they play with a life-long commitment to leadership and spiritual formation.
4. Evaluate scholarly research related to worship and worship ministry with a view to improving their own ministry.

Pre-Requisite Courses

To all applicants, at least 15 credits (5 courses) of pre-requisites (9 credits of theological courses and 6 credits of worship studies courses) are required. If the applicant has completed pre-requisites in their master's degree program, these can be waived.

BT501 Introduction to Old Testament	(3 credits)
BT502 Introduction to New Testament	(3 credits)
ST502 Systematic Theology I OR	
ST503 Systematic Theology II	(3 credits)
WS504 Theology of Worship	(3 credits)
WS505 Modern Worship	(3 credits)

Degree Requirements: 34 Credits

Students in the Doctor of Worship Studies must complete at least 34 semester credits with an overall grade point average of 3.0 (on a 4.00 scale). To receive the degree, all students must successfully submit, pass, and defend their dissertation. The DWS program must be completed within a period of seven years from the time of admission.

Required Courses

Praise and Worship Seminar

WS 710 Worship Theology and History	(4 credits)
WS 720 Modern Worship and Culture	(4 credits)
WS 730 Music in Worship	(4 credits)
WS 740 Issues in Worship Ministry	(4 credits)
WS 750 Planning and Leading Worship	(4 credits)

Spirituality and Leadership Seminar

WS 760 Spiritual Formation for the Worship Leader	(4 credits)
WS 770 Leadership Formation for the Worship Leader	(4 credits)

Project Thesis

WS 780 Research and Writing	(2 credits)
WS 790 Dissertation	(4 credits)

DWS Program Course Descriptions

WS710 Worship Theology and History (4 credits)

An advanced theological study of Christian worship from the broad evangelical perspective, based on biblical texts and historical developments and oriented towards today's corporate worship experiences.

WS720 Modern Worship and Culture (4 credits)

An intensive critical study of how culture informs and shapes expressions of Christian worship, with special attention to fostering an advanced understanding of cultural diversity and changes as well as methods of contextualization.

WS730 Music in Worship (4 credits)

An advanced historical and critical study of the use and function of music in the evangelical worship, with special attention to helping worship leaders evaluate traditional and contemporary approaches to corporate singing.

WS740 Issues in Worship Ministry (4 credits)

An in-depth, analytical study of the current and emerging issues in worship ministry in the 21st-century evangelical community, designed to enable the worship leader to draw key insights and practices from contemporary leaders in the field.

W 750 Planning and Leading Worship (4 credits)

An extensive examination of the framework for planning and leading corporate worship in a variety of settings, with special attention to adapting different patterns of worship and addressing practical issues.

WS760 Spiritual Formation for the Worship Leader (4 credits)

An in-depth look at the nature and process of spiritual formation, designed to help the worship leader devote to a life-long, personal spiritual journey and be instrumental in leading others into enriching worship experiences

WS770 WS 770 Leadership Formation for the Worship Leader (4 credits)

An in-depth look at the nature and process of leadership formation, designed to help the worship leader devote to a life-long, professional leadership development for greater impact in leading worship ministry in diverse settings.

WS780 Research and Writing (2 credits)

An advanced study of research methods, writing styles, and bibliography particularly pertaining to worship studies.

WS 90 Dissertation (4 credits)

The preparation of a dissertation in worship and worship ministry under the supervision of a faculty member.

Doctor of Philosophy In Practical Theology

Admissions Policies

Eligibility for Application

Students who apply for the Doctoral program must hold an MDiv. degree or equivalent in pastoral studies from a formally accredited graduate school and have a GPA of 3.3/4.0 or higher. In exceptional cases, admission may be determined through deliberation by the Academic Affairs Committee.

Application

All applicants who wish to enter World Mission University must be raised who have pledged to actively follow the educational philosophy and educational policy of the school based on Christian beliefs.

World Mission University does not discriminate based on gender, race, skin color, nationality or origin in educational regulations, admission regulations, scholarships, and other programs and activities. The following documents are required for admission.

The following are to be turned in:

1. Application for admission and application fee (non-refundable)
2. A confession of faith
3. 2 recommendation letters (academic supervisor and local pastor, etc.)
4. A research plan with self-introduction
5. One copy each of the English transcripts for the bachelor's and master's degrees
6. Photo (taken within 6 months) (uploaded to the application)
7. Grade of 3.3 or higher from a formally accredited school. MDiv or MA or equivalent degree

To apply, go to <https://kr.wmu.edu/applicationforms/>, click on the appropriate application, fill it out, and click the submit button. Once submitted, application materials will not be returned. For more information about the application process, please contact admissions@wmu.edu or call (213) 388-1000 (Ext. 131).

Doctoral Program Office

World Mission University
500 Shatto Pl. Suite 400
Los Angeles, CA 90020

Phone: (213) 388-1000/ Fax: (213) 385-2332

E-mail: admissions@wmu.edu

Home Page: www.wmu.edu

The deadline to apply for the Fall semester is the third week of August, and for the Spring semester it is the third week of January. For exact dates please see the academic calendar on the school's website.

Admissions Procedure

Once the student submits the application and the supporting documents, the Admissions Office reviews the documents and confirms the completion of each applicant's file. The application and records are submitted to the admissions committee for evaluation based on the following criteria:

- A sense of calling from God for Christian ministry;
- Born-again experience and baptism with water;
- Active participation in a church community;

- Evaluation of prior academic performance and the ability to successfully complete the academic program; and
- Recommendations.

Applicants will be officially notified by mail.

English Language Requirements

Since WMU uses Korean as its primary language of instruction, it does not require English proficiency tests such as the TOEFL for admissions. However, applicants to English-language programs at World Mission University whose native language is not English, and whose secondary or post-secondary education was not conducted in English, are required to submit official scores from the Test of English as a Foreign Language (TOEFL) as part of the admissions process. All TOEFL scores must be less than two years old at the time of application.

The Admissions Committee reserves the right to request an official TOEFL score from any applicant if the submitted materials do not sufficiently demonstrate the level of English proficiency required for college or graduate-level academic work.

Minimum TOEFL iBT Score Requirements:

- Undergraduate programs: 70
- Graduate programs: 80
- Doctoral programs: 80

Health Insurance

World Mission University highly recommends that every student have health insurance. World Mission University does not provide a student health plan.

Admissions Categories

Full Acceptance: A student who has met all the requirements and is fully accepted as a student at WMU.

Provisional Acceptance: A student who is not able to complete the admission file before the deadline may be accepted with full benefits of the school for one semester. This restricted status allows the student the opportunity to complete the admission file. If the student fails to move to the full acceptance status within one semester, he or she will be dismissed.

Probationary Acceptance: A student who does not meet the normal academic standards or lacks other qualifications but provides a strong indication for academic success may be accepted on probationary status. The student is granted one year to achieve the academic level or other qualifications necessary to move to full acceptance.

International Students and Visas

WMU is authorized by the U.S. Government to issue the I-20 form for visas from foreign countries. Once the applicant is accepted, WMU will send various documents including the I-20 form. International students must enroll as full time students, which means a Doctorate student must take 8 or more credits per semester. International students should direct their questions to the International Student Office.

Spiritual Requirements

All applicants to WMU must be born-again Christians whose lives demonstrate excellent Christ-like character and attitude. Students wishing to enroll at WMU must have a compassionate heart to serve as Christ served and actively engage in the pursuit of spiritual disciplines.

Non-discriminatory Policy

WMU seeks a diverse student body. Everyone has equal opportunity and access to WMU's educational programs and activities. The school does not discriminate on the basis of race, color, age, sex, physical condition, or national origin. Non-discriminatory policies apply to the admissions policy, educational programs, employment, and all other activities that WMU provides.

WMU complies with the provisions of Title VI of the Civil Rights Acts of 1964, Title IX of the Education Amendment of 1972, Section 504 of the Rehabilitation Act of 1973, and the Age Discrimination Act of 1975.

Transfer of Credits

World Mission University accepts transfer credits from accredited institutions. Accredited means that the school is listed as accredited in the current issue of Accredited Institutions of Postsecondary Education published by the Council on Higher Education Accreditation or approved by the Ministry of Education for the Republic of Korea. If a degree student desires to transfer credit from another postsecondary school to WMU, an official transcript stating the courses and grades must be submitted to the Director of Admissions prior to acceptance.

The transcripts from foreign educational institutions must be confirmed by an official seal. WMU may ask schools in foreign countries to be evaluated through the American Council for Education.

Only courses receiving B or higher are considered for transfer. This work must not be more than twenty years old. Students need to submit requests for transfer consideration prior to enrollment. All the transfer courses can be given after the admission committee evaluate the equivalence of the course to WMU PhD curriculum.

For a student transferring from another institution, a maximum of 8 credits may be accepted.

In case of transfer from PhD program in another institution, a maximum of 8 credits may be accepted, with a ratio of 1:1.

However, for a student from other doctoral programs such as DMin, the maximum of 8 credits may be accepted, with a ratio of 2:1. In other words, only a half of the total credits earned in the previous institution may be counted for transfer. However, The DMin graduates of WMU can be transferred up to 16 credits.

When a WMU student at DMin program wants to transfer to PhD program, a maximum of 24 credits (6 courses of the PhD-DMin common curriculum) may be transferred. In this case, a student is asked to pay the extra tuition and fees for PhD courses because of the different system.

Prior Experiential Learning

World Mission University does not award any credit for prior experiential learning.

Integrated Master's with Doctoral Degree Program

This program is an integrated program of a master's degree and a doctoral degree. Students enrolled in the integrated program focus on the master's program first and then they can start the doctoral class at the last semester of the master program. Two courses are waived for the graduation requirements of the master degree. However, Biblical Theology, Systematic Theology, Spiritual Formation and Discipline, and Leadership Development cannot be waived. Other detailed transfer credit regulations must be followed.

Dissertation Continuation Policy

If the doctoral course work is completed but the thesis is not yet completed, students must register for Dissertation Continuation (1 Unit) each semester. Student who did not register for the continuation must pay the unpaid amount of fee when they want to continue dissertation later.

Academic Policies

Grading

World Mission University utilizes letter grades. Grades are reported to students in writing from the Registrar's Office. Grades are designated as follows:

Grade	GPA	Numeric Description
A	4.0	93+
A-	3.7	90-92
B+	3.3	88-89
B	3.0	83-87
B-	2.7	80-82
C+	2.3	78-79
C	2.0	73-77
C-	1.7	70-72
D+	1.3	68-69
D	1.0	63-67
D-	0.7	60-62
F	0.0	0-59

* A grade of "F" can be raised to a maximum grade of "B+" after retaking the course.

Repeated Courses

If a student receives a failing grade, the student may retake the course. If the course is retaken, the new grade will be calculated into the student's Grade Point Average (GPA) replacing the previous failing grade. The credits are counted only once. All grades become a permanent part of the student's academic history. Student must pay the current tuition to retake the course.

Auditing

Regularly matriculated students as well as those not enrolled in the school may audit a course upon the written permission of the Director of the doctoral program. An application to audit must be submitted and tuition must be paid before auditing. Credit is not given for audited courses. There are no scholarships available for auditing students. The fee for auditing a course is 50% of the regular tuition.

Class Attendance

Class is mandatory, no excused/unexcused absences allowed.

Registration

To begin study, all students must submit registration forms each semester which have been approved by the Director of the doctoral program. Student information, the title and number of the course, academic advisors signature and students' signature regarding the financial policy are required.

Full/Part Time Status

Full-time status in the Doctoral program is 8 credits per semester. Students who enroll in 4 units are considered to be half time.

International students are required to register for two courses, 8 credits, each semester as well as meet other criteria. Please contact the doctoral program office for more details.

A Limit on the Length of a Degree Program

This degree course must be completed in a minimum of three to a maximum of five years. Coursework must be completed within two years of admission, and thesis-writing must be registered in the first semester after coursework. Theses must then pass within a minimum of one or a maximum of three years.

Requirements for Graduation

Graduation Requirements

You must complete the coursework with at least a GPA B grade. Up to two B-s are allowed, but if three or more B-s are produced, the subject must be retaken and the number of B- credits must be reduced to two. Students must pass the thesis project and have a thesis presentation.

A Thesis Project

Students will prove academic and practical learning through the acceptance of the thesis project. Students can select an area of interest among the ministry, research, and complete the thesis. The thesis project has a minimum of 150 to 300 pages. Information on the thesis project can be obtained from the doctoral office. When failing to pass the dissertation within seven years, the opportunity to graduate with a DMin degree is provided.

Academic Freedom Policies

WMU recognizes that within the field of education, academic freedom is a highly held right. In that regard, WMU will do everything possible to ensure that faculty, staff, student and board members are given the freedom to represent views, theories, research results, and opinions in the normal process of university life. However, WMU also recognizes that academic freedom must be weighed in response to the responsibilities of Christian faith and practice. The principles of developing Christian community, the responsibility of leadership by faculty, staff, student and board members as role models, and the ethics of Christian faith as prescribed by the school's Statement of Faith also provide the boundaries within which members of WMU community are given to exercise their academic freedom. Those who hold differing and potentially contentious theological views may be asked to step down from their faculty positions. When this happens, WMU will still hold the resigning faculty member in highest regard, realizing that the human perspective on theological truth is never complete and clear.

WMU has adopted the statement of Academic Freedom as developed by the Association of Theological Schools, a recognized accrediting association by the U.S. Department of Education, as its standard concerning faculty academic freedom. The statement reads as follows:

1. The Christian faith directs all thought and life toward God who is the source of truth, the judge of all human thoughts, and the ultimate end of all theological inquiry.
2. The freedom of the Christian always involves a commensurate responsibility toward God and neighbor. It is never the freedom merely to be left alone or ignore basic obligations.
3. Christian freedom exists within the confession of Christian faith. A theological school may acknowledge specific confessional adherence as laid down in its own charter and constitution. A concept of freedom appropriate to a theological school will respect this confessional loyalty, both in the institution and with their individual members. At the same time, no confessional standard obviates the requirement for responsible liberty of conscience in the Christian community and the practice of the highest ideal of academic freedom.
4. While freedom must ultimately be realized through the spirit and loyalties of humanity, it must take form and be protected through concrete standards of institutional practice. Every statement of such standards moves somewhat in the sphere of law and regulation. We recognized that the effectiveness of stated principles depends finally upon the dedication within the Christian theological school to a genuine concern for liberty of mind and spirit in theological teaching.

Withdrawal & Leave of Absence

Students wishing to withdraw from the school must complete a Petition to Withdraw, secure the necessary signatures, and submit it to the registrar's office. Courses must be officially dropped or a grade of "F" will be entered on the permanent record. Failure to properly withdraw will result in the student not being allowed to re-enroll in the future or to receive proper refunds.

In the case of discontinuing course work due to serious illness or other valid reasons, permission for a leave of absence may be granted by the Director of each doctoral program. The student must submit a Leave of Absence Form and in certain cases submit a petition with documentation (i.e., a note from a licensed doctor, etc.).

International Students

Those who want to transfer out have to complete a Petition to Transfer, secure the necessary signatures, and submit it to the registrar's office.

International students who want to transfer in should complete the Transfer Release form and get necessary information from the previous schools for benefits of F-1 visa status.

Contract, Cancellation, and Dismissal

Registration can be canceled anytime by students without hindrance. The contract and cancellation forms are available online. Concerning refunds, see the Financial Information section.

Students who do not register consecutively for more than two semesters without written notification will be dismissed automatically for academic reasons. Dismissed students desiring to be re-admitted must submit a re-admission application.

Right to Review the Academic Record

Students have the right to review their own academic records and files. To review them, a request form must be filed with the Registrar. Any errors will be corrected.

Satisfactory Academic Progress Policy

Full-Time Students:

Satisfactory Academic Progress toward a graduate degree as a full-time graduate student is obtained by completing eight or more credits per semester or 16 or more credits per academic year while maintaining a cumulative GPA of 3.0 or higher. Repeated courses which students previously passed cannot be counted toward minimum Satisfactory Academic Progress requirements. The student must complete the degree requirements within the period of time required when progressing at the minimum full-time rate.

Academic Standing

At the end of each semester, a student's progress will be monitored. When there is evidence of lack of satisfactory progress toward meeting graduation requirements, the Academic Committee may place students on academic probation or disqualify them from attendance at the university.

Academic Warning

Doctoral program students receive an academic warning when the semester GPA is lower than 3.0 but the cumulative WMU GPA is 3.0 or higher. This notation is not recorded on the student's academic transcript.

Academic Probation

To complete a Doctoral program, students must keep 3.0 in average. When a student earns a second 3.0 GPA in a course, he/she will be placed on academic probation. The school will notify the student in writing. Academic probation will be recorded on the student's permanent academic record.

A third 3.0 GPA will result in dismissal from the school.

Probation Removed

If the student raises their cumulative GPA above the minimum requirement during the probation period, he/she will be removed from probation and it will be recorded on the student's academic record.

Appeals

If a student is dismissed for failure to meet academic standards, the student may appeal to the Academic Committee for readmission. The student must show that there were exceptional circumstances involved and provide evidence indicating that he or she can remove the GPA deficiency within one semester.

Academic Integrity Commitment

The maintenance of academic integrity and quality education is the responsibility of each student at World Mission University (WMU). Cheating or plagiarism in connection with an academic program is an offense for which a student may be expelled, suspended, or given a less-severe disciplinary action. Academic dishonesty is a serious offense which diminishes the quality of scholarship and defrauds those who depend upon the integrity of the educational system. Academic dishonesty includes:

1. **Cheating:** Intentionally using or attempting to use unauthorized materials, information, or study aids in any academic exercise.
 - a. Students completing any examination should assume that external assistance (e.g, books, notes, calculators, conversations with others) is prohibited unless specifically authorized by the instructor.
 - b. Students may not allow others to conduct research or prepare any work for them without advance authorization from the instructor.
 - c. Substantial portions of the same academic work may not be submitted for credit in more than one course without authorization.
2. **Fabrication:** Intentional falsification or invention of any information or citation in an academic exercise.
3. **Facilitation of academic dishonesty:** Intentionally or knowingly helping or attempting to help another to commit an act of academic dishonesty.
4. **Plagiarism:** Intentionally or knowingly representing the works, ideas, or work of another as one's own in any academic exercise.

International Students

F-1 students are held to the same standards as regular students and must maintain Academic eligibility. If an F-1 student fails to maintain

Satisfactory Academic Progress, he/she will be notified in writing and placed on academic probation for one semester. The F-1 student must show he/she is making progress during the probation period. If at the end of that semester the student has not brought their GPA above the satisfactory level of 3.0, the student will be dismissed from the university and their I-20 will be terminated.

Concentration in Spirituality and Counseling (PhD-CC)

General Description and Program Goals

The Doctor of Philosophy (PhD) in Practical Theology with concentration in Spirituality and Counseling will prepare students for the scholarly work of research, teaching, and community engagement in an interdisciplinary field combining spirituality and counseling. Students will develop an advanced level of expertise in articulating, integrating, and applying the history, methodology, and contemporary perspectives of Christian spirituality and counseling in the context of the contemporary churches. The PhD program is aligned with the School of Theology's fundamental commitment to prepare and support leaders dedicated to serve the church and impact the world for Christ.

Learning outcomes

The PhD in Practical Theology will focus on preparing students for scholarship of research, teaching, and engagement based on mastery of the history, methodology, and contemporary perspectives of spirituality and counseling in the context of the contemporary churches. Through the PhD program, students will achieve the following learning outcomes.

1. Demonstrate, from a practical theology framework, a comprehensive knowledge of historical and contemporary ideas of the interdisciplinary field combining spirituality and counseling coaching.
2. Demonstrate advanced competence to apply research methods of practical theology in the student's scholarship in the Korean church context.
3. Demonstrate advanced competence to engage in original research and writing that contributes to the discipline.
4. Demonstrate capacities for scholarship of teaching suitable for higher education and scholarship of community engagement in congregational and community settings.

Admission Requirements

Students applying to the PhD in Practical Theology must have completed either a Master of Divinity degree or a master's degree in counseling, coaching or theology or the educational equivalent from an accredited educational institution. Applicants must also have a minimum grade point average of 3.3 on a 4.0 scale in all previous graduate work. Educational equivalence is defined as an earned master's degree of graduate study, including 12 credits of graduate counseling/coaching and 12 credits of graduate theology (the prerequisites). Applicants must complete all the required coursework prior to enrollment to the PhD program. Applicants are encouraged to have significant prior experience in pastoral leadership or in the practice of professional counseling and coaching. In exceptional cases, admission decisions will be determined through deliberation by the Academic Affairs Committee.

Pre-Requisite Courses

To all applicants, at least 24 credits of pre-requisites (12 credits of counseling courses and 12 credits of theological courses – biblical Theology, Systematic Theology, Historical Theology, & Practical Theology) are required. If the applicant has completed pre-requisites in their master's degree program, these can be waived.

BT501 Introduction to Old Testament	(3 credits)
BT502 Introduction to New Testament	(3 credits)
ST502 Systematic Theology I OR	
ST503 Systematic Theology II	(3 credits)
IS514 Leadership Development	(3 credits)
CC513 Basic principles of Christian Counseling	(3 credits)
CC514 Psychopathological issues in Christian Counseling	(3 credits)
CC562 Ethical and Legal Issues In Christian Counseling	(1 credits)
CC556 Cross Cultural Counseling	(2 credits)
CC569 Advanced Personality Psychology	(3 credits)

Course Credits

Course Credits: total of 48 credits

Theology: 4 credits

PT803 Theology, Bible, and Context (4 credits)

Spirituality: 8 credits

SF801 Profound Research on Spiritual Formation (4 credits)

SF802 Research on Integration of Theology, Spirituality, and Psychology (4 credits)

Counseling Theory and Practice: 28 credits

CC811 Advanced Psychotherapy and Counseling Techniques (4 credits)

CC818 Advanced Trauma Counseling Intervention (4 credits)

CC812 Psychometric Theory & Assessment (4 credits)

CC816 Positive Psychotherapy in Advanced Format (4 credits)

CC817 Advanced Research on Marriage and Family Therapy (4 credits)

CC891 Counseling Field Practicum (4 credits)

CC895 Research Methodology for Counseling (4 credits)

Dissertation: 8 credits

PT820 Colloquium (0 credit)

PT821 Language Requirement (0 credit)

PT822 Comprehensive Examination (0 credit)

PT823 Teaching Assistantship (0 credit)

PT824 Dissertation I (Proposal Writing) (4 credits)

PT825 Dissertation II (Dissertation and Oral Defense) (4 credits)

Concentration in Spirituality and Coaching (PhD-CH)

General Description and Program Goals

The Doctor of Philosophy (PhD) in Practical Theology with concentration in Spirituality and Coaching will prepare students for the scholarly work of research, teaching, and community engagement in an interdisciplinary field combining spirituality and Coaching. Students will develop an advanced level of expertise in articulating, integrating, and applying the history, methodology, and contemporary perspectives of Christian spirituality and Coaching in the context of the contemporary churches. The PhD program is aligned with the School of Theology's fundamental commitment to prepare and support leaders dedicated to serve the church and impact the world for Christ.

Learning outcomes

The PhD in Practical Theology will focus on preparing students for scholarship of research, teaching, and engagement based on mastery of the history, methodology, and contemporary perspectives of spirituality and Coaching in the context of the contemporary churches. Through the PhD program, students will achieve the following learning outcomes.

1. Demonstrate, from a practical theology framework, a comprehensive knowledge of historical and contemporary ideas of the interdisciplinary field combining spirituality and counseling coaching
2. Demonstrate advanced competence to apply research methods of practical theology in the student's scholarship in the Korean church context
3. Demonstrate advanced competence to engage in original research and writing that contributes to the discipline
4. Demonstrate capacities for scholarship of teaching suitable for higher education and scholarship of community engagement in congregational and community settings

Admission Requirements

Students applying to the PhD in Practical Theology must have completed either a Master of Divinity degree or a master's degree in counseling, coaching or theology or the educational equivalent from an accredited educational institution. Applicants must also have a minimum grade point average of 3.3 on a 4.0 scale in all previous graduate work. Educational equivalence is defined as an earned master's degree of graduate study, including 12 credits of graduate counseling/coaching and 12 credits of graduate theology (the prerequisites). Applicants must complete all the required coursework prior to enrollment to the PhD program. Applicants are encouraged to have significant prior experience in pastoral leadership or in the practice of professional counseling and coaching. In exceptional cases, admission decisions will be determined through deliberation by the Academic Affairs Committee.

Pre-Requisite Courses

To all applicants, at least 24 credits of pre-requisites (12 credits of Coaching courses and 12 credits of theological courses – biblical Theology, Systematic Theology, Historical Theology, & Practical Theology) are required. If the applicant has completed pre-requisites in their master's degree program, these can be waived.

BT501 Introduction to Old Testament	(3 credits)
BT502 Introduction to New Testament	(3 credits)
ST502 Systematic Theology I OR	
ST503 Systematic Theology II	(3 credits)
IS514 Leadership Development	(3 credits)
CH531 Coaching Psychology	(3 credits)
CH532 Coaching and Spiritual formation	(3 credits)
CH536 Christian Coaching Core Competencies	(3 credits)
CH537 Coaching Ministries and Leadership	(3 credits)

Course Credits

Course Credits: total of 48 credits

Theology: 4 credits

PT803 Theology, Bible, and Context (4 credits)

Spirituality: 8 credits

SF801 Profound Research on Spiritual Formation (4 credits)

SF802 Research on Integration of Theology, Spirituality, and Psychology (4 credits)

Coaching Theory and Practice: 28 credits

CH811 Advanced Coaching and Mental Health Based on Psychology (4 credits)

CH812 Coaching Leadership in the Global Context (4 credits)

CH813 Advanced Coaching and Spiritual Care (4 credits)

CH814 Leading and Coaching Across Cultures (4 credits)

CH815 Applied Coaching Skills for Ministry and Missions OR

CH891 Coaching Field Practicum (4 credits)

CH816 Anthropological Insight into Holistic Coaching (4 credits)

CH895 Research Methodology for Coaching (4 credits)

Dissertation: 8 credits

PT820 Colloquium (0 credit)

PT821 Language Requirement (0 credit)

PT822 Comprehensive Examination (0 credit)

PT823 Teaching Assistantship (0 credit)

PT824 Dissertation I (Proposal Writing) (4 credits)

PT825 Dissertation II (Dissertation and Oral Defense) (4 credits)

Concentration in Ministry and Mission (PhD-MM)

Purpose and Goals

The "Ministry and Mission" major, which is opened in the Ph.D. course of practical theology, is a practical degree course that helps pastors and missionaries in the ministry and missionary work to show their best abilities in their mission fields. Students will learn the latest theories related to missionary leadership, public discipleship, missional Church Growth and effective missionary pastoral strategies through this course, and develop their own pastoral mission strategies and practical theology theory through theologizing and contextualization process. In particular, this course will be conducted in a "Tutorial Coursework" method, which combines the advantages of the American-style degree program and the advantages of the British-style degree program so that all applicants can complete their degree courses until the end of the study, and will simultaneously write a dissertation through a supervision with their supervisor from the first year of admission.

Program Learning Outcomes

The PhD in Practical Theology will focus on preparing students for scholarship of research, teaching, and engagement based on mastery of the history, methodology, and contemporary perspectives of spirituality and counseling in the context of the contemporary churches. Through the PhD program, students will achieve the following learning outcomes.

- Demonstrate, from a practical theology framework, a comprehensive knowledge of historical and contemporary ideas of the interdisciplinary field combining spirituality and counseling coaching
- Demonstrate advanced competence to apply research methods of practical theology in the student's scholarship in the Korean church context
- Demonstrate advanced competence to engage in original research and writing that contributes to the discipline
- Demonstrate capacities for scholarship of teaching suitable for higher education and scholarship of community engagement in congregational and community settings

Admission Conditions

Students applying for this course must complete a master's degree in M.Div. or equivalent degree program. In addition, applicants must have a minimum graduation score of 3.0 based on a perfect score of 4.0. Applicants are encouraged to have at least three years of prior experience in ministry or missionary work.

Pre-requisite Courses

To all applicants, at least 24 credits (8 courses) of pre-requisites (Related courses of Mission and Ministry- Biblical theology, Systematical theology, Historical theology and Practical theology) are required. If the applicant has completed pre-requisites in their master's degree program, these can be waived.

BT501 Introduction to Old Testament	(3 credits)
BT502 Introduction to New Testament	(3 credits)
ST502 Systematic Theology I OR	
ST503 Systematic Theology II	(3 credits)
IS514 Leadership Development	(3 credits)
IS537 Multicultural Ministry	(3 credits)
IS504 Theology of Mission	(3 credits)
PT530 Pastoral Ministry	(3 credits)
PT542 Spiritual Formation and Discipline	(3 credits)

Course Credits

Course Credits: total of 48 Credits

Basic Course in Practical Theology: 4 credits

PT803 Theology, Bible and Context (4 credits)

Spirituality: 8 credits

SF801 An In-depth Study on Spiritual Formation (4 credits)

SF802 An Integrated Study of Theology, Spirituality and Psychology (4 credits)

Ministry and Mission: 24 credits

MM811 Theory and Practice of Church Growth (4 credits)

MM812 Sermon and Worship in Modern Society (4 credits)

MM813 Theory and Practice of Evangelism (4 credits)

MM814 Theories of Mission Theology and Latest Trends (4 credits)

MM815 Christian Worldview and Missionary Cultural Anthropology (4 credits)

MM816 Theory and Practice of Missional Church and Village Ministry (4 credits)

Research Methodology: 4 credits

MM895 Research Methodology (4 credits)

PT821 A Foreign Language Test (0 credit)

Dissertation: 8 credits

PT820 Colloquium (0 credit)

PT821 A Foreign Language Test (0 credit)

PT822 A Comprehensive Examination (0 credit)

PT823 Teaching Assistant (0 credit)

PT824 Dissertation 1 Proposal (4 credits)

PT825 Dissertation 2 Oral Examination (4 credits)

PhD Program Course Description

CC803 Advanced Coaching and Christian Spirituality (4 credits)

This course covers advanced coaching theories and techniques based on Christian spirituality. Find the core of Christian spirituality that is different from the humanistic perspective and apply it to coaching.

CC804 Culture, Worldview, and Coaching (4 credits)

By analyzing various cultures and worldviews from the perspective of cultural anthropology, students will research, develop, and apply coaching techniques suitable for each area.

CC811 Advanced Psychotherapy and Counseling Techniques (4 credits)

This course evaluates theories and techniques of contemporary psychotherapy and encourages students to integrate these into their counseling sessions.

CC812 Psychometric Theory & Assessment (4 credits)

This course will discuss principles of and issues in psychometrics, the branch of psychology concerned with the quantification and measurement of mental attributes, behavior, and performance as well as with the design, analysis, and improvement of the tests used in such measurement. In addition, this course will introduce major psychological tests in the counseling field and learn how to implement and interpret them.

CC815 Advanced Counseling and Therapy for Human Relationships and Family (4 credits)

This course analyzes various relationship issues including family and equips students with effective counseling theories and techniques.

CC816 Positive Psychotherapy in Advanced Format (4 credits)

This course trains students to critically reflect concepts of positive psychology and adopt its techniques in more advanced form through students' own interest and worldview. Students can explain basic theories and skills of positive psychotherapy and can employ the therapy techniques as they judge beneficial to their clients.

CC817 Advanced Research on Marriage and Family Therapy (4 credits)

This course is an advanced class that examines the development and history of major theories of couples and family therapy, including their philosophies, theories, and interventions and that criticizes and applies each theory from a Christian perspective.

CC818 Advanced Trauma Counseling Intervention (4 credits)

This course deepens understanding of various trauma symptoms and trains students with contemporary trauma intervention techniques to effectively apply them to accelerate the healing of their counselees' trauma.

CC891 Counseling Field Practicum (4 credits)

The course trains students in the actual counseling settings under weekly supervision of the professor. By completing this course, students can practice their counseling with spiritual formation skills, effectively lead sessions, and enhance their counseling with spiritual formation competences.

CC895 Research Methodology for Counseling

In this course, Ph.D. students will explore qualitative and quantitative research methods necessary for conducting professional research in the fields of practical theology and counseling, and for writing the results in academic dissertation. Through this course, students will be equipped to design research, select appropriate methodologies, conduct studies, analyze data, and articulate the findings from a practical theological perspective.

CH811 Advanced Coaching and Mental Health Based on Psychology (4 credits)

This course explores the evidence-based coaching methodology. Students seek new methodologies for human well-being and holistic growth by critically reflecting on psychological theories that are the basis of coaching with Christian perspective and integrating them with coaching theories for mental health.

CH812 Coaching Leadership in the Global Context (4 credits)

This course aims to foster an understanding of the changes in the global environment and the necessity of coaching leadership. It provides training to effectively enhance key elements of leadership, including relationships, language, strategies, and performance, within both daily and professional contexts.

CH813 Advanced Coaching and Spiritual Care (4 credits)

This course explores how to care for the soul by creatively linking theology and coaching. In addition, this class studies a methodology that can perform spiritual care in the pastoral field by reorganizing an integrated coaching model based on evidence. Through this, students will be able to critically reflect on the core issues and pastoral events of modern society that can be encountered in daily life and pastoral sites and perform effective soul care ministry.

CH814 Leading and Coaching Across Cultures (4 credits)

The purpose of this course is to help those involved in mission, pastoral, and coaching ministries in other cultures communicate the gospel more effectively. To do this, students will engage in cross-cultural observation, analyze worldviews, and develop their own coaching skills based on a Christian worldview.

CH815 Applied Coaching Skills for Ministry and Missions (4 credits)

In this course, students will study the appropriate use and application of coaching skills for effective ministry and missions, as well as develop creative Christian coaching models.

CH816 Anthropological Insight into Holistic Coaching (4 credits)

Coaching can be said to be a relational activity aimed at helping individuals or communities develop to a better level by improving not only professional capacity but also interpersonal empathy to interact in situations where people work together. This requires specific sensibility and skills, but more fundamentally, it must presuppose a deeper understanding of humans. If holistic coaching refers to this, one must first recognize and understand oneself, and furthermore, in-depth wisdom about humanity is required to understand others. To achieve this goal, this course seeks to inscribe various topics through anthropological insight.

CH891 Coaching Field Practicum (4 credits)

The course trains students in the actual coaching settings under supervision of the professor. By completing this course, students can practice their coaching with spiritual formation skills, effectively lead sessions, and enhance their coaching with spiritual formation competences.

CH895 Research Methodology for Coaching (4 credits)

In this course, Ph.D. students will explore qualitative and quantitative research methods necessary for conducting professional research in the fields of practical theology and coaching, and for writing the results in academic dissertation. Through this course, students will be equipped to design research, select appropriate methodologies, conduct studies, analyze data, and articulate the findings from a practical theological perspective.

MM811 Theory and Practice of Church Growth (4 credits)

The purpose of this course is to examine the church growth movement in biblical, theological, and missionary aspects, and to help establish their own church growth theory and strategy by applying the core principles and strategies of church growth discussed so far to their ministry and mission field.

MM812 Sermon and Worship in Modern Society (4 credits)

This course is a subject that examines how worship and preaching have changed over the past 2,000 years from a historical, theological, and cultural perspective, and studies how worship and preaching should be changed in today's postmodern society from a biblical and practical perspective.

MM813 Theory and Practice of Evangelism (4 credits)

This lecture examines the latest trends in evangelism and Christian apologetics, and evaluates the problems of modern evangelism techniques based on them. The main purpose is to examine various modern evangelism theories, core principles of evangelism, salvation theory, and apologetics theory in turn, and in conclusion, to establish one's own theories and strategies of evangelism and apologetics.

MM814 Theories of Mission Theology and Latest Trends (4 credits)

This lecture is a subject that introduces traditional theories of Christian mission theology and the latest trends to help students learn the main trends of mission theology that have been discussed so far and apply them to their own ministry and mission fields to establish their own self-missionologizing.

MM815 Christian Worldview and Missionary Cultural Anthropology (4 credits)

The purpose of this lecture is to help ministers who carry out mission and ministry in various fields understand the culture and worldview of the locals well and deliver the gospel more effectively. To do this, students will learn various theories of

cultural anthropology, participate in and observe the culture of each own ministry from a cultural anthropological point of view, analyze the world view, and develop their own mission and ministry strategies based on the Christian world view.

MM816 Theory and Practice of Missional Church and Village Ministry (4 credits)

This lecture will outline the main trends of evangelical and ecumenical mission theology and examine how missional church theory came from Western Society and how it was introduced in Korea. In particular, we will examine the application of missional church theory in more diverse situations by looking at how the village ministry, a Korean practice model of missional church theory, began and developed.

MM895 Research Methodology (4 credits)

The purpose of this lecture is to examine the theory and method of the research plan, learn the practice of how to write a research paper, and write a research proposal and table of contents. To do this, students will learn how to develop a logical theory, research methodology, research ethics guidelines, and how to write a research paper based on the Chicago manual style.

PT801 Research Methodology for Practical Theology (4 credits)

This foundation course is about methodologies for academic research towards practical construction of theology. Students will explore the major issues in contemporary context for the purpose of investigating theological reflections, thereby contributing to the transformation and improvement of church and society.

PT802 Biblical-Theological Foundation for Spirituality and Counseling (4 credits)

This course deals in depth with the core themes of biblical theology and systematic theology related to practical theology in order to lay the biblical-theological foundation for practical theology. Through this, it provides an opportunity to solidify the biblical and theological grounds for practical theology. By taking this course, students are challenged and given direction to always start from the biblical-theological basis in carrying out their major, practical theology.

PT803 Theology, Bible, and Context (4 credits)

This foundation course is about academic research of theologizing in the context. Students will explore the major theological issues in contemporary context for the purpose of investigating theological reflections from the Biblical perspective, thereby contributing to the transformation and improvement of church and society.

PT811 Directed Studies 1

Students are expected to take two courses in Directed Studies for their individual research towards dissertation. Directed Studies may be taken for expanding and deepening the individual issues and concerns through intensive reading and writing under the supervision of dissertation advisor for one course and a professor of other major area for another.

PT812 Directed Studies 2

Students are expected to take two courses in Directed Studies for their individual research towards dissertation. Directed Studies may be taken for expanding and deepening the individual issues and concerns through intensive reading and writing under the supervision of a dissertation advisor for one course and a professor of another major area for another.

PT820 Colloquium (0 credit)

This session is a time during the coursework period where students can plan and decide their dissertation topic.

PT821 Language Requirement (0 credit)

At the end of coursework, students will take a foreign language test along with a comprehensive exam. It examines the ability to research materials in languages other than Korean.

PT822 Comprehensive Examination (0 credit)

The comprehensive examination is to synthesize, integrate, and apply all of the coursework prior to the research stage. Once students pass the comprehensive exam, he/she will be able to write a proposal and conduct research.

PT823 Teaching Assistantship (0 credit)

Students can work as a teaching assistant for one semester during their coursework period.

PT824 Dissertation I (Proposal Writing) (4 credits)

Once students have passed the comprehensive exam and the foreign language exam, they'll choose a thesis topic, prepare a table of contents and research, and finalize your proposal. After that, students can begin researching and writing their paper.

PT825 Dissertation II (Dissertation and Oral Defense) (4 credits)

In Dissertation II, students will complete their dissertation paper and take an oral examination.

PT826-828 Dissertation Continuation I-III (0 credit)

These courses are for students who do not pass the dissertation within one semester after enrolling in PT825. They will have one semester each to complete the dissertation by enrolling in PT 826-828 one after the other, paying the one-credit tuition fee.

SF801 Profound Research on Spiritual Formation (4 credits)

This course examines the basic concepts and biblical and historical roots of spiritual formation/direction and encourages students' research on spiritual formation based on the comprehensive understandings and knowledge. Spiritual formation is introduced by thorough review of related literature as well as by in-person participation in the group and individual spiritual practices, to prepare students for the profound research on themes in spiritual formation.

SF802 Research on Integration of Theology, Spirituality, and Psychology (4 credits)

This course actively engages three academic fields of theology, spirituality, and psychology, to integrate and cooperate for the in-depth understanding of the human context and further to enhance the counseling competency of students. The rigorous research to articulate students' own ideas about the integration culminates with the completion of the systematic research paper on the theme.

Financial Information

Disclosure

World Mission University has no pending petition in bankruptcy, has not operated as a debtor in possession, has filed no petition within the preceding five years, or has had no petition in bankruptcy filed against it within the preceding five years that resulted in reorganization under Chapter 11 of the United States Bankruptcy Code (11 U.S.C. Sec. 1101 et seq.).

Schedule of Charges

All tuition and fees are mandatory and are subject to change without prior notice.

Programs	Tuition Units	Total Charges for a period of attendance	Estimated schedule of total charges for the entire program
Certificate in Christian Ministries	\$300 per credit (\$7,200/year)	\$ 3,892	\$ 7,984
AA in Christian Ministries	\$300 per credit (\$7,200/year)	\$ 3,912	\$ 19,740
AA in Christian Counseling	\$300 per credit (\$7,200/year)	\$3,912	\$19,740
BA in Christian Ministries	\$300 per credit (\$7,200/year)	\$ 3,912	\$ 40,976
BA in Christian Counseling and Coaching	\$300 per credit (\$7,200/year)	\$ 3,912	\$ 40,976
BA in Social Work	\$300 per credit (\$7,200/year)	\$ 3,912	\$ 40,976
RN to BSN	\$250 per credit (\$7,750/1.5 year)	\$ 2,980	\$ 8,306
MA in Counseling Psychology	\$320 per credit (\$5,760/year)	\$ 3,144	\$ 16,392
MA in Music	\$320 per credit (\$5,760/year)	\$ 3,144	\$ 13,248
MA [Theology]	\$320 per credit (\$5,760/year)	\$ 3,144	\$ 14,712
Master of Divinity	\$320 per credit (\$5,760/year)	\$ 3,144	\$ 27,544
Master of Worship Studies	\$320 per credit (\$5,760/year)	\$ 3,144	\$ 11,904
Master of Global Leadership	\$320 per credit (\$5,760/year)	\$ 3,144	\$ 13,584
Doctor of Ministry	\$440 per credit (\$7,040/year)	\$ 3,808	\$ 15,784
Doctor of Worship Studies	\$550 per credit (\$8,800/year)	\$ 4,688	\$ 19,524
Doctor of Musical Arts	\$550 per credit (\$8,800/year)	\$ 4,688	\$ 25,624
Doctor of Philosophy	\$650 per credit (\$10,400/year)	\$ 5,488	\$ 32,808

General Fees	
Application Fee	\$100
Registration Fee (non-refundable)	\$100
Administration Service Fee (non-refundable)	\$100 per semester
Portal Service Fee	\$60 per semester
Student Activity Fee	\$20
Text and Other Materials	\$200 per semester
Readmission Fee	\$100
Dissertation Continuation Registration Fee	\$500 / No scholarship applied for this fee
Change of Program Fee	\$100
Online Service Fee (IT)	\$16 per credits
Tuition Installation Fee	\$35
Add/Drop Fee	\$10 per change
Return Check/Denied Credit Card Fee	\$35
International Student Service Fee	\$300
I-20 Re-Issue Fee	\$50
I-20 Extension Fee (2 nd)	\$100
Shipping Fee – Regular	USA \$10 / KOREA \$15
Express Shipping Fee – KOREA	USPS \$90 / 택배 \$40
Express Shipping Fee – USA	Certified \$20 / 1 st Day Mail \$50 2 nd Day Mail \$25
Express Shipping Fee – Other Countries	It depends on nation
Individual Instruction Fee – Music Students	\$600 - \$700
Independent Study Fee – General Students	\$50
Graduation Fee	\$200 (\$100 for unattended)
Student ID Card	\$15
Student ID Card Replacement Fee	\$30
Transcript/Certificate	\$10 per copy
Transcript Express Mailing Fee	\$30
Transcript Mailing Fee	\$10
Library Annual Membership Fee, Non-WMU Student	\$50
Library ID Card, Non-WMU Student	\$15
Library Deposit, Non-WMU Student	\$100
Library Overdue Charge	\$.10 per day, per book
Library ID Replacement Fee	\$30
Parking Pass Replacement Fee	\$30
Parking Fee, Non-WMU Student	\$3 per day; \$15 per month; \$100 per year
Credit Card Processing Fee (Pay Pal)	3% of Total Amount

Student Right to Cancel

You have the right to cancel your agreement for a program of instruction, without any penalty or obligations, through attendance at the first-class session or the seventh calendar day after enrollment, whichever is later. After the end of the cancellation period, you also have the right to stop school at any time; and you have the right to receive a pro rata refund if you have completed 60 percent or less of the scheduled days in the current payment period in your program through the last day of attendance.

Cancellation may occur when the student provides a written notice of cancellation, by mail or by hand delivery, at the following address:

Admissions Office
World Mission University
500 Shatto Pl. Suite 400
Los Angeles, CA 90020

Withdrawal from the Program

You may withdraw from the school at any time after the cancellation period (described above) and receive a pro rata refund if you have completed 60 percent or less of the scheduled days in the current payment period in your program through the last day of attendance. The refund will be less admission fee and application fee. If the student has completed more than 60% of the period of attendance for which the student was charged, the tuition is considered earned and the student will receive no refund.

For the purpose of determining a refund, a student shall be deemed to have withdrawn from a program of instruction when any of the following occurs:

- The student notifies WMU of the student's withdrawal or as of the date of the student's withdrawal, whichever is later;
- WMU terminates the student's enrollment for failure to maintain satisfactory progress; failure to abide by the rules and regulations of the institution; absences in excess of maximum set forth by the institution; and/or failure to meet financial obligations to WMU;
- The student has failed to attend class for three (3) consecutive weeks; and
- The student fails to return from a leave of absence.

Refund Policy

For the purpose of determining the amount of the refund, the date of the student's withdrawal shall be deemed the last date of recorded attendance. The amount owed equals the daily charge for the program (total institutional charge, minus non-refundable fees, divided by the number of days in the program), multiplied by the number of days scheduled to attend, prior to withdrawal. For the purpose of determining when the refund must be paid, the student shall be deemed to have withdrawn at the end of three (3) consecutive weeks. If the student has completed more than 60% of the period of attendance for which the student was charged, the tuition is considered earned and the student will receive no refund.

If any portion of the tuition was paid from the proceeds of a loan or third party, the refund shall be sent to the lender, third party or, if appropriate, to the state or federal agency that guaranteed or reinsured the loan. Any amount of the refund in excess of the unpaid balance of the loan shall be first used to repay any student financial aid programs from which the student received benefits, in proportion to the amount of the benefits received, and any remaining amount shall be paid to the student. If the student has received federal student financial aid funds, the student is entitled to a refund of moneys not paid from federal student financial aid program funds.

If a student obtains a loan to pay for an educational program, the student will have to repay the full amount of the loan plus interest, less the amount of any refund, and that, if the student receives federal student financial aid funds, the student is entitled to a refund of the moneys not paid from federal financial aid funds.

Payment Schedule

All tuition and fees are due at registration. Full-time students who are financially unable to pay all tuition and fees at registration may be allowed to pay by installment as follows:

For new students:

- 1/2 tuition plus all fees at registration
- 1/4 tuition by the end of the 4th week
- 1/4 tuition by the end of the 8th week

All New F-1 international students must pay their tuition in full at the time of registration.

For continuing students:

- 1/3 tuition plus all fees at registration
- 1/3 tuition by the end of the 4th week
- 1/3 tuition by the end of the 8th week

Students will not be permitted to register for a new semester unless all financial obligations of prior semesters at the school have been settled.

If a student fails to pay the remaining balance by end of the 8th week, 12% interest(year basis) will be charged each month until the student has paid the balance in full.

Financial Assistance

WMU offers financial aid and a variety of institutional scholarships semi-annually to both incoming and current students for the purpose of achieving better quality of education. The conditions for receiving this assistance differ with each scholarship. Applicants may obtain information and applications by writing to or visiting the Registrar's office.

The qualifications for awarding institutional scholarships are based on the following:

1. Be actively involved in WMU community.
2. Have not received any disciplinary actions during prior semester.
3. Earned a minimum Accumulative GPA of 2.0/2.5 or higher.
4. Not have any outstanding balances or incomplete student files.
5. Maintain Satisfactory Academic Progress.
6. Submit a completed application on time.

Scholarships

The total scholarship amount cannot exceed the student's total amount of tuition. Scholarships are awarded at the beginning of each semester and recipients will receive the credit for the amount of the scholarship toward their tuition.

- **Alumni Student Scholarship**

Alumni Student scholarship is awarded to the students who graduated WMU Bachelor programs and then registered in WMU master programs such as MDiv, MAT, MAM, and MACP. A 30% tuition discount is given to the students. In addition to that, the MDiv program students who graduated WMU Bachelor programs can receive an extra 20% tuition discount from the Founder Scholarship for one year. For all kinds of Alumni Student Scholarship, student They must maintain a G.P.A of 2.5 or higher. If the G.P.A falls below 2.5, the scholarship will be rescinded. If the GPA falls below 2.0/2.5, the scholarship will be rescinded.

- **Overseas Mission Scholarships**

This scholarship is awarded to missionaries who have served more than 3 years overseas. The Scholarship *Committee* will review each applicant at the beginning of each semester. The recipient will be awarded between 20% of his/her tuition. Unmarried Children (under 25 years old) of missionary will be waived between 20% of tuitions. If the GPA falls below 2.0/2.5, the scholarship will be rescinded.

- **Family Scholarship**

The student couple scholarship is awarded to one member of the student couple when both are registered as full-time students. A 50% tuition discount is given to the lesser or the two student's tuition for the specific semester. Both students must maintain a GPA of 2.0/2.5 or higher. If the GPA falls below 2.0/2.5, the scholarship will be rescinded.

- **Pastor's Scholarship**

WMU awards pastors or wives of pastors a scholarship of 20% off of total tuition. Unmarried Children (under 25 years old) of pastor receive 20 % of tuitions. If the GPA falls below 2.0/2.5, the scholarship will be rescinded.

- **Matching Scholarship**

WMU will match any third party scholarship a student earns, dollar for dollar, up to \$ 400 per semester.

- **Designated Scholarship**

The amount, duration and guidelines of each scholarship are determined by the sponsor.

Scholarship Applications

All applicants for scholarships must attain a 2.0/3.0 GPA or higher in the previous semester. Students desiring to receive financial assistance must submit a scholarship application. The application is available in the school office.

Student Tuition Recovery Fund

“The State of California established the Student Tuition Recovery Fund (STRF) to relieve or mitigate economic loss suffered by a student in an educational program at a qualifying institution, who is or was a California resident while enrolled, or was enrolled in a residency program, if the student enrolled in the institution, prepaid tuition, and suffered an economic loss. Unless relieved of the obligation to do so, you must pay the state-imposed assessment for the STRF, or it must be paid on your behalf, if you are a student in an educational program, who is a California resident, or are enrolled in a residency program, and prepay all or part of your tuition.

You are not eligible for protection from the STRF and you are not required to pay the STRF assessment, if you are not a California resident, or are not enrolled in a residency program.”

“It is important that you keep copies of your enrollment agreement, financial aid documents, receipts, or any other information that documents the amount paid to the school. Questions regarding the STRF may be directed to the Bureau for Private Postsecondary Education, 1747 N. Market Blvd. Ste 225 Sacramento, CA 95834 PO Box 980818, West Sacramento CA 95798-0818 www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897, 916)574-8900 or by fax (916)263-1897.

To be eligible for STRF, you must be a California resident or are enrolled in a residency program, prepaid tuition, paid or deemed to have paid the STRF assessment, and suffered an economic loss as a result of any of the following:

1. The institution, a location of the institution, or an educational program offered by the institution was closed or discontinued, and you did not choose to participate in a teach-out plan approved by the Bureau or did not complete a chosen teach-out plan approved by the Bureau.
2. You were enrolled at an institution or a location of the institution within the 120 day period before the closure of the institution or location of the institution, or were enrolled in an educational program within the 120 day period before the program was discontinued.
3. You were enrolled at an institution or a location of the institution more than 120 days before the closure of the institution or location of the institution, in an educational program offered by the institution as to which the Bureau determined there was a significant decline in the quality or value of the program more than 120 days before closure.
4. The institution has been ordered to pay a refund by the Bureau but has failed to do so.
5. The institution has failed to pay or reimburse loan proceeds under a federal student loan program as required by law, or has failed to pay or reimburse proceeds received by the institution in excess of tuition and other costs.
6. You have been awarded restitution, a refund, or other monetary award by an arbitrator or court, based on a violation of this chapter by an institution or representative of an institution, but have been unable to collect the award from the institution.
7. You sought legal counsel that resulted in the cancellation of one or more of your student loans and have an invoice for services rendered and evidence of the cancellation of the student loan or loans.

To qualify for STRF reimbursement, the application must be received within four (4) years from the date of the action or event that made the student eligible for recovery from STRF.

A student whose loan is revived by a loan holder or debt collector after a period of non collection may, at any time, file a written application for recovery from STRF for the debt that would have otherwise been eligible for recovery. If it has been more than four (4) years since the action or event that made the student eligible, the student must have filed a written application for recovery within the original four (4) year period, unless the period has been extended by another act of law.

However, no claim can be paid to any student without a social security number or a taxpayer identification number.”

Federal Financial Aid

The cost of higher education has increased significantly and paying for higher education is a challenge for many students. Many students are forced to rely on some outside help to pay for the rising costs of postsecondary education. Some students work while attending school, others seek educational loans. Federal Student Aid (FSA) is available for WMU students. World Mission University (WMU) is committed to helping students apply and receive FSA based on their eligibility.

The financial aid office at WMU will do its best to assist students in the application process for FSA, answer questions, and process all FSA in a professional and timely manner.

Requirements for Eligibility

Requirements for Eligibility are the following:

- The student must be a citizen or eligible non-citizen
- Have a high school diploma or GED
- Must be enrolling in an eligible educational program
- Working toward a degree or certificate
- Making satisfactory academic progress
- Must not be in default of a previous federal educational loan
- If a student already has a Baccalaureate degree he/she is not eligible to received Pell grants but educational loans are available
- A student who has a federal or state drug conviction can be disqualified for Federal Student Aid

Applying for Federal Student Aid

To apply for Title IV aid, a student submits a Free Application for Federal Student Aid (FAFSA). This is required for all students who wish to receive FSA. Through an established formula a student's need is calculated based on an analysis of household and financial information from the FAFSA and determining the Expected Family Contribution (EFC).

Types of Aid

1. Federal Pell Grants are need-based and do not need to be repaid.
2. Federal Supplemental Education Opportunities Grant (FSEOG) and Federal Work Study (FWS) programs are a campus-based, federally funded employment program that provides paid jobs on campus or off campus for students who need such earnings to meet a portion of their educational expenses.
3. Direct Loans must be repaid once the student graduates or withdraws from school.
4. WMU also offers some limited scholarships to students based on need.

For more information regarding financial aid please contact the Financial Aid Office.

State Grants (Cal Grants)

Cal Grants are state-funded financial aid that you don't have to repay. To be considered, simply submit your FAFSA or California Dream Act Application (CADAA) by the deadline. You'll also need to meet some basic eligibility, financial, and GPA requirements.

Types of Cal Grants

WMU offers Cal Grant A Award: Students must have at least a 3.0 High School GPA or at least a 2.4 College GPA

Cal Grant B Award: Students have at least a 2.0 High School GPA or at least a 2.4 College GPA

Your eligibility will be based on your FAFSA or CA Dream Act Application

Submit your FAFSA and verify Cal Grant GPA by March 2

To apply for a Cal Grant:

- submit the [FAFSA](#) or [CA Dream Act Application](#) and your verified [Cal Grant GPA](#) by the deadline
- be a U.S. citizen or eligible noncitizen or meet AB540 eligibility criteria
- be a California resident for 1 year
- not have a bachelor's degree
- have family income and assets below the minimum levels
- enroll at least half time
- not owe a refund on any state or federal grant or be in default on a student loan
- not be incarcerated
- maintain the Satisfactory Academic Progress standards as established by the school. Recipients who do not meet the standards are ineligible for Cal Grant payment and will not use eligibility during the terms they are ineligible for payment.

Create a [Web grants account](#) to track your Cal Grant status and complete any required follow-up steps.

- Make sure your email is up to date so you don't miss important notifications from CSAC.
- Visit the [Cal Grant website](#) for more information.

Return of Title IV Funds Policy

When a student who receives Federal Student Aid funds withdraws from the World Mission University prior to completing 60% of a payment period or period of enrollment (Fall, Spring Semesters), the student may be required to return a portion of his/her Federal Aid received.

A return is only required of those students who withdraw from school, who cease to be enrolled. A student who reduced his/her course load is considered a reduction and not a withdrawal. A Return calculation is not required for such students.

The calculation required determines a student's earned and unearned Title IV aid based on the percentage of the enrollment period completed by the student. The percentage of the period that the student remained enrolled is derived by dividing the number of days the student attended by the number of days in the enrollment period.

If the withdrawal date is after the 60% point in the payment period or period of enrollment, a student is considered to have earned 100% of the Title IV funds he or she was scheduled to receive during the period. For such a student there are no unearned funds. WMU will still complete a Return calculation in order to determine whether the student is eligible for a post-withdrawal disbursement.

WMU must determine the student's withdrawal date. The withdrawal date is defined as:

1. The date the student began the withdrawal process or officially notified WMU of his/her intent to withdraw; or
2. The last date of attendance at an academically-related activity by a student who does not notify WMU.

Based on the date of withdrawal, the financial aid office will determine the actual date of the student's withdrawal and using the Return of Title IV form provided by the Department of Education, calculate the amount, if any, the student must return. The student will then be notified by mail of any amount of Federal Aid that they must return. In some cases both the school and the student may be required to return unused or unearned portions of Federal Aid to the Federal Title IV program.

Overpayments and Overawards

There are times when a student's award package exceeds the student's need. There may be circumstances that change a student's award package after the aid has been awarded that result in an overpayment. For example a student may receive a scholarship or grant from an outside source or organization, or the student may want to extend his or her work-study employment. In case of overpayments or overawards the WMU financial aid office will need to make adjustments to the other federal student aid in the package.

When the total of all aid received by the student exceeds the student's cost of attendance budget, awards in the package will be adjusted (cancelled or reduced) in order to eliminate the overaward. Federal Work-Study awards and loans will be reduced before any reduction is made to Pell grant or scholarship awards.

Students who owe funds due to overpayment or overaward will be required to make payment of those. As required by federal regulations, the Office of Financial Aid will report the overpayment to the Department of Education via the National Student Loan Data System (NSLDS) within 30 days from the date when the overpayment was created.

The amount of the overpayment may be satisfied by reducing the student's federal award(s) in a subsequent enrollment period during the same award year as the overpayment was created. If the overpayment amount cannot be satisfied by deducting the amount from a future disbursement, the student is responsible for making direct restitution.

For examples of the Return of Title IV Funds calculations or questions regarding the overpayment policy, please contact the Financial Aid Office.

Veterans and Eligible Persons Receiving Educational Funds

Regarding PL 115-407 Section 103 and 104 Compliance: Title 38 USC 3679 (e): World Mission University does not impose any penalty, including assessment of late fees, the denial of access to classes, libraries, or other institutional facilities, or the requirement that a covered individual borrow additional funds while awaiting payment of VA funds under chapter 31 and 33.

Eligible students must submit a certificate of eligibility, a written request to use such entitlement, and any additional information needed to certify enrollment. Students will continue have access to classes, libraries, and other institutional facilities as outlined in our catalog. No late fees will be assessed and student's accounts will be considered on hold, up to 90 days. Title 38 USC 3679 (e).

Job Placement Office

The Job Placement Office at World Mission University supports active students and degreed alumni in all aspects of their professional formation. Rooted in Christian disciplines and informed by best practices in career services and employability data, our holistic approach emphasizes career resilience and spiritually grounded guidance.

Our staff serve as career educators, equipping students and alumni with the life skills necessary for lifelong career management. We support all students—whether enrolled in on-campus or distance education programs—through online events, one-on-one appointments, digital resources, and access to the Job Placement Office website.

Topics We Cover:

- Assessment and Self-Inventory Tools (e.g., MBTI, CliftonStrengths)
- Call Discernment
- Career Exploration
- Interview Preparation
- Professional Document Development (resumes, CVs, cover letters)
- Professional Online Profile Development
- Spiritual Guidance & Prayer

For more information:

- Students and alumni: <https://kr.wmu.edu/recruit/>
- Non-students/alumni: <https://kr.wmu.edu/recruit/>
- General inquiries: careers@wmu.edu

In addition, the Storion Coaching Center provides personal coaching in the areas of:

- Personal development
- Career development
- Personality analysis

Student Life and Services

Standards of Conduct

It is assumed that each student who enrolls at WMU will be in accord with the school's aims and will cooperate in furthering these purposes by adhering to the regulations governing student behavior (Philippians 3:17). WMU expects all of its students and employees to abide by the highest standards of moral and ethical behavior in harmony with its Christian philosophy and purposes (I Peter 1:15-16). WMU reserves the right to refuse admittance to or to suspend any person who violates these principles.

The Standards of Conduct attempt to stimulate not only intellectual growth, but also spiritual, ethical, and emotional growth. The WMU Standards of Conduct foster among students, faculty, and administrators a spirit of community. Furthermore, it creates a climate of mutual trust, respect, and interpersonal concern where openness and integrity prevail (Romans 12:10, I John 4:21, I Peter 2:17, Hebrews 13:16-17).

The Standards of Conduct emphasize the dignity of each individual in pursuing self-improvement and developing full personal potential (I Corinthians 10:24). It provides free competition and independent intellectual effort, without tolerating dishonesty, cheating, or plagiarism in any form. Each member of the WMU community is expected to adhere to and enforce the standards (Genesis 1:26-27, Romans 12:2, I Peter 1:15-16). A full statement of the WMU's Standards of Conduct is included in the WMU College Student Handbook. It is the obligation of every student to be familiar with this standard.

Improper conduct for which students are subject to discipline includes dishonesty in any form. Furnishing false information to the school with prior knowledge, forgery, alterations, or misuse of any WMU documents are violations of this principle.

Discipline

A student violating any regulation of WMU intentionally and continuously will be disciplined.

Any student whose GPA is below 2.0 on the 4.0 scale will be placed on probation.

Any student whose moral conduct violates Christian principles will be disciplined. This includes, but is not limited to: cheating, plagiarism, drunkenness, sexual assault, physical violence, adultery, homosexual conduct, and stealing. Discipline will be administered through the Administrative Committee. There are four categories of discipline: warning, probation, suspension, and dismissal. Appropriate demonstration of Christian character is a requirement for graduation.

Sexual Harassment

The World Mission University is committed to providing a safe learning and working environment. In keeping with this commitment, the school prohibits unlawful harassment including sexual harassment by any of its employees, students, staff, faculty, or anyone conducting business on University premises. Sexual harassment is defined as any unwelcome or unsolicited attention of a sexual nature, including but not limited to verbal, physical, or visual contact. Any person who observes or is subject to an act of sexual harassment should report it immediately to the nearest faculty or staff member, who will notify the Dean of Student Affairs. Confidentiality is required in order to protect all parties involved. Appropriate disciplinary action will be taken for students, faculty members, or staff members accused of sexual harassment.

Student Orientation

WMU offers orientation each semester for new and continuing students to provide information on school life, policies, regulations, faculty, administration, and the surrounding community for the upcoming semester. Orientation is required of all new students.

International Students

The needs of students studying at WMU on an F-1 visa are unique and require additional attention to meet their needs. WMU recognizes that these students need more help than local students in adjusting to life at WMU and United States. The international student office is available to answer any questions international students may have.

The university does not operate dormitories. International students who need to find housing can search on local Korean websites for vacancies near the university.

Student Fellowship

Every student enrolled at World Mission University is a member of the Student Fellowship. The student activity fee funds student activities. The Student Fellowship seeks to stimulate prayer and community among students and organizes the semesterly mountain prayer meetings.

Student Leadership

Comprised of students elected annually by the student body, the Student Council promotes students' interests and conducts activities which directly relate to student life. For example, the Student Council nominates students to serve on various faculty/student committees, presents the needs and desires of students to the school, and organizes social events for fellowship during the school year.

Worship and Spiritual Life

Students at World Mission University enjoy a variety of opportunities to enhance their spiritual development. It is expected that all students will regularly attend and be involved in a local church.

World Mission University conducts Revival Meetings at the beginning of each semester. There are chapel services for students every Tuesday and Thursday on campus. Online chapel service is available for WMU students studying from distance. Students who want to register for online student chapel must contact the Online Education Coordinator and register. Chapel services feature worship, as well as messages by members of the faculty and other Christian leaders. All students are expected to attend chapel. In addition, to assist in the spiritual nurturing of the student body, the Student Government Council arranges the Mountain Prayer Meeting during each semester.

The worship services and other spiritual nurture opportunities are intended to complement the instruction and spiritual growth students receive in the classroom.

Student Handbook

The students and staff of WMU have written a special handbook in which the specific requirements of student conduct have been detailed. This handbook also contains specific information on community resources, school procedures, student organizations, and student activities.

Counseling Services

Counseling services are available to interested graduate and undergraduate students.

The Chief Academic Officer and faculty are ready to meet the needs of academic counseling. Besides, for psychological or adjustment issues, personal and professional counseling services could be provided by Korean American Counseling Center in World Mission University free of charge. The request form for counseling is obtainable in the main office. In case of emergency, a full-time faculty member or an administrator can be contacted. Students will be referred to outside professional counseling services when necessary.

Graduation and Employment

Those who minister at WMU feel they are stewards of the students God has entrusted to us to equip for His service. We have been proud of the dedication and hard work demonstrated by our students. Since our founding in 1989, we are grateful to have seen many students graduate from our bachelor and graduate programs. More impressive than the dedication to study demonstrated by our students has been their commitment to serve Jesus Christ after graduation. Many of our alumni are serving in ministry positions, serving overseas as missionaries, and/or are currently pursuing graduate studies.

Student Complaint and Grievance Procedures

The student is encouraged to pursue academic studies and other College sponsored activities that will promote intellectual growth and personal development. In pursuing these ends, the student should be free of unfair and improper action by any member of the academic community. Procedures for grievances and complaints are described below and provide a means for resolving any alleged unfair or improper action.

Discrimination Complaints

Students at World Mission University shall report any alleged act of discrimination to the Dean of Student Affairs. For further information, contact the School Office at (213) 388-1000.

Students wishing to file complaints based upon discrimination on the basis of sex, ethnic group, age, or marital status should contact the Title IX Coordinator, Paul Lim at (213) 388-1000. Students who wish to file a complaint under Section 504 of the 1973 Rehabilitation Act should contact the Dean of Student Affairs at (213) 388-1000.

Academic Complaints

The student should begin by (1) first talking to the instructor and then (2) the Department or Division Chair to attempt to resolve any academic matter such as grades or course work. If this is not possible or unsuccessful, the student may then proceed to complete a Student Complaint Form. This will take the concern to the next level of resolution.

Non-Academic Complaints

The student should begin by (1) first talking to the employee and then (2) the Supervisor where the complaint occurred. If this is not possible or unsuccessful, the student may then proceed to complete a Student Complaint Form. This will take the concern to the next level of resolution.

If the informal complaint process is completed and there is still no resolution, the student may discuss how to file a formal grievance with the Dean of Student Affairs. (Please refer to the Student Rights and Grievances below.)

Student Rights and Grievances

The purpose of this procedure is to provide a prompt and equitable means of resolving student grievances. These procedures shall be available to any student who reasonably believes a university decision or action has adversely affected his/her status, rights, or privileges as a student. The procedures shall include, but not be limited to, grievances regarding:

Sex discrimination as prohibited by Title IX of the Higher Education Amendments of 1972;

Financial aid, Course grades, The exercise of rights of free expression protected by state and federal constitutions and Education Code Section 76120.

This procedure does not apply to:

Student disciplinary actions, which are covered under separate Board policies and Administrative Procedures;

Police citations (i.e. "tickets"); complaints about citations must be directed to the County Courthouse in the same way as any traffic violation.

Accreditation Contact Information:

Any complaint that you cannot work out with the institution, you may contact BPPE, ABHE or ATS.

The Private Postsecondary Education

(BPPE, 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833; (916)431-6959)

The Association for Biblical Higher Education

(ABHE, 5850 T.G. Lee Blvd., #130, Orlando, FL 32822; 407-207-0808)

The Association of Theological Schools

(ATS, 10 Summit Park Dr, Pittsburg, PA 15275; 412-785-6505).

First Aid Kit

A First Aid Kit is available in the main office. It may be utilized free of charge.

Emergency and Campus Crime

Any student in an emergency situation should call 911. If a student has an English language problem, the LAPD Koreatown police is available (213-237-0569). If a student needs assistance, ask the Dean of Student Affairs' office. On campus, crime is very scarce. However, students are encouraged to walk in groups and watch one another.

Career Planning and Placement Services

Information concerning employment opportunities and referral services is available in the office of the Dean of Student Affairs.

Housing

Los Angeles is one of the most livable cities in the U.S., thanks to its great weather, public transportation system and affordable housing. Although World Mission University does not have dormitories for students, the office of Dean of Student Affairs can assist students to find an affordable apartment or house in the Korean town area by providing information concerning housing but does not guarantee it. The cost of housing in the Korean town area ranges from \$2,000 to \$3,000. Students who need help regarding housing can contact the office of Dean of Student Affairs (213- 388-1000 EXT.132).

Bookstore

The institution does not operate a bookstore on campus. However, WMU has an agreement with Sung Ji Book Store (213-388-2839) which is located within three miles of the campus to provide textbooks. Students can purchase books at these locations.

Alumni Association

An Alumni Association membership fee is collected annually and funds alumni activities. It seeks to assist alumni members' ministries, the sharing of experiences, and provides various information in different areas.

Library Services

Users

- World Mission University students, faculty, staff, alumni, supporters, or faculty and students of interlibrary loan partner libraries have access to the resources of the World Mission University Library (we are no longer accepting applications for general external membership).
- On-campus students at World Mission University will use their student ID as their library membership card.
- For new students, please contact the library to receive an online “Library Account Application” form. After completing and submitting this “Library Account Application” while logged in to your school email, you will receive a library account username and password and instructions for accessing library materials.
- Every semester, each student should update the library accounts right after enrolling in classes. Please send an email to the library with your enrollment information, such as class name and your student ID number, to extend your library account.
- Alumni members can obtain a library membership card by submitting an application and paying the \$20 alumni library card fee.

Library Hours

Monday – Friday) 10:00 AM – 6:00 PM

Saturday / Sunday / Holiday) Closed

* Before your visit, please make a reservation by email (library@wmu.edu) or call (213-388-1000).

* During vacation, library hours will vary. Please contact the library for more information.

Holdings

The WMU library houses one of the largest Korean-language theological collections outside of Korea. Historical materials on Korean and Korean immigrant churches and denominations are also the strength of our collection. Additionally, the collection has significant materials pertaining to the Korean communities in various countries.

The library holds 65,000 plus print volumes. The library owns over 450 e-books and subscribes to more than 108,000 volumes of e-books. Various audio/video recordings are also available.

Search

The library has various kinds of collections. You can find materials held by the LA campus library by going to the library website (<http://library.wmu.edu>) and searching the library online catalog. To view other online resources offered by World Mission University, please do the following:

- After registering for a class each semester, please email the library(library@wmu.edu) from your student email: “Student ID number.... Name and I am taking class this semester. I would like to create my library account.” Or “to extend my library account.”
- Once you receive your library account information, you can log in to the library website.
- Once you are logged into the library website, click the icon for the database that contains the material you want to read, and you will be automatically logged into that database.
- Please search for resources by entering keywords. If you have difficulty accessing the full text of the item you searched for, please feel free to contact the library. (library@wmu.edu)

* Library workshops are held regularly on Zoom on the second Friday of each semester at 4:00 PM (PST). Your attendance is highly encouraged. If you would like to attend but are unable to, please contact the library.

Database

1. The WMU Library (WMUL) subscribes to two Korean Native Scholarly Databases, DBpia (managed by Nurimedia Co., Ltd.) and KISS (managed by Korean Studies Information Co., Ltd.).
2. The WMUL purchases e-books from Kyobo and subscribes e-books from KSI and from Bookcube Networks Co. Most of the ebooks used as textbooks and supplementary texts are in the Kyobo eBook Library.
3. The WMUL made a copyright agreement with the National Library of Korea. Thus, at the designated computers of the WMUL, users could use most of full-text databases built by the National Library of Korea;
4. The WMUL helps users search and use Dissertations of the Republic of Korea through Research Information Sharing Service website (<http://riss.kr>) managed by Korea Education and Research Information Service (KERIS);
5. The WMUL subscribes to CINAHL with Full-Text for Nursing program.
6. The WMUL assists users in searching the reliable Korean academic theological journals through the internet.
* For more information, please visit the library's website (<http://library.wmu.edu/>) and the library blog (<https://elibrary.wmu.edu/>), or contact library staff (ext. 130 or 142).

Wireless Internet Service

Wireless Internet Service is available at the library. Students may contact the library for more.

Copy/Printing

Photocopying/printing is ten cents per page. Copy cards are available in the main office (4th floor).

Color Scanning/ printing is available.

Color printing is fifty cents per page.

Cooperative Agreements

SCATLA

The World Mission University is a member of The Southern California Theological Library Association (SCATLA) which allows students and faculty circulation privileges at member institutions. After meeting individually with a librarian to verify the need for access to other school resources, you can obtain a SCATLA Card and present it at the library of your choice to access other library resources under the interlibrary loan program. For a list of SCATLA member schools please visit their website,

<https://www.atla.com/learning-engagement/rg/scatla/>

ATLA Reciprocal Borrowing Program

The World Mission University is a member of The American Theological Library Association (ATLA) and its Reciprocal Borrowing Program. This membership allows graduate students and faculty circulation privileges at member institutions. For a list of ATLA Reciprocal Borrowing Program member schools please visit their website,

<https://www.atla.com/learning-engagement/reciprocal-borrowing/>

Please contact the World Mission University Library librarian before visiting any other library (library@wmu.edu).

Reciprocal Borrowing Agreement

The World Mission University made the Reciprocal Borrowing Agreement with several universities. Through these agreements, students and faculty could have circulation privileges at those institutions. For more information, please contact the library.

Lending Policies

LA Campus Library	BookCube eLibrary
To use the LA Campus library, you must submit a library account application form.	To use the BookCube e-library, you must submit a library account application form.
Student ID card is the library card. Please visit the WMU administrative office on the 4th floor to get your student ID with a \$15 card fee and bring it with you.	On WMU library's website (http://library.wmu.edu/), please sign in with your library account and click the BookCube icon.
WMU students and employees can check out eight items for three weeks. WMU professors can check out 10 items for eight weeks. WMU alumni can check out five items for one week. Members from external partner libraries can check out three items for one week. (Please bring your SCATLA card)	Students and professors alike can check out up to three books per month, and once checked out, you can read them for two weeks. Alumni and members of external partner libraries are not eligible to use the e-library.
Overdue books are subject to a late fee of 10 cents per day.	After two weeks, it will automatically return.
Unless someone else is waiting to borrow it, you can renew the borrowed book for one week. After returning a book, you cannot check out the same book immediately. You'll have to wait a day to check out the same book.	This library doesn't have a renewal function. If you want to read more of the same book, you'll need to check it out again. If you've already checked out three times in the same month, you'll have to wait until the next month.
Reserved books (textbooks and supplemental materials for the semester), reference books, and periodicals are not checked out. Reserved books may only be read in the library for two hours. They can be scanned or photocopied in parts in the library.	Textbook and supplemental textbook e-books are mainly located in the Kyobo e-book library (48-hour checkout and automatic return). BookCube e-library contains mainly liberal arts books and a few specialized books.
The borrowers who lose or severely damage a library book will be charged a \$5 processing fee plus a minimum of \$15 or the actual price for a replacement, whichever is greater.	E-books are not at risk of loss or damage.
LA Campus Library	BookCube eLibrary

Library User Rules

1. Unnecessary or excessive noise or any disruptive behavior will not be permitted.
2. Consumption of food or beverages (exception, lidded drinks) is not allowed in the library.
3. The library cannot hold personal belongings, and the school is not responsible for theft or loss of personal belongings.
4. Downloading files or programs onto the library computers is not allowed.
5. Do not reshelve library materials. Please return books to a book cart.
6. Periodicals must be returned to their original places.
7. All library users may be subject to inspection of their bags and books at the circulation desk when needed.
8. The library security device will be activated when a person tries to take books out of the library without checking them out and may be subjected to disciplinary actions.
9. Lending one's student ID card is not allowed, and the person is responsible for all fees that have accrued on his/her account.
10. Due to the duties involved in closing the library, books should be checked out or renewed ten minutes before closing.
11. Library cards of the charged member should be renewed every year and students should renew it every semester as showing the student ID card that the enrollment sticker is attached.
12. Anyone who is not associated with WMU and does not have a membership card must first seek permission from the Director of Business prior to using the library.
13. Children must be always accompanied by an adult. Guest must be always accompanied by their host.
14. All reference questions should be directed to the librarian.
15. Persons not complying with these policies may be asked to leave the library.

APPENDICES

Online Education

International Students

F1 visa student must register for a minimum of 12 undergraduate or 9 graduate credits each semester. International student may take one three-credit DE course each semester. A student wishing to register for more than 13 undergraduate or 10 graduate credits per semester cannot take more than one three-credit DE courses.

Contact

Website: <http://online.wmu.edu>
Staff:
Sunmi Kim-Park
Telephone: (213) 388-1855
Email: online@wmu.edu

Student Privacy Policy

WMU protects the privacy of all students, adhering to the same privacy standards for online students as it does for students studying on the campus.

WMU issues a unique user ID and password to each student upon enrollment and each college employee upon date of employment. The user ID is required for both students and faculty to access the MOODLE course management system for all courses, including Online courses (MOODLE stands for Modular Object-Oriented Dynamic Learning Environment). MOODLE is a secure environment where faculty members post course materials, assignments and exams, provide chat and discussion forums for their courses, and where students participate in forum discussions, chat sessions, upload assignments, and take quizzes and exams. The privacy of individual students' assessments and grades is maintained within the course management system.

Anyone using MOODLE is required to have a unique user ID and password to access any course management resources. Faculty are restricted to accessing information associated with the specific courses they teach. Students are automatically enrolled in courses through a batch process run by the administrative team in May, June, July, August, and January each year and identified by their unique user ID and password. Students are restricted to faculty-published information in courses for which they have enrolled and student-group related activities in a given course. Guest access to courses is not allowed. Course and user profile information is not visible to anyone without an account. Authorized Moodle users cannot view the profile information of other users unless those users give permission.

Secure Login and Password: Each Online faculty and student enters his/her user ID and password into Moodle to gain access to authorized Moodle learning environment resources. This combination of user ID and password identifies faculty and students to the system on each course visit. All users should understand the following:

- All parties accept responsibility for the security of their personal passwords;
- Private student information is separated from others' within the course management system and protected from outside intruders through limited student group permissions; and
- Private faculty information is protected from student views within the course management system and from outside intruders through typical faculty group permissions.

Technical Requirements

It will be essential for you to have access to a computer if you take a course delivered via the internet. You may also use the computers located in the library. Students are expected to check their e-mail on at least a weekly basis for communication with their instructors. Having your own computer may be more convenient.

You need to have some basic technology skills, such as word processing and using a web browser. If you don't presently possess these skills, you will need to pick up on them fairly quickly. If you don't think you can learn these technology skills easily, you may need to develop new skills, take a class or do some reading before enrolling.

The successful online student knows how to:

- Start, shut down, and reboot a computer appropriately;
- Use a keyboard and mouse gracefully;
- Use his or her Internet Service Provider or otherwise gain access to the Internet;
- Access URLs (addresses) on the Internet;
- Use online search tools to locate materials on the web;
- Navigate forward and backward on websites with links, frames, image maps, and other elements;
- Troubleshoot a URL or link that is not working;
- Recognize when a "plug-in" is needed to view a particular web page;
- Print pages in the programs he or she uses, especially web browsers;
- Send, receive, reply to, and forward email;
- Send and receive email attachments;
- Use a word processor;
- Copy and paste text across documents and software applications;
- Save a document or other file to a particular location; and
- Find a file or document previously saved.

Spend some time at your computer and on the Internet every day, getting comfortable with your equipment and surroundings. Practice your computing skills until you feel confident that you can complete class assignments.

Student Responsibilities

In the Online environment, some responsibilities shift from the instructor to the student, given the independent nature of the learning experience. In addition to setting and sticking to your own schedule, reading all the assigned chapters and keeping up with due dates, you must do a few things to make the Online process work:

- Do not procrastinate!;
- Make sure you keep a copy of every assignment you submit;
- Check with your instructor for the file format for assignments and how to submit them;
- Identify yourself in all e-mail messages using your actual name, as your e-mail address may not identify who you are; and
- Evaluate the course delivery method as well as the course. Ask for help when you need it.

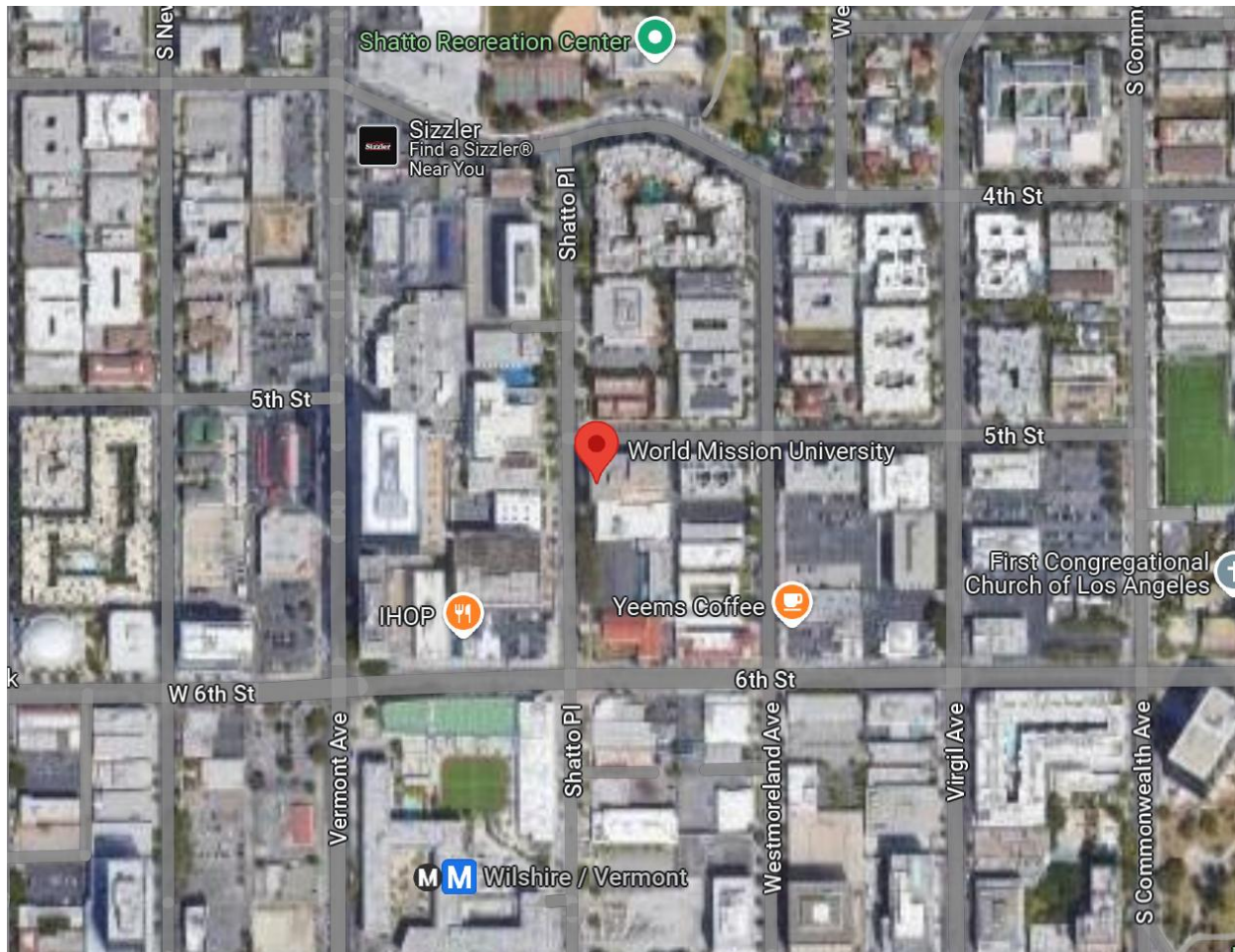
Instructor Response Time

As a general policy, grades for all assignments and exams will be available two week after the due date or the exam date. If the time frame within which the instructor gives feedback and grades for exams or assignments varies, the instructor specifies in the course syllabus the expected response time for all submissions.

Academic Honesty

Given the lack of face-to-face contact in the Online environment, instructors invest a great deal of trust in Online students. High expectations are held for the level of maturity and integrity in the Online student.

Campus Map



LA Main Campus
500 Shatto Place,
Los Angeles, CA 90020

World Mission University in compliance with Titles VI and VII of the Civil Rights Act of 1964 and Titles IX of the Educational Amendments of 1972, does not discriminate on the basis of race, color, national origin or gender in any of its policies, practices or procedures.

School Anthem

월드미션 대학교 교가

썩썩하게

Allegro Moderato ♩ = 120

임동선 작사

박재훈(1992.5.30)

1. 주 님 이 부 - 르 - 셧 네 주 님 이 부 르 셧 네 주 수 할 일 - 끝 -

2. 주 님 이 보 - 내 - 시 네 주 님 이 보 내 시 네 죽 기 까 지 - 충 성

되 라 우리 를 부 르 셧 네 체 력 학 문 연 마 하 라 인 격 영 력 길 러 보

하 라 우리 를 보 내 시 네 모든 민 족 제 자 삼 아 땅 끝 까 지 증 인 되

라 (길러 보라) 주 - 님 (주 님) 이 부 르 셧 네 주 - 님 이 부 르 셧 네

라 (증인 되라) 주 - 님 (주 님) 이 보 내 시 네 주 - 님 이 보 내 시 네

solo piano or orchestra 주 님 만 스 - 승 - 삼 은 우 리 월 드 미 션 대 학

교 주 님 만 을 스 승 삼 은 우 리 월 드 미 션 대 학 교